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The magnitude of the dropout problem among Indians was illustrated by a study which followed students registered in grade 8 as of November 1962 through June 1967. Statistics were gathered by area, state, type of school, tribal group, and majority-minority position of Indian students in the 6-state area of Oregon, Washington, Idaho, Montana, South Dakota, and North Dakota. Related research dealing with Indian dropouts was used as a framework for the data and as a basis for comparison. No attempt was made to interpret the findings of the study since the primary aim was to provide a base for future research into to extent of the problem of American Indian high school dropouts. (DA)

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The Magnitude of the Problem

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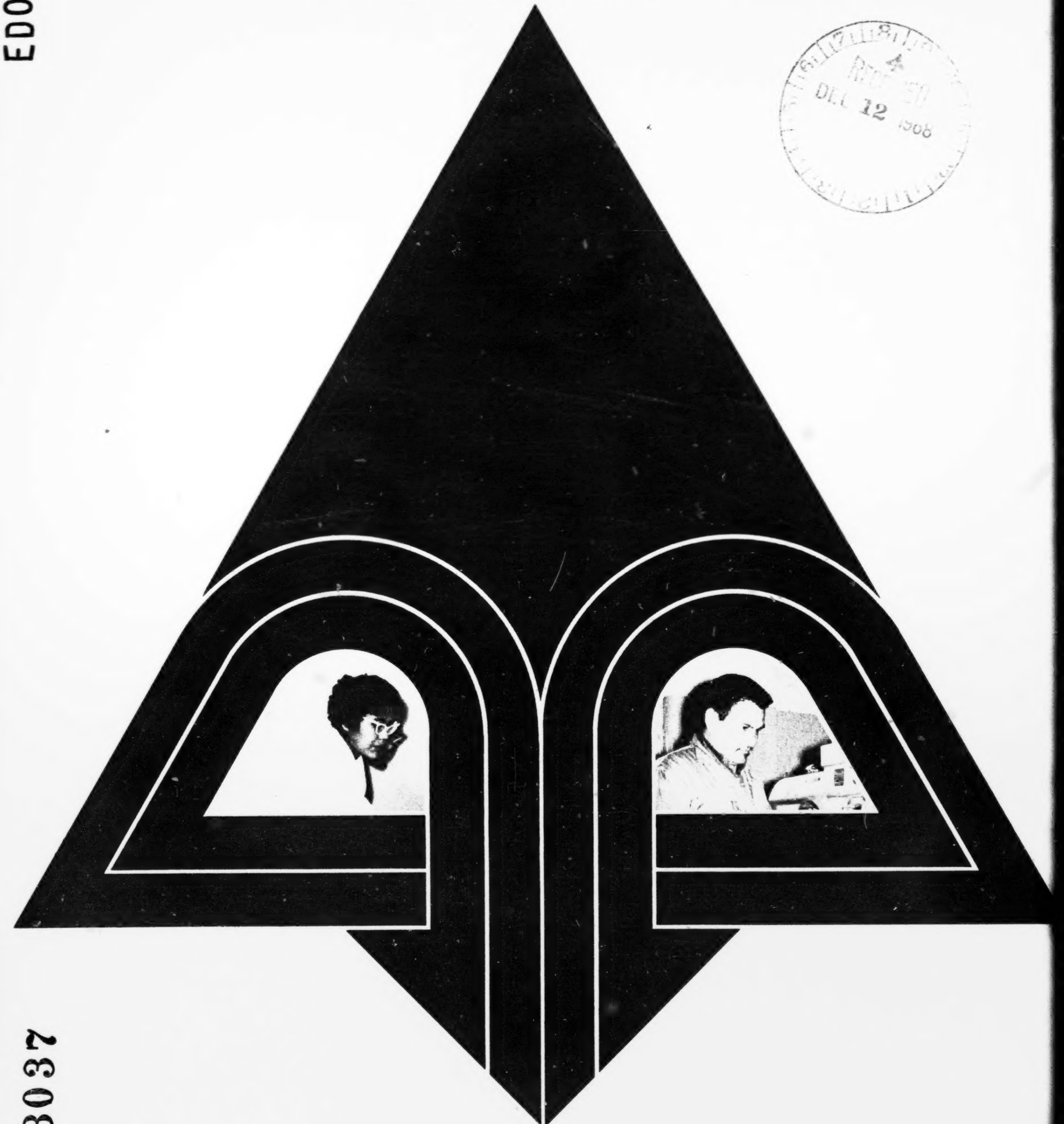

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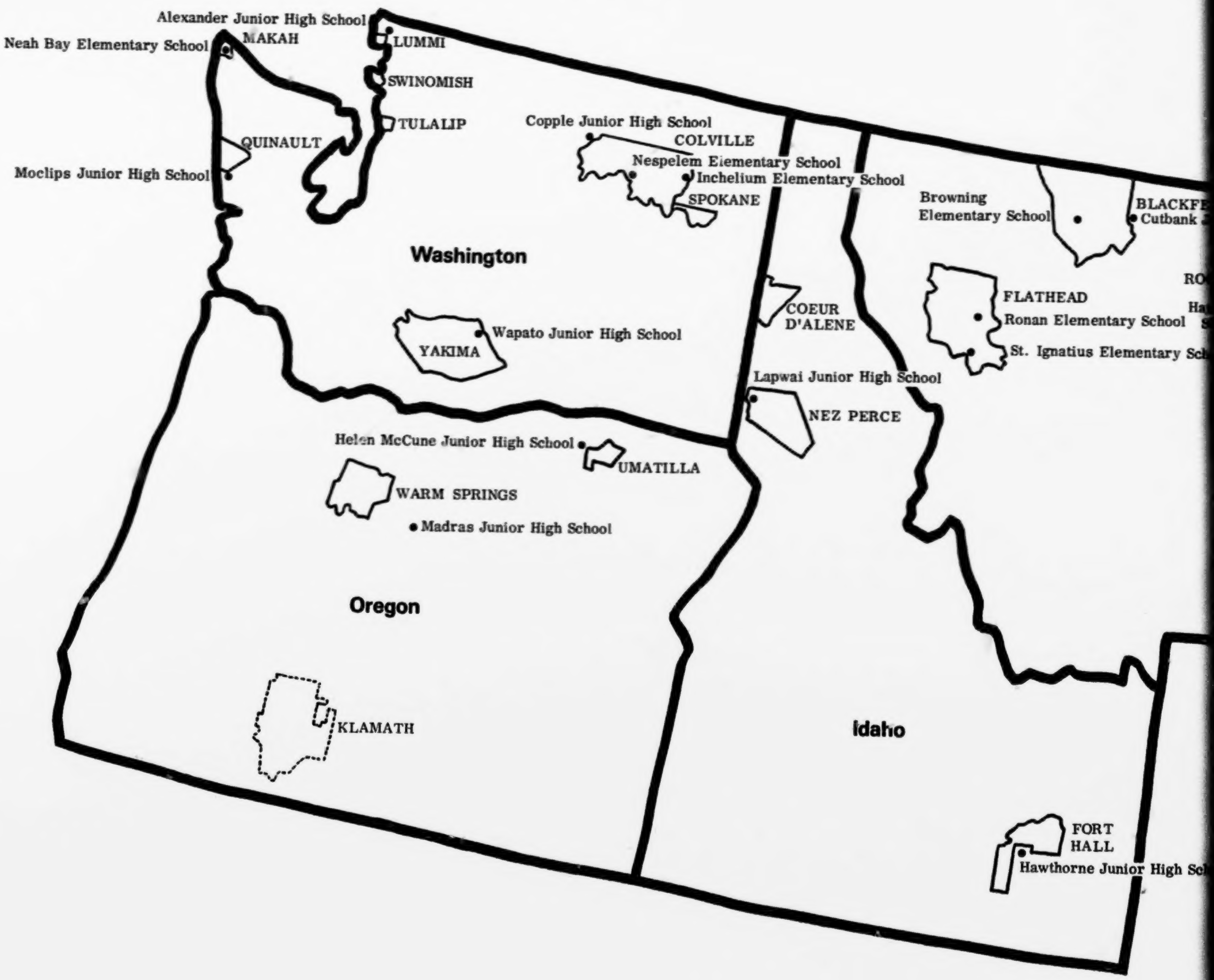
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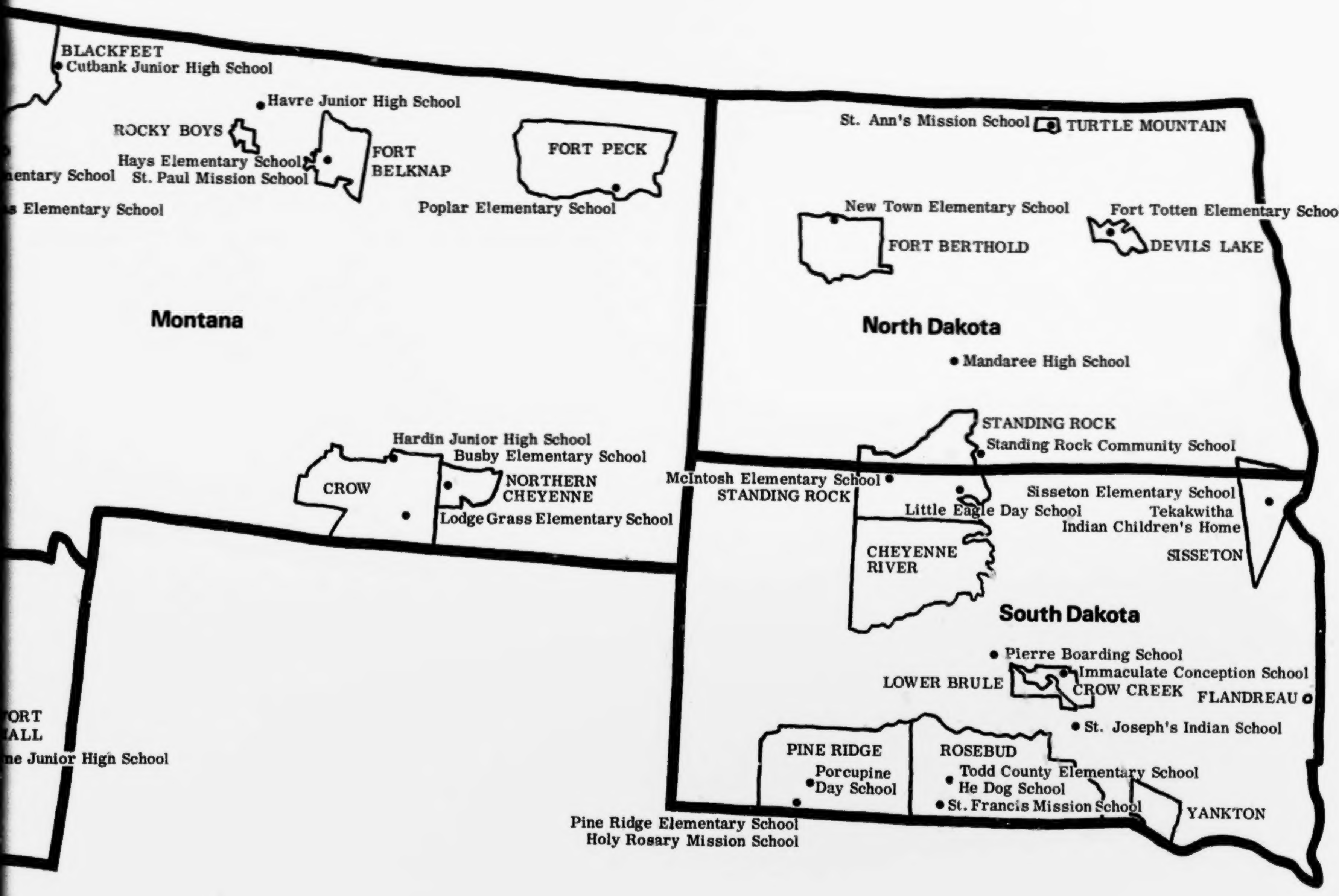
THE AMERICAN INDIAN HIGH SCHOOL DROPOUT:

The Magnitude of the Problem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New Town Elementary School
FORT BERTHOLD
Fort Totten Elementary School
DEVILS LAKE
North Dakota
Mandaree High School
STANDING ROCK
Standing Rock Community School
McIntosh Elementary School
STANDING ROCK
Little Eagle Day School
Sisseton Elementary School
Tekakwitha
Indian Children's Home
SISSETON
CHEYENNE RIVER
South Dakota
Pierre Boarding School
Immaculate Conception School
LOWER BRULE
CROW CREEK
FLANDREAU
St. Joseph's Indian School
PINE RIDGE
Porcupine Day School
ROSEBUD
Todd County Elementary School
He Dog School
St. Francis Mission School
YANKTON
Pine Ridge Elementary School
Holy Rosary Mission School

• Locations of Forty Target Schools

THE AMERICAN INDIAN HIGH SCHOOL DROPOUT:

The Magnitude of the Problem

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THE AMERICAN INDIAN HIGH SCHOOL DROPOUT:

The Magnitude of the Problem

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NORTHWEST REGIONAL EDUCATIONAL LABORATORY

The Northwest Regional Educational Laboratory is a nonprofit corporation working with more than eight hundred member institutions in the Northwest United States to apply the findings of research and technological development to improve educational practice. This study is a part of the efforts of the Laboratory to develop and disseminate data and conceptualizations useful in evaluating and designing improvements in intercultural education. The research reported herein was performed pursuant to a contract with the U.S. Department of the Interior, Bureau of Indian Affairs.

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Al Selinger

September, 1968
Northwest Regional Educational Laboratory
Portland, Oregon

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PART I

INTRODUCTION

Research Objectives

Repeated inquiries are made about the number of American Indian students who progress or drop out of school from grade 8 through grade 12. The response of the Northwest Regional Educational Laboratory to the dearth of information which triggered the inquiries was to launch this study to collect recent, hard data on the education of Indian youth. The Laboratory expects to use the findings of the study as part of the base which will be utilized in the formulation of some of its activities. So a general purpose of this study is to provide some data for organizations and agencies which may lead to indepth studies, to development of experimental programs, and to more rational decisions about the education for Indian students.

Specific objectives of the study were:

To provide a statistical report of progress and dropouts of Indian students registered in grade 8 as of November, 1962 through June, 1967 by area, state, type of school, tribal group, and the majority-minority position of Indian students in the schools in the six-state area of Oregon, Washington, Idaho, Montana, and North and South Dakota.

To develop and demonstrate a feasible system for data collection on a continuing basis.

Related Literature

There is no intent in this study to draw inferences from or to interpret the data reported. The following information from recent studies, far from exhaustive, is presented in order to provide a framework for the data of the study and a base for comparison. The reader is cautioned that the factors which are characteristic of the dropout are extremely complex. *In the absence of most of these factors from this study, casual inferences regarding the cause of dropouts are unwarranted*. The statistical data of this study is useful *only* in assessing the magnitude of the problem of the Indian high school dropout in the northwest United States.

Studies do not agree on the number of dropouts in the American school population. The reasons for the disagreement are to be found partially in the varying definitions of "dropout" and partially in the varying methodologies utilized for ascertaining the number of dropouts. One summary of the literature[1] reports public high school graduates in 1965-66 as a percent of ninth graders in the fall of 1962. For the total United States this percent is listed as 77.3 percent. For the states in which this study is interested, the figures are:

Oregon:	83.5%	Montana:	83.6%
Washington:	85.7%	North Dakota:	84.0%
Idaho:	79.9%	South Dakota:	85.6%

Or, put in another way, the dropout rate from the ninth to twelfth grades from 1962 to 1966 was 22.7 percent for the United States as compared with a dropout rate of 16.3 percent for the six-state region. Apker,[2] in his survey, estimates that less than 40 percent of Indian high school entrants graduate as compared to 60 percent of all American students. Spilka and Bryde[3] state that on a national level in the 1963 school year dropouts averaged 23 percent of the school population as compared with a dropout rate for Indian students of about 60 percent.

The State Department of Instruction in a study of the South Dakota secondary school (grades 9-12) dropout population in 1963-64 showed that 59 percent of Indian dropouts occur in the ninth grade compared with 20 percent for non-Indians.

An as yet unpublished study[4] compared eighth grade students on the Pine Ridge Reservation who subsequently dropped from school with those who remained. It was found that 57 percent of dropouts are boys compared with 48 percent in the school population; 67 percent of dropouts are from country districts as compared to 50 percent from country districts in the total school population; dropouts tended to be older at entrance to ninth grade (64 percent were 16 years of age or over) compared to those who remained (81 percent were 15 years of age or under); dropouts achieved a mean score on the 28th percentile in the Iowa test of educational achievement as compared to a mean score on the 42nd percentile for those remaining.

Karrigan[5] concluded in a study on the Tulalip Reservation in Washington State that Indians had a consistent school performance record; low but consistent with the status of their mental age, readiness and attendance. The conclusions were based on the following factors.

Age: One-half of Indian students were over the average age in their classes compared to one-seventh of the non-Indians.

Achievement: Indian achievement was closest to the non-Indian in grade 4 with the gap widening thereafter and the greatest disparity in achievement reached in high school.

Retention in grades: Much greater with Indians.

Attendance: The mean in a school year of 180 days ranged, for Indians, from 141-156 days and for non-Indians from 168-173 days.

Johnson,[6] in a comparative study of educational attainment of Warm Springs Indians and non-Indians, concluded that with the exception of a few specific instances the analysis of educational attainment factors for the period 1955-1965 inclusive indicated that the Indians showed no gain compared with non-Indians. More specifically, comparing Indians with non-Indians:

Gain was shown for the factor of age retardation or overage in grade;

No gain was shown for the factor of the dropout rate;

No gain was shown for the factor of intelligence quotient score;

Regression was shown when the factor of graduation rate was considered; and

Regression was shown when the factor of grade point average was considered.

Research Procedures

The following criteria were used to determine the schools from which a stratified random sample was drawn.

1. State and Area: Schools and tribal groups had to be in those portions of the states of Oregon, Washington, Idaho, Montana, North and South Dakota which were included in the Aberdeen, Billings, and Portland area jurisdiction for the Bureau of Indian Affairs.
2. Tribal Units: Tribal units were determined by state as derived from the 1962-63 census of tribes. Tribal units of less than 200 population were deleted. An Indian was defined as an individual who possessed a blood quantum of one-fourth or more.
3. Schools: Schools with concentrations of Indian students from tribal groups were identified through State Departments of Education, the Bureau of Indian Affairs, and public and private school authorities. Schools with less than 10 Indian students enrolled in grade 8 in 1962-63 were to be deleted. Because schools overestimated totals of Indian students, usually because they identified pupils with less than one-fourth degree of Indian blood as Indians,

six schools are included in the sample with less than ten Indian students registered in grade 8 as of November 1, 1962.

Schools were identified as having Indian students as a majority (60 percent or more Indian), as a balance (40-59 percent Indian), and as a minority (39 percent or less Indian).

Schools were classified as public, private, federal, day, and residential.

Sample

The stratified random sample was to comprise 50 percent of the schools in each state drawn from the schools which qualified under the specific criteria for the study. Actually 40 schools or 56.3 percent were drawn as the sample of a total of 71 schools which qualified under the criteria for selection.

The target population, all Indian students in the 1962-63 grade 8 classes of the selected schools, were identified by name. Thereafter the progress of each student was traced through school to June, 1967 or dropout, regardless of which school site was attended. The work of tracing the progress of the students was carried out by field workers, usually employees of the schools where the initial identification of the students was made. The data was then checked by the project staff of the Portland office. School students were guaranteed anonymity through the use of numerical coding as soon as the basic data had been collected.

Statistical Data On Students

The term "dropout" is used in this study to designate a pupil who has been in membership during the regular school term and who withdrew from membership before graduating from secondary school or before completing an equivalent program of studies. Such an individual is considered a dropout whether the dropout occurs during or between regular school terms, whether the dropout occurs before or after the compulsory school attendance age has been reached, and if the minimum required amount of school work necessary for graduation has not been completed except by reason of death.

Basic statistical data has been carried on each student as follows:

1. Area office
2. State
3. Tribal group
4. School for each grade attended
5. Percentage of school population who are Indian at grade 8 and 10
6. Type of school
7. Attendance
8. Grades at the close of each school year
9. Promotion/graduation

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1. Sherrell E. Varner, School Dropouts, Research Summary, Washington, D. C., Research Division, National Education Association, 1967, p. 8.

2. Wesley Apker, "A Survey of the Literature Related to Indian Pupil Drop-Out," Unpublished M.Ed. Thesis, Washington State University, 1962.

3. B. Spilka and J. Bryde, "Alienation and Achievement Among Oglala Sioux Secondary Students," Unpublished, 1965.

4. Donn Knudson cited by Eileen Maynard (ed.), Pine Ridge Research Bulletin, Bulletin No. 1, January, 1968, p. 27.

5. Cited by Wesley Apker, "A Survey of the Literature Related to Indian Pupil Drop-Out," Unpublished M.Ed. Thesis, Washington State University, 1962.

6. Robert S. Johnson, "Comparative Study of Educational Attainment of Warm Springs' Indians and Non-Indians for the Years 1956-1965 Inclusive," Unpublished Ed.D. Dissertation, Washington State University, 1967.

PART II

FINDINGS

A major objective of this study was to document the magnitude of the problem of the American Indian high school dropout. In the following pages the data, by schools and states, is presented in a series of figures and tables. No attempt was made to interpret the findings. For example, the reader will observe that the dropout rate for Indian female students in each of the six states, with the exception of North Dakota, is considerably higher than it is for the Indian male students. For the general population the reverse is true. Speculation as to why Indian females drop out of school at a higher rate than males, whether it be for pregnancy or early marriage or greater irrelevancy of education for the female or because lesser value is placed on the formal education of females by the Indian population or for some other reason, is left to the reader pending further research into the matter.

Comparison of dropout rates between schools or tribes was purposefully omitted from the study. Such comparisons are invidious because of the varying numbers of pupils in the schools and particularly because of the wide differences in the educational objectives pursued by the schools as a result of the composition of their student bodies.

There are apparent differences, particularly in the tables of figures on average annual grades and average annual attendance, between the total number listed for the target population and the total number of pupils for whom averages were computed. Where such discrepancies are noted, the reason lies in that many schools did not keep records and thus the information was unobtainable. These schools, especially boarding schools, took for granted that all their students were in one hundred percent attendance. Some schools did not record a grade score when granting a social, rather than earned, promotion to a student.

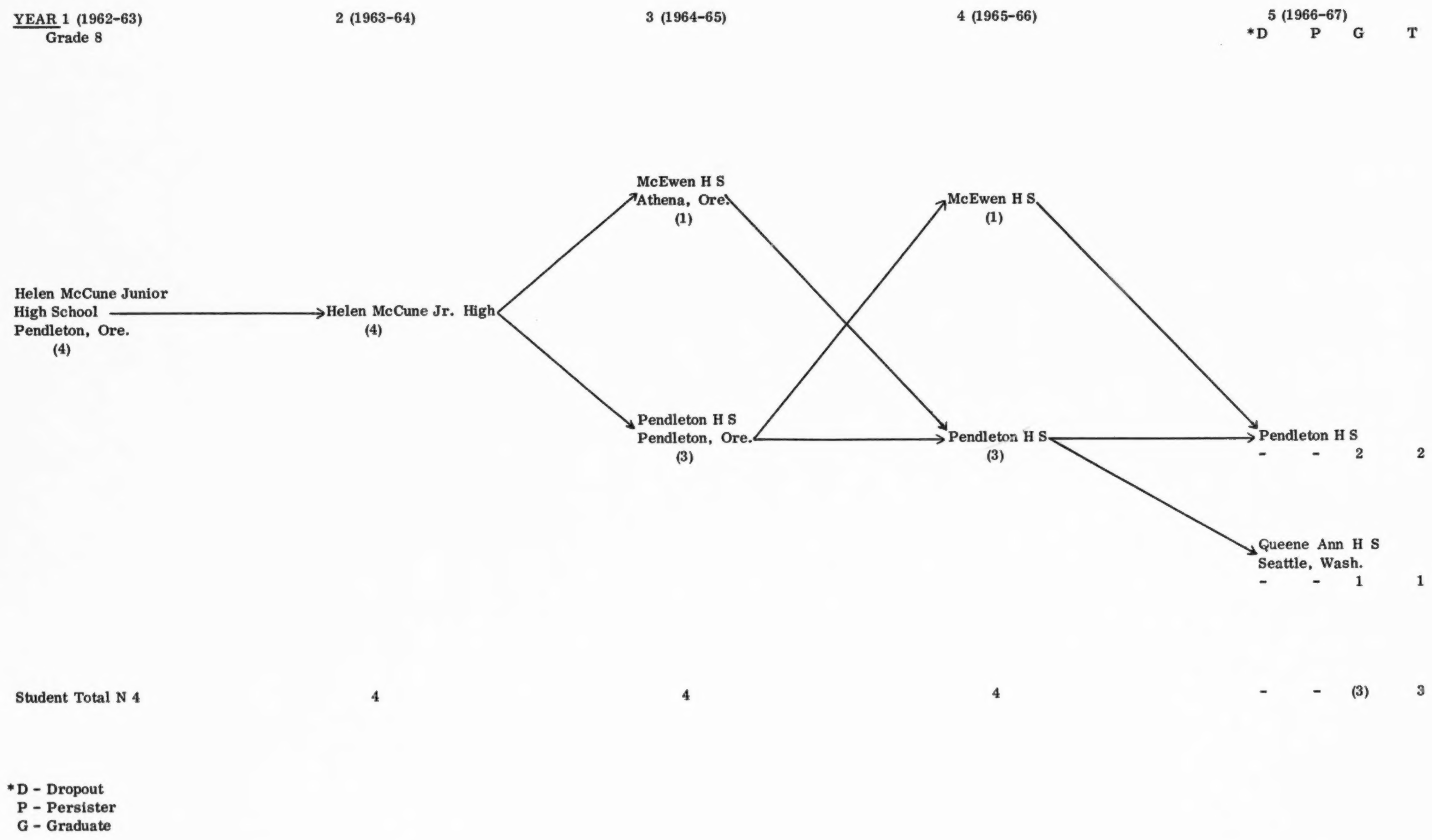

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Helen McCune Junior High School Pendleton, Ore. (4)
Helen McCune Jr. High (4)
McEwen H S Athena, Ore. (1)
Pendleton H S Pendleton, Ore. (3)
McEwen H S (1)
Pendleton H S (3)
Pendleton H S
- - 2 2
Queene Ann H S Seattle, Wash.
- - 1 1
Student Total N 4
4
4
4
- - (3) 3
*D - Dropout
P - Persister
G - Graduate

FIG. 1 (Helen McCune) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 1. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN HELEN McCUNE JUNIOR HIGH SCHOOL, OREGON IN GRADE EIGHT, NOVEMBER, 1962

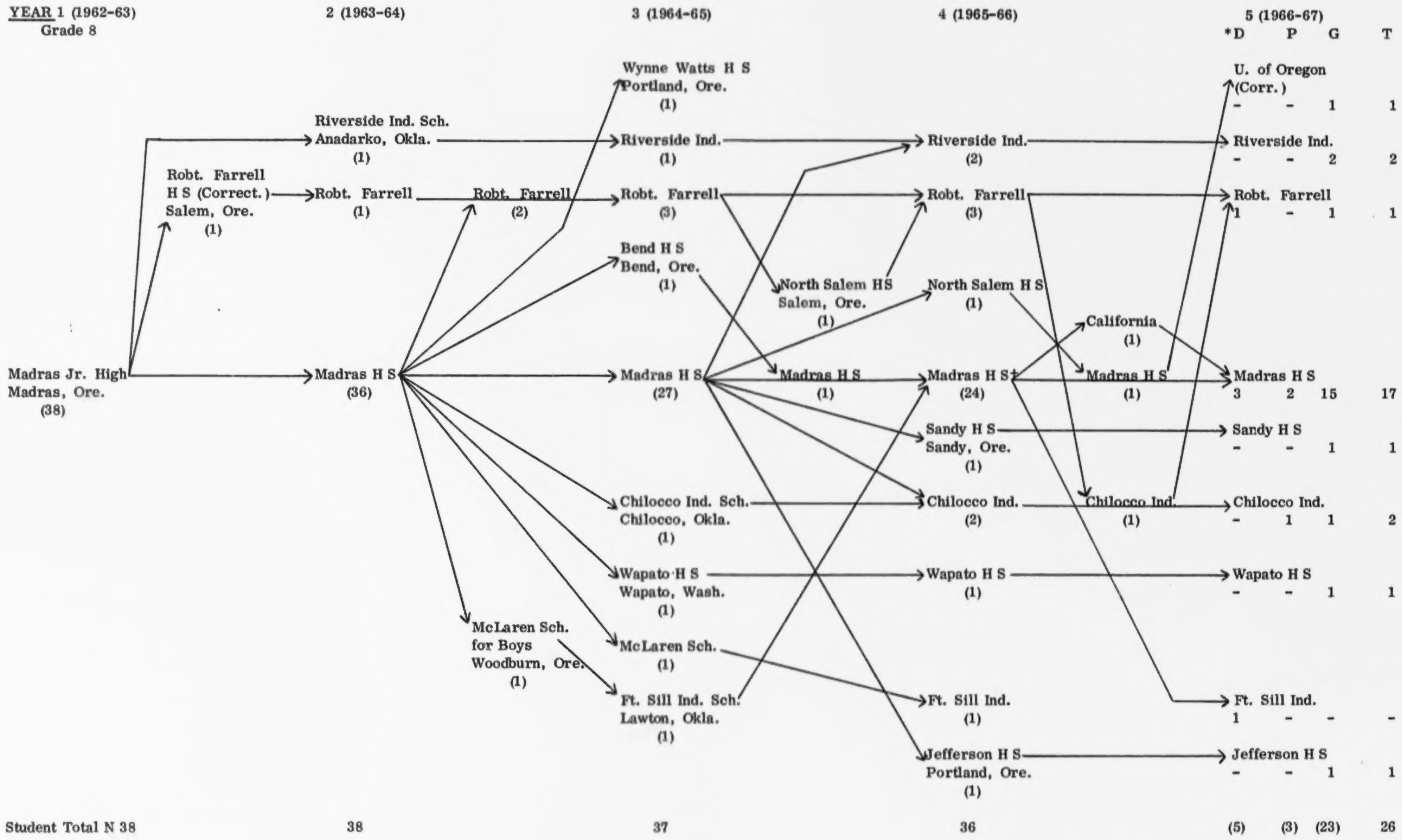
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	3	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	1	33.3
Total	4	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	1	25.0

TABLE 2. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 4 AMERICAN INDIAN STUDENTS ENROLLED IN HELEN McCUNE JUNIOR HIGH SCHOOL, OREGON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	0	0.0	0	0.0	1	33.0	0	0.0
Persister	4	92.3	4	93.3	4	79.5	3	88.3	3	87.3

TABLE 3. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 4 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN HELEN McCUNE JUNIOR HIGH SCHOOL, OREGON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	0	N. A.	1	D	0	N. A.
Persister	4	B-	4	B-	3	B-	3	B+	3	C+


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Madras Jr. High
Madras, Ore.
(38)
Robt. Farrell
H S (Correct.)
Salem, Ore.
(1)
Riverside Ind. Sch.
Anadarko, Okla.
(1)
Robt. Farrell
(1)
Madras H S
(36)
Robt. Farrell
(2)
McLaren Sch.
for Boys
Woodburn, Ore.
(1)
Wynne Watts H S
Portland, Ore.
(1)
Riverside Ind.
(1)
Robt. Farrell
(3)
Bend H S
Bend, Ore.
(1)
Madras H S
(27)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Wapato H S
Wapato, Wash.
(1)
McLaren Sch.
(1)
Ft. Sill Ind. Sch.
Lawton, Okla.
(1)
North Salem HS
Salem, Ore.
(1)
Madras H S
(1)
Riverside Ind.
(2)
Robt. Farrell
(3)
North Salem H S
(1)
Madras H S+
(24)
Sandy H S
Sandy, Ore.
(1)
Chilocco Ind.
(2)
Wapato H S
(1)
Ft. Sill Ind.
(1)
Jefferson H S
Portland, Ore.
(1)
California
(1)
Madras H S
(1)
Chilocco Ind.
(1)
U. of Oregon
(Corr.)
- - 1 1
Riverside Ind.
- - 2 2
Robt. Farrell
1 - 1 1
Madras H S
3 2 15 17
Sandy H S
- - 1 1
Chilocco Ind.
- 1 1 2
Wapato H S
- - 1 1
Ft. Sill Ind.
1 - - -
Jefferson H S
- - 1 1
Student Total N 38
38
37
36
(5) (3) (23) 26

*D - Dropout
P - Persister
G - Graduate
+ - 1 Deceased

FIG. 2 (Madras) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 4. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN MADRAS JUNIOR HIGH SCHOOL, OREGON IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	18	0	0.0	0	0.0	0	0.0	1	5.6	2	11.8	3	16.7
Female	20	0	0.0	1	5.0	1	5.3	3*	16.7	3	21.4	8	42.1
Total	38	0	0.0	1	2.6	1	2.7	4	11.1	5	16.1	11	29.7

* - 1 Deceased

TABLE 5. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 38 AMERICAN INDIAN STUDENTS ENROLLED IN MADRAS JUNIOR HIGH SCHOOL, OREGON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	1	90.0	1	77.0	4	73.8	3	78.3
Persister	37	90.8	33	92.7	33	92.6	32	90.9	25	88.8

TABLE 6. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 38 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN MADRAS JUNIOR HIGH SCHOOL, OREGON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	1	D+	2	D+	2	C+
Persister	35	C-	36	C-	35	D+	31	C-	25	C-

TABLE 7. PROGRESSIVE DROPOUT RATE OF AMERICAN INDIAN STUDENTS TO JUNE, 1967, FROM A SAMPLE OF OREGON SCHOOLS ENROLLING TEN OR MORE INDIAN STUDENTS IN GRADE EIGHT AS OF NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	19	0	0.0	0	0.0	0	0.0	1	5.3	2	11.1	3	15.8
Female	23	0	0.0	1	4.4	1	4.6	4*	19.1	3	18.8	9	40.9
Total	42	0	0.0	1	2.4	1	2.4	5	12.5	5	14.7	12	29.3

* - 1 Deceased

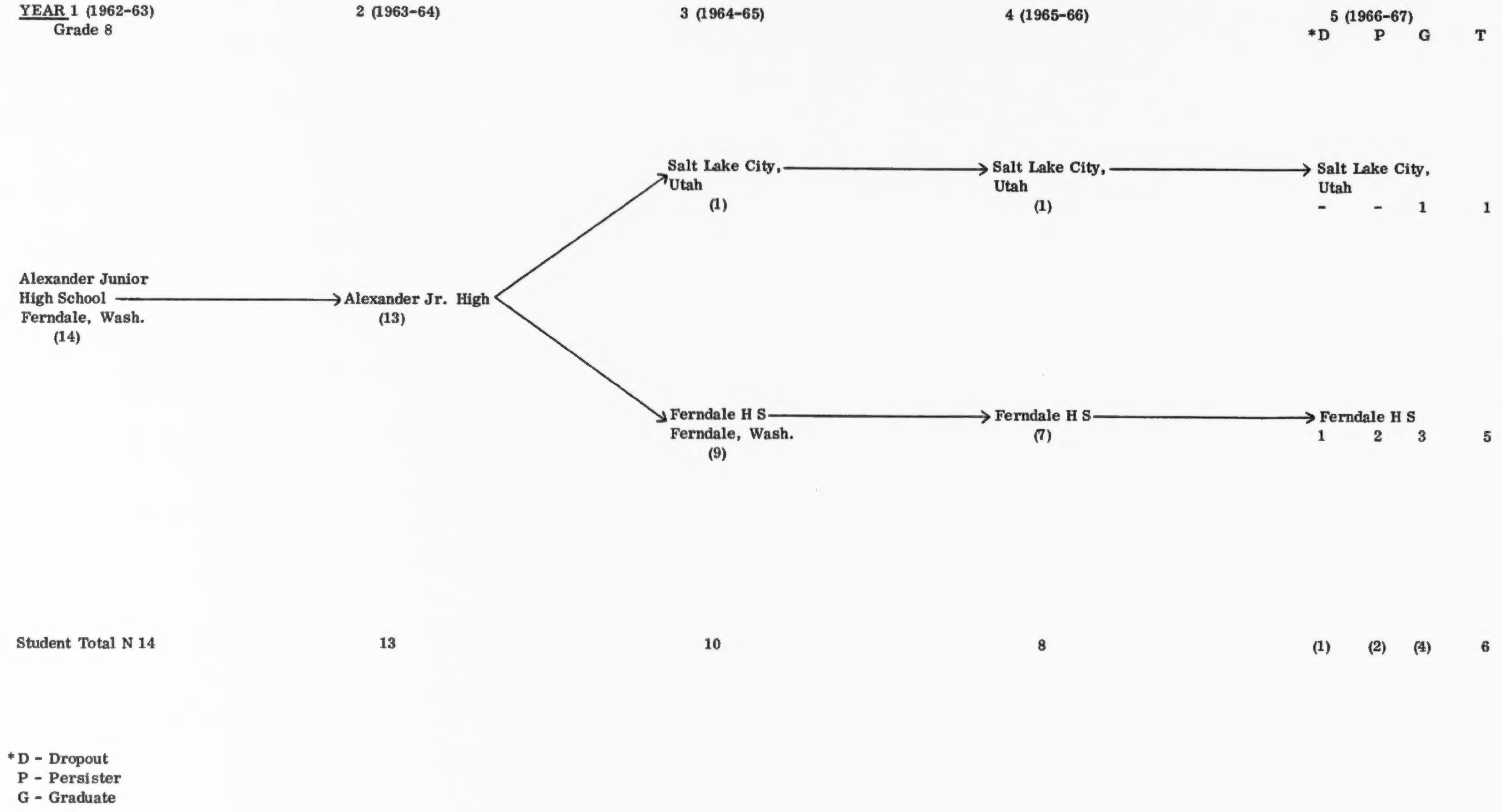

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
Salt Lake City, Utah
(1)
Salt Lake City, Utah
(1)
Salt Lake City, Utah
-
-
1
1
Alexander Junior High School Ferndale, Wash.
(14)
Alexander Jr. High
(13)
Ferndale H S Ferndale, Wash.
(9)
Ferndale H S
(7)
Ferndale H S
1
2
3
5
Student Total N 14
13
10
8
(1)
(2)
(4)
6
*D - Dropout
P - Persister
G - Graduate

FIG. 3 (Alexander) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 8. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN ALEXANDER JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	8	0	0.0	2	25.0	0	0.0	1	16.7	1	20.0	4	50.0
Female	6	1	16.7	1	20.0	2	50.0	0	0.0	0	0.0	4	66.7
Total	14	1	7.1	3	23.1	2	20.0	1	12.5	1	14.3	8	57.1

TABLE 9. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 14 AMERICAN INDIAN STUDENTS ENROLLED IN ALEXANDER JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	1	82.0	3	70.0	2	69.5	1	7.0	1	94.0
Persister	13	91.2	10	92.2	8	93.4	7	95.6	6	92.5

TABLE 10. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 14 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN ALEXANDER JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	2	D	2	D	1	D+	1	D+
Persister	12	D+	10	D+	8	D+	7	C-	5	C-

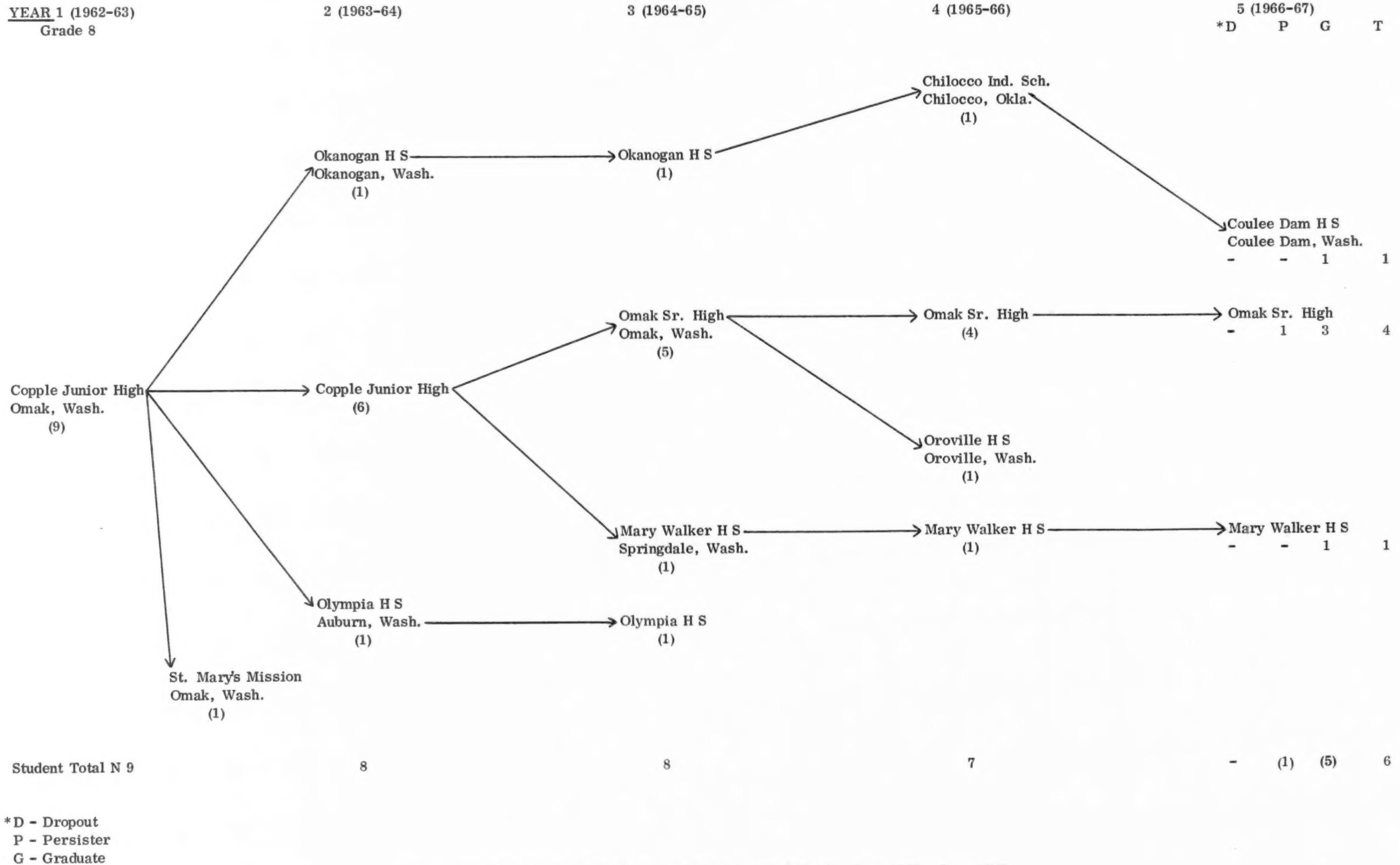

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Copple Junior High
Omak, Wash.
(9)
Okanogan H S
Okanogan, Wash.
(1)
Copple Junior High
(6)
Olympia H S
Auburn, Wash.
(1)
St. Mary's Mission
Omak, Wash.
(1)
Okanogan H S
(1)
Omak Sr. High
Omak, Wash.
(5)
Mary Walker H S
Springdale, Wash.
(1)
Olympia H S
(1)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Omak Sr. High
(4)
Oroville H S
Oroville, Wash.
(1)
Mary Walker H S
(1)
Coulee Dam H S
Coulee Dam, Wash.
- - 1 1
Omak Sr. High
- 1 3 4
Mary Walker H S
- - 1 1
Student Total N 9
8
8
7
- (1) (5) 6
*D - Dropout
P - Persister
G - Graduate

FIG. 4 (Copple) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 11. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN COPPLE JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

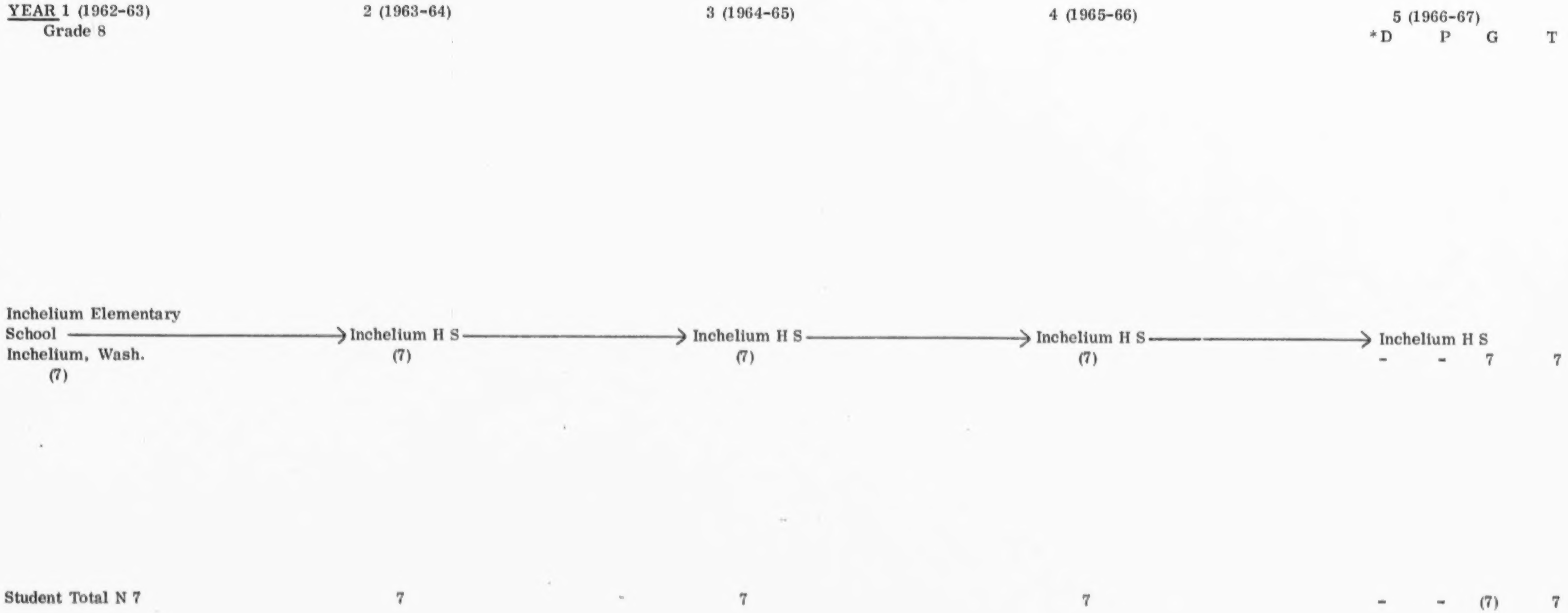
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	3	1	33.3	0	0.0	0	0.0	1	50.0	0	0.0	2	66.7
Female	6	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	1	16.7
Total	9	1	11.1	0	0.0	1	12.5	1	14.3	0	0.0	3	33.3

TABLE 12. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 9 AMERICAN INDIAN STUDENTS ENROLLED IN COPPLE JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	1	76.0	0	0.0	1	85.0	1	13.0	0	0.0
Persister	8	96.0	8	92.6	7	89.7	6	89.2	5	88.0

TABLE 13. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 9 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN COPPLE JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	D	0	N. A.	0	N. A.	0	N. A.	0	N. A.
Persister	7	C-	8	C-	7	D+	6	D+	5	C-


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Inchelium Elementary School
Inchelium, Wash.
(7)
Inchelium H S
(7)
Inchelium H S
(7)
Inchelium H S
(7)
Inchelium H S
- - 7 7
Student Total N 7
7
7
7
- - (7) 7

*D - Dropout
P - Persister
G - Graduate

FIG. 5 (Inchelium) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 14. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN INCHELIUM ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

TABLE 15. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 7 AMERICAN INDIAN STUDENTS ENROLLED IN INCHELIUM ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Persister	7	90.6	7	89.9	7	94.1	7	87.4	7	92.0

TABLE 16. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 7 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN INCHELIUM ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	0	N. A.	0	N. A.	0	N. A.
Persister	7	C+	7	B-	7	C+	7	C+	7	C+

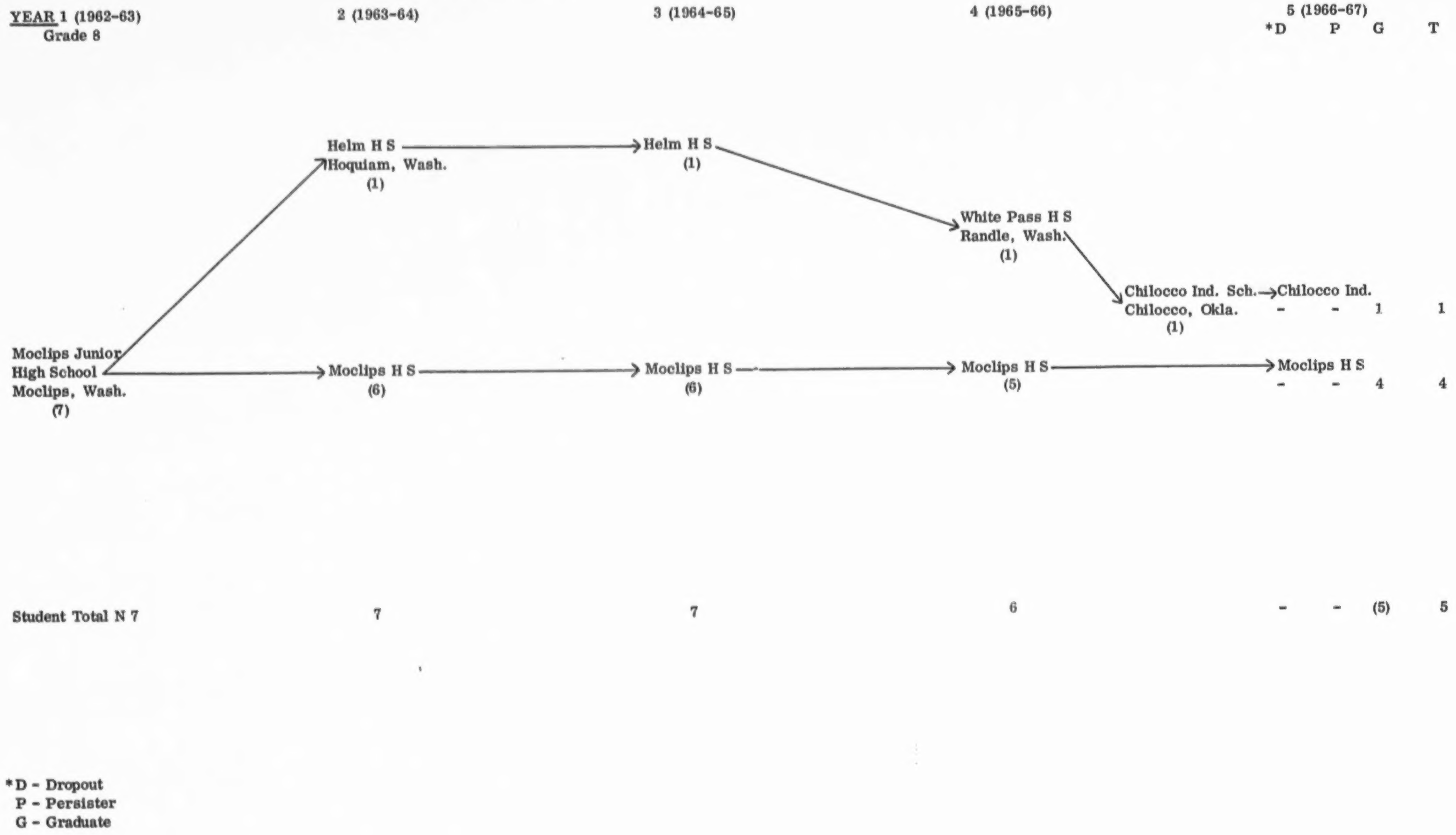

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
Helm H S
Hoquiam, Wash.
(1)
Helm H S
(1)
White Pass H S
Randle, Wash.
(1)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Chilocco Ind.
-
-
1
1
Moclips Junior
High School
Moclips, Wash.
(7)
Moclips H S
(6)
Moclips H S
(6)
Moclips H S
(5)
Moclips H S
-
-
4
4
Student Total N 7
7
7
6
-
-
(5)
5
*D - Dropout
P - Persister
G - Graduate

FIG. 6 (Moclips) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 17. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN MOCLIPS JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	5	0	0.0	0	0.0	1	20.0	1	25.0	0	0.0	2	40.0
Total	7	0	0.0	0	0.0	1	14.3	1	16.7	0	0.0	2	28.6

TABLE 18. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 7 AMERICAN INDIAN STUDENTS ENROLLED IN MOCLIPS JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	0	0.0	1	87.0	1	51.0	0	.0
Persister	7	91.6	7	94.9	6	95.0	5	90.6	5	9.6

TABLE 19. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 7 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN MOCLIPS JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	1	D-	1	C	0	N. A.
Persister	7	C-	7	D+	5	D+	5	D+	5	[illegible]

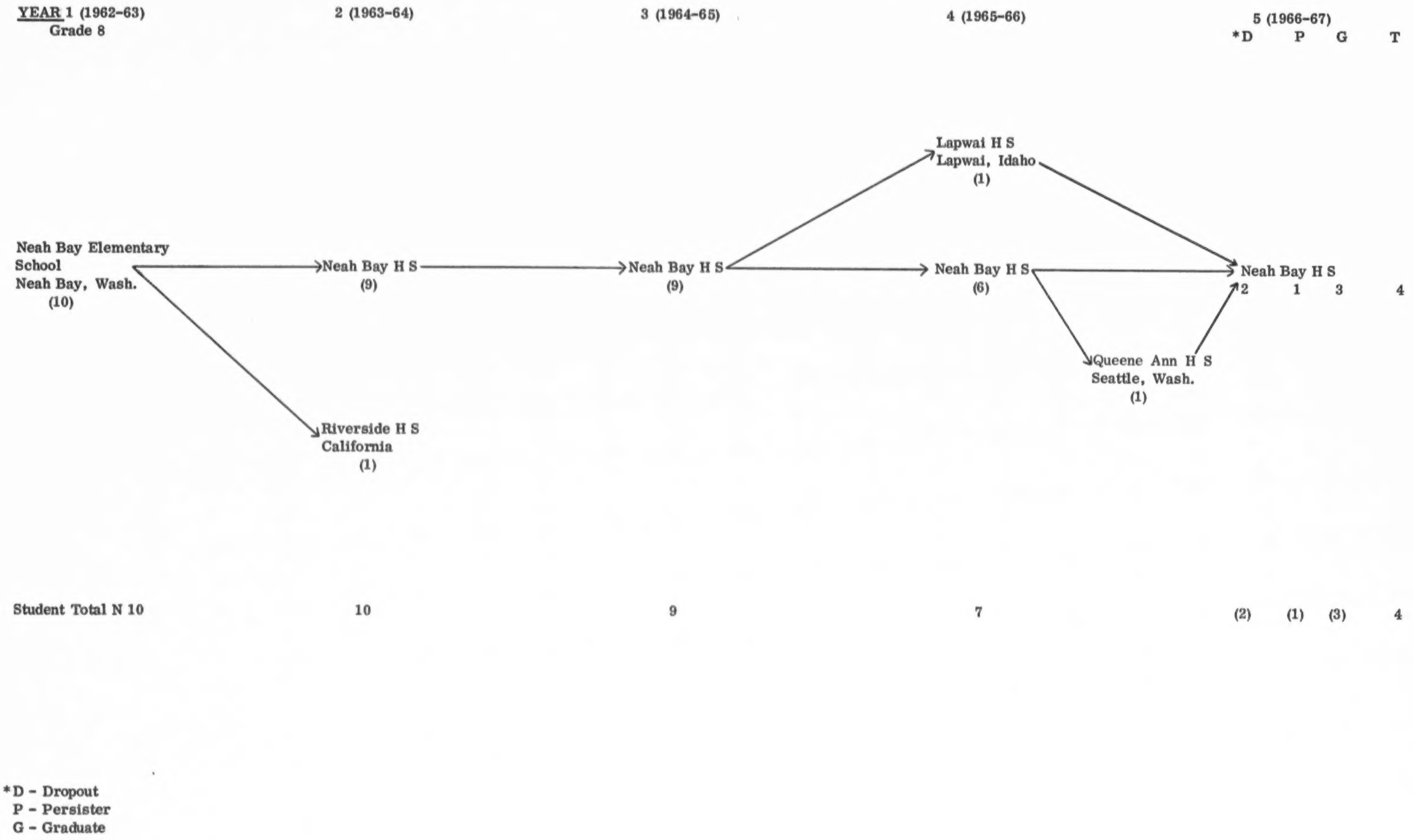

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
Neah Bay Elementary School
Neah Bay, Wash.
(10)
Neah Bay H S
(9)
Riverside H S
California
(1)
Neah Bay H S
(9)
Lapwai H S
Lapwai, Idaho
(1)
Neah Bay H S
(6)
Queene Ann H S
Seattle, Wash.
(1)
Neah Bay H S
2
1
3
4
Student Total N 10
10
9
7
(2)
(1)
(3)
4
*D - Dropout
P - Persister
G - Graduate

FIG. 7 (Neah Bay) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 20. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN NEAH BAY ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	5	0	0.0	1	20.0	2	50.0	0	0.0	0	0.0	3	60.0
Female	5	0	0.0	0	0.0	0	0.0	1	20.0	2	50.0	3	60.0
Total	10	0	0.0	1	10.0	2	22.2	1	14.3	2	33.3	6	60.0

TABLE 21. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS ENROLLED IN NEAH BAY ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		196-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	0	0.0	2	43.5	0	0.0	2	95.0
Persister	10	88.7	9	89.2	7	92.1	6	81.5	4	81.3

TABLE 22. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN NEAH BAY ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		196-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	1	D	1	D	2	C-
Persister	9	C-	8	C-	7	C-	6	C	4	C

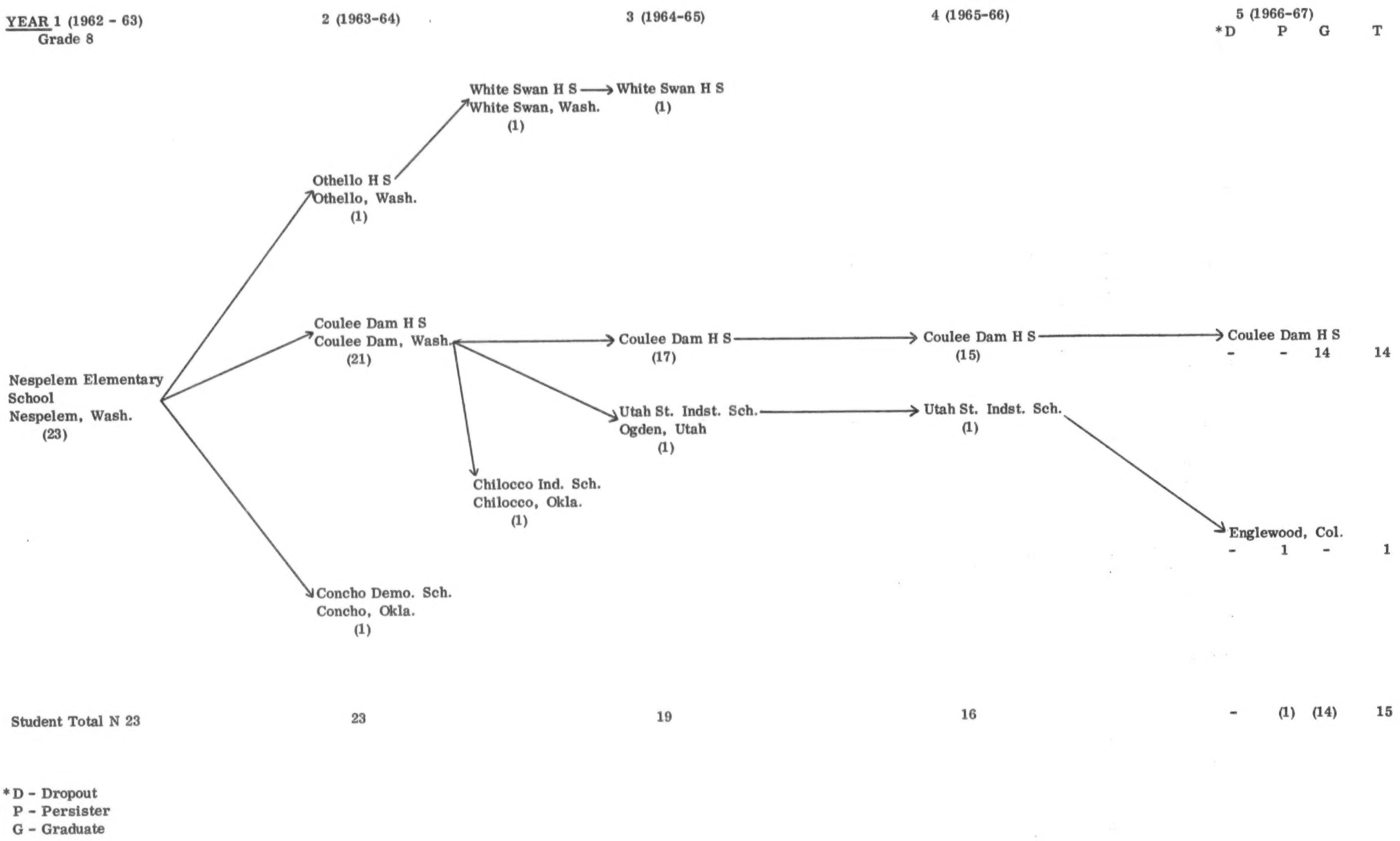

YEAR 1 (1962 - 63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
White Swan H S
White Swan, Wash.
(1)
White Swan H S
(1)
Othello H S
Othello, Wash.
(1)
Coulee Dam H S
Coulee Dam, Wash.
(21)
Coulee Dam H S
(17)
Coulee Dam H S
(15)
Coulee Dam H S
- - 14 14
Nespelem Elementary
School
Nespelem, Wash.
(23)
Utah St. Indst. Sch.
Ogden, Utah
(1)
Utah St. Indst. Sch.
(1)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Englewood, Col.
- 1 - 1
Concho Demo. Sch.
Concho, Okla.
(1)
Student Total N 23
23
19
16
- (1) (14) 15
*D - Dropout
P - Persister
G - Graduate

FIG. 8 (Nespelem) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 23. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN NESPELEM ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	15	0	0.0	2	13.3	1	7.7	0	0.0	0	0.0	3	20.0
Female	8	0	0.0	2	25.0	2	33.3	1	25.0	0	0.0	5	62.5
Total	23	0	0.0	4	17.4	3	15.8	1	6.3	0	0.0	8	34.8

TABLE 24. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 23 AMERICAN INDIAN STUDENTS ENROLLED IN NESPELEM ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	2	58.0	3	71.7	1	94.0	0	0.0
Persister	23	92.2	17	93.4	15	92.7	15	87.8	15	90.3

TABLE 25. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 23 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN NESPELEM ELEMENTARY SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	1	C	3	D	1	D	0	N. A.
Persister	23	C	18	C-	16	C-	15	C+	15	C+

2

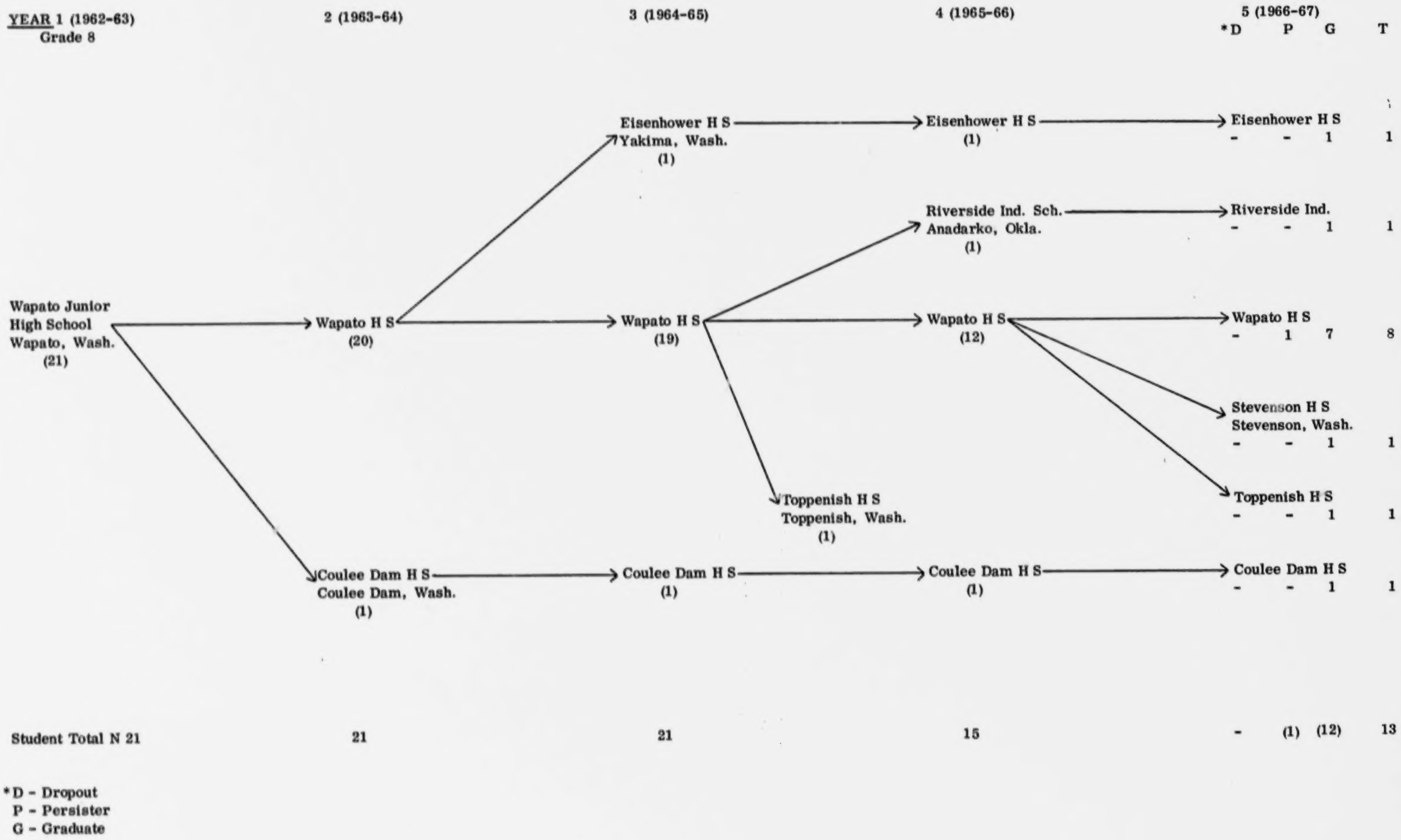

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Wapato Junior High School Wapato, Wash. (21)
Wapato H S (20)
Coulee Dam H S Coulee Dam, Wash. (1)
Eisenhower H S Yakima, Wash. (1)
Wapato H S (19)
Toppenish H S Toppenish, Wash. (1)
Coulee Dam H S (1)
Eisenhower H S (1)
Riverside Ind. Sch. Anadarko, Okla. (1)
Wapato H S (12)
Coulee Dam H S (1)
Eisenhower H S - - 1 1
Riverside Ind. - - 1 1
Wapato H S - 1 7 8
Stevenson H S Stevenson, Wash. - - 1 1
Toppenish H S - - 1 1
Coulee Dam H S - - 1 1
Student Total N 21
21
21
15
- (1) (12) 13
*D - Dropout
P - Persister
G - Graduate

FIG. 9 (Wapato) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 26. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN WAPATO JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962–63 Grade 8		1963–64		1964–65		1965–66		1966–67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	9	0	0.0	0	0.0	2	22.2	2	28.6	0	0.0	4	44.4
Female	12	0	0.0	0	0.0	4	33.3	0	0.0	0	0.0	4	33.3
Total	21	0	0.0	0	0.0	6	28.6	2	13.3	0	0.0	8	38.1

TABLE 27. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 21 AMERICAN INDIAN STUDENTS ENROLLED IN WAPATO JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	0	0.0	6	45.8	2	54.5	0	0.0
Persister	21	85.7	20	90.4	15	92.1	13	90.5	13	91.8

TABLE 28. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 21 AMERICAN INDIAN STUDENTS. DROPOUTS AND PERSISTERS, ENROLLED IN WAPATO JUNIOR HIGH SCHOOL, WASHINGTON IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	4	D+	1	D	0	N. A.
Persister	21	C-	20	C-	14	C-	13	C-	13	C-

TABLE 29. PROGRESSIVE DROPOUT RATE OF AMERICAN INDIAN STUDENTS TO JUNE, 1967, FROM A SAMPLE OF 50% OF WASHINGTON SCHOOLS ENROLLING TEN OR MORE INDIAN STUDENTS IN GRADE EIGHT AS OF NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	46	1	2.2	5	11.1	5	12.5	4	11.4	1	3.2	16	34.8
Female	45	1	2.2	3	6.8	10	24.4	3	9.7	2	7.1	19	42.2
Total	91	2	2.2	8	9.0	15	18.5	7	10.6	3	5.1	35	38.5

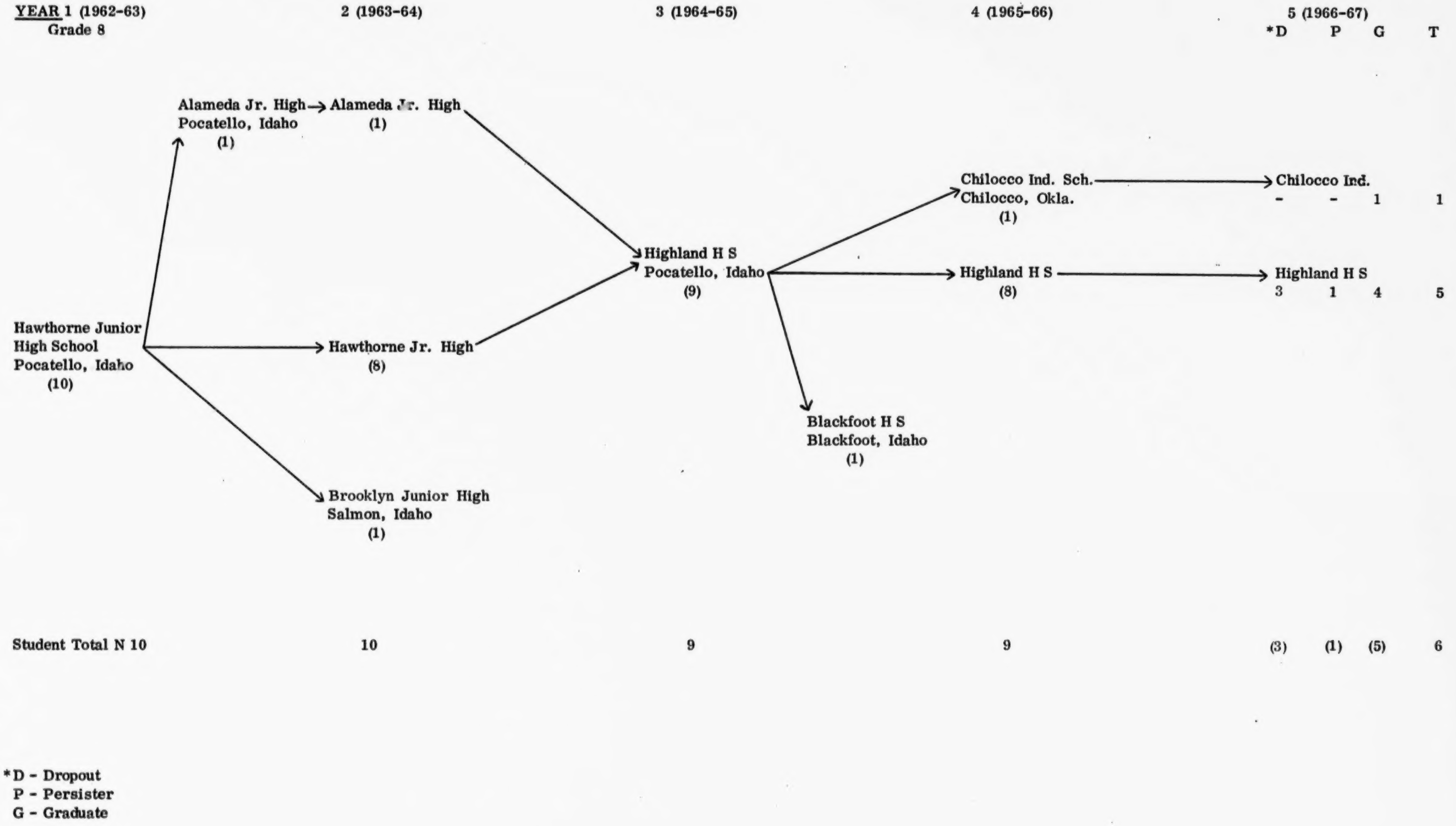

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
Alameda Jr. High
Pocatello, Idaho
(1)
Alameda Jr. High
(1)
Hawthorne Junior
High School
Pocatello, Idaho
(10)
Hawthorne Jr. High
(8)
Brooklyn Junior High
Salmon, Idaho
(1)
Highland H S
Pocatello, Idaho
(9)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Highland H S
(8)
Blackfoot H S
Blackfoot, Idaho
(1)
Chilocco Ind.
- - 1 1
Highland H S
3 1 4 5
Student Total N 10
10
9
9
(3) (1) (5) 6
*D - Dropout
P - Persister
G - Graduate

FIG. 10 (Hawthorne) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 30. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN HAWTHORNE JUNIOR HIGH SCHOOL, IDAHO IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	6	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	1	16.7
Female	4	0	0.0	1	25.0	0	0.0	0	0.0	2	66.7	3	75.0
Total	10	0	0.0	1	10.0	0	0.0	0	0.0	3	33.3	4	40.0

TABLE 31. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS ENROLLED IN HAWTHORNE JUNIOR HIGH SCHOOL, IDAHO IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	1	82.0	0	0.0	0	0.0	3	67.0
Persister	10	90.1	9	87.9	9	89.7	9	91.6	6	89.2

TABLE 32. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN HAWTHORNE JUNIOR HIGH SCHOOL, IDAHO IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	0	N. A.	0	N. A.	0	N. A.
Persister	10	C-	9	C-	9	C-	9	C-	5	C+

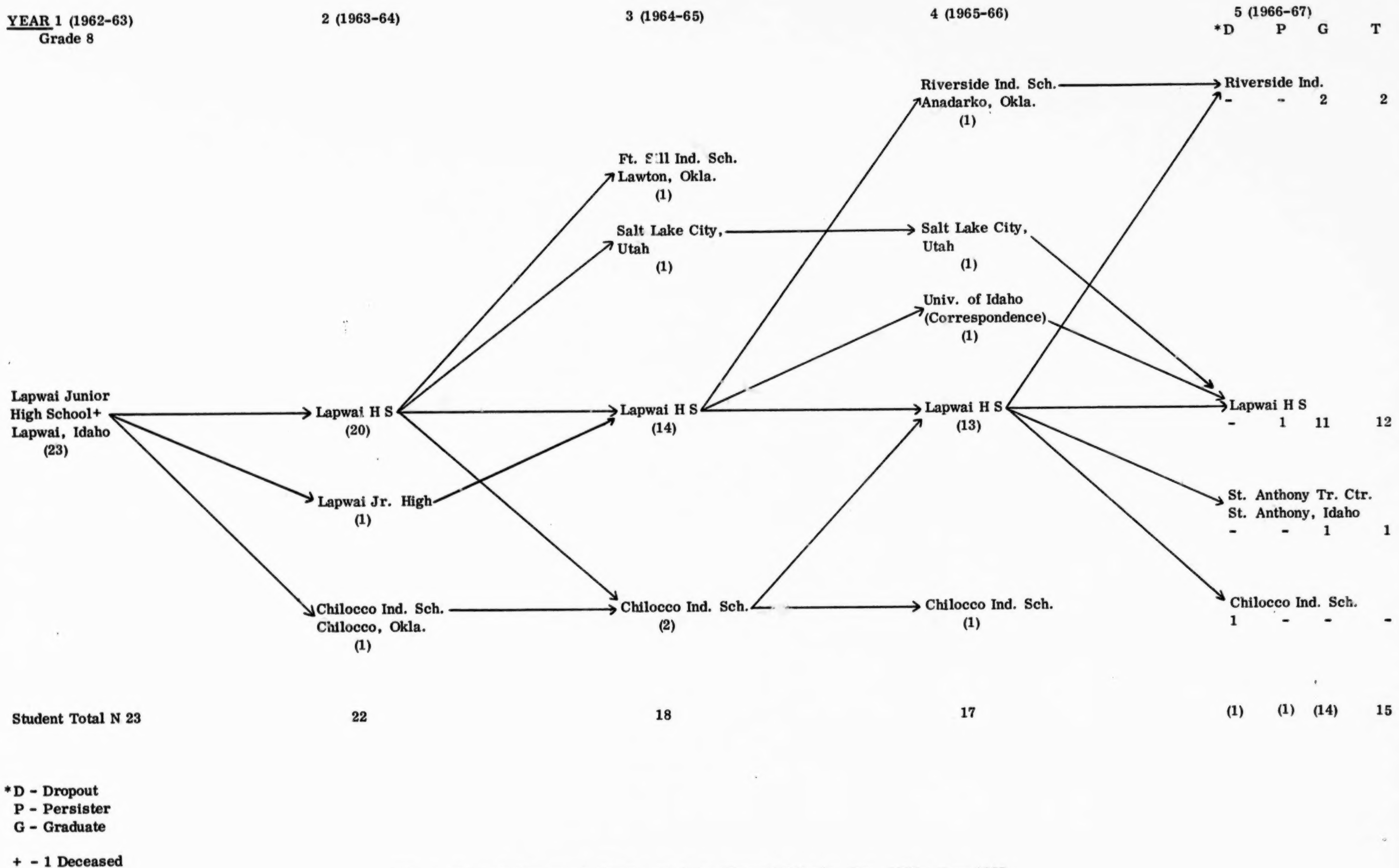

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Lapwai Junior
High School+
Lapwai, Idaho
(23)
Lapwai H S
(20)
Lapwai Jr. High
(1)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Ft. Sill Ind. Sch.
Lawton, Okla.
(1)
Salt Lake City,
Utah
(1)
Lapwai H S
(14)
Chilocco Ind. Sch.
(2)
Riverside Ind. Sch.
Anadarko, Okla.
(1)
Salt Lake City,
Utah
(1)
Univ. of Idaho
(Correspondence)
(1)
Lapwai H S
(13)
Chilocco Ind. Sch.
(1)
Riverside Ind.
- - 2 2
Lapwai H S
- 1 11 12
St. Anthony Tr. Ctr.
St. Anthony, Idaho
- - 1 1
Chilocco Ind. Sch.
1 - - -
Student Total N 23
22
18
17
(1) (1) (14) 15
*D - Dropout
P - Persister
G - Graduate
+ - 1 Deceased

FIG. 11 (Lapwai) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 33. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN LAPWAI JUNIOR HIGH SCHOOL, IDAHO IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	10	0*	0.0	2	22.2	1	14.3	0	0.0	0	0.0	3	33.3
Female	13	0	0.0	2	15.4	0	0.0	1	9.1	1	10.0	4	30.8
Total	23	0	0.0	4	18.2	1	5.6	1	5.9	1	6.3	7	31.8

* - 1 Deceased

TABLE 34. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 23 AMERICAN INDIAN STUDENTS ENROLLED IN LAPWAI JUNIOR HIGH SCHOOL, IDAHO IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	4	86.3	1	100.0	1	97.0	0	0.0
Persister	23	91.8	18	92.8	17	94.0	15	93.7	15	91.7

TABLE 35. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 23 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN LAPWAI JUNIOR HIGH SCHOOL, IDAHO IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	4	D+	1	D+	1	C	0	N. A.
Persister	22	C-	18	C-	16	C+	15	C	15	C+

TABLE 36. PROGRESSIVE DROPOUT RATE OF AMERICAN INDIAN STUDENTS TO JUNE, 1967, FROM A SAMPLE OF 50% OF IDAHO SCHOOLS ENROLLING TEN OR MORE INDIAN STUDENTS IN GRADE EIGHT AS OF NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	16	0*	0.0	2	13.3	1	7.7	0	0.0	1	8.3	4	26.7
Female	17	0	0.0	3	17.7	0	0.0	1	7.1	3	23.1	7	41.2
Total	33	0	0.0	5	15.6	1	3.7	1	3.9	4	16.0	11	34.4

* - 1 Deceased

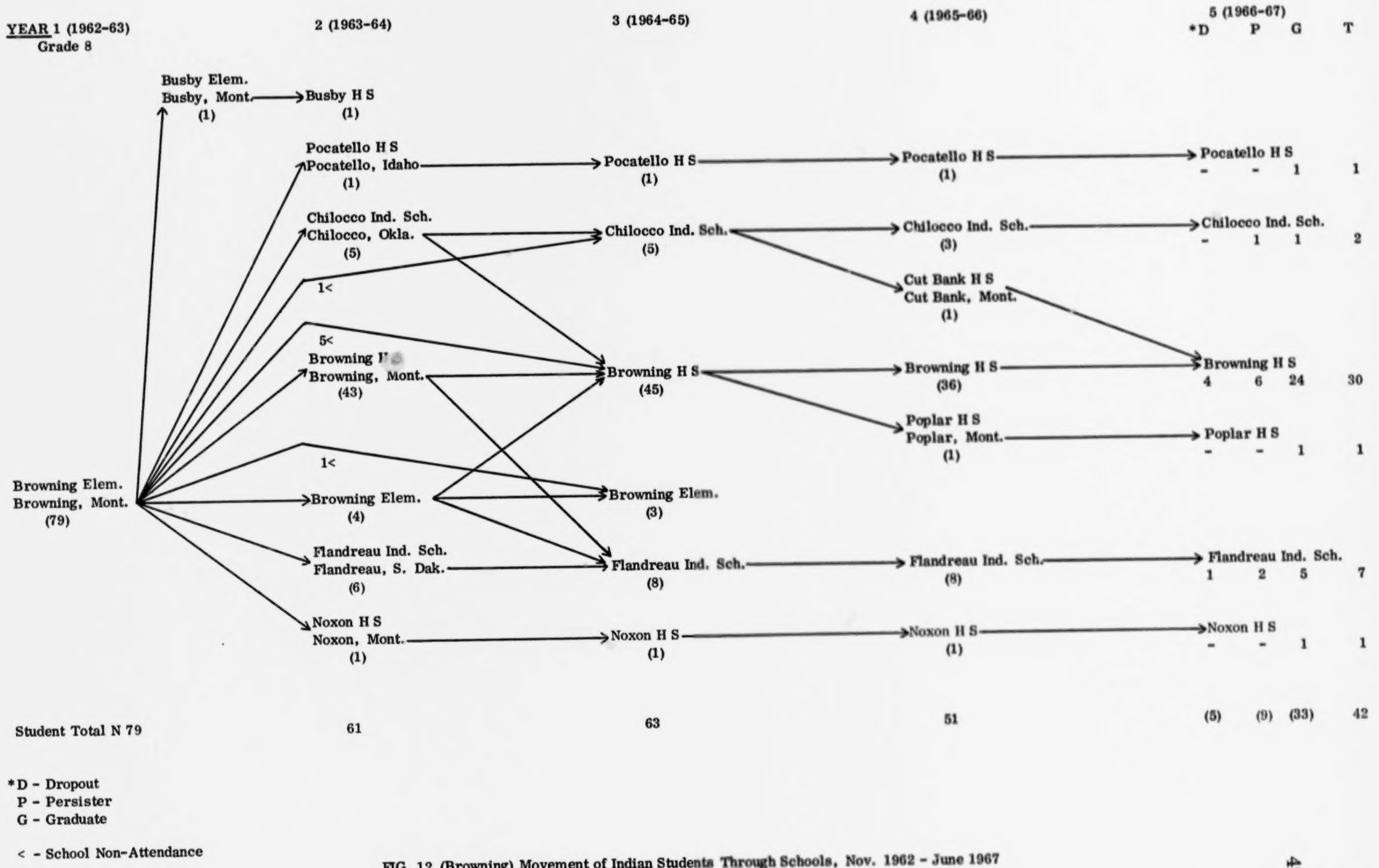

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Busby Elem.
Busby, Mont.
(1)
Busby H S
(1)
Pocatello H S
Pocatello, Idaho
(1)
Pocatello H S
(1)
Pocatello H S
(1)
Pocatello H S
- - 1 1
Chilocco Ind. Sch.
Chilocco, Okla.
(5)
Chilocco Ind. Sch.
(5)
Chilocco Ind. Sch.
(3)
Chilocco Ind. Sch.
- 1 1 2
1<
Cut Bank H S
Cut Bank, Mont.
(1)
5<
Browning H S
Browning, Mont.
(43)
Browning H S
(45)
Browning H S
(36)
Browning H S
4 6 24 30
Poplar H S
Poplar, Mont.
(1)
Poplar H S
- - 1 1
Browning Elem.
Browning, Mont.
(79)
1<
Browning Elem.
(4)
Browning Elem.
(3)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(6)
Flandreau Ind. Sch.
(8)
Flandreau Ind. Sch.
(8)
Flandreau Ind. Sch.
1 2 5 7
Noxon H S
Noxon, Mont.
(1)
Noxon H S
(1)
Noxon H S
(1)
Noxon H S
- - 1 1
Student Total N 79
61
63
51
(5) (9) (33) 42
*D - Dropout
P - Persister
G - Graduate
< - School Non-Attendance

FIG. 12 (Browning) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 37. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN BROWNING ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	40	5	12.5	3	9.1	4	12.5	3	10.7	3	12.0	18	45.0
Female	39	6	15.4	2	7.1	8	25.8	1	4.4	2	9.1	19	48.7
Total	79	11	13.9	5	8.2	12	19.1	4	7.8	5	10.6	37	46.8

TABLE 38. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 79 AMERICAN INDIAN STUDENTS ENROLLED IN BROWNING ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	11	55.1	3	58.0	11	42.5	4	16.5	5	66.8
Persister	65	84.5	54	87.1	50	89.9	46	90.2	39	90.3

TABLE 39. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 79 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN BROWNING ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	7	D	2	C+	2	D	2	C	2	D
Persister	58	C-	49	C+	48	C	44	C	37	C+

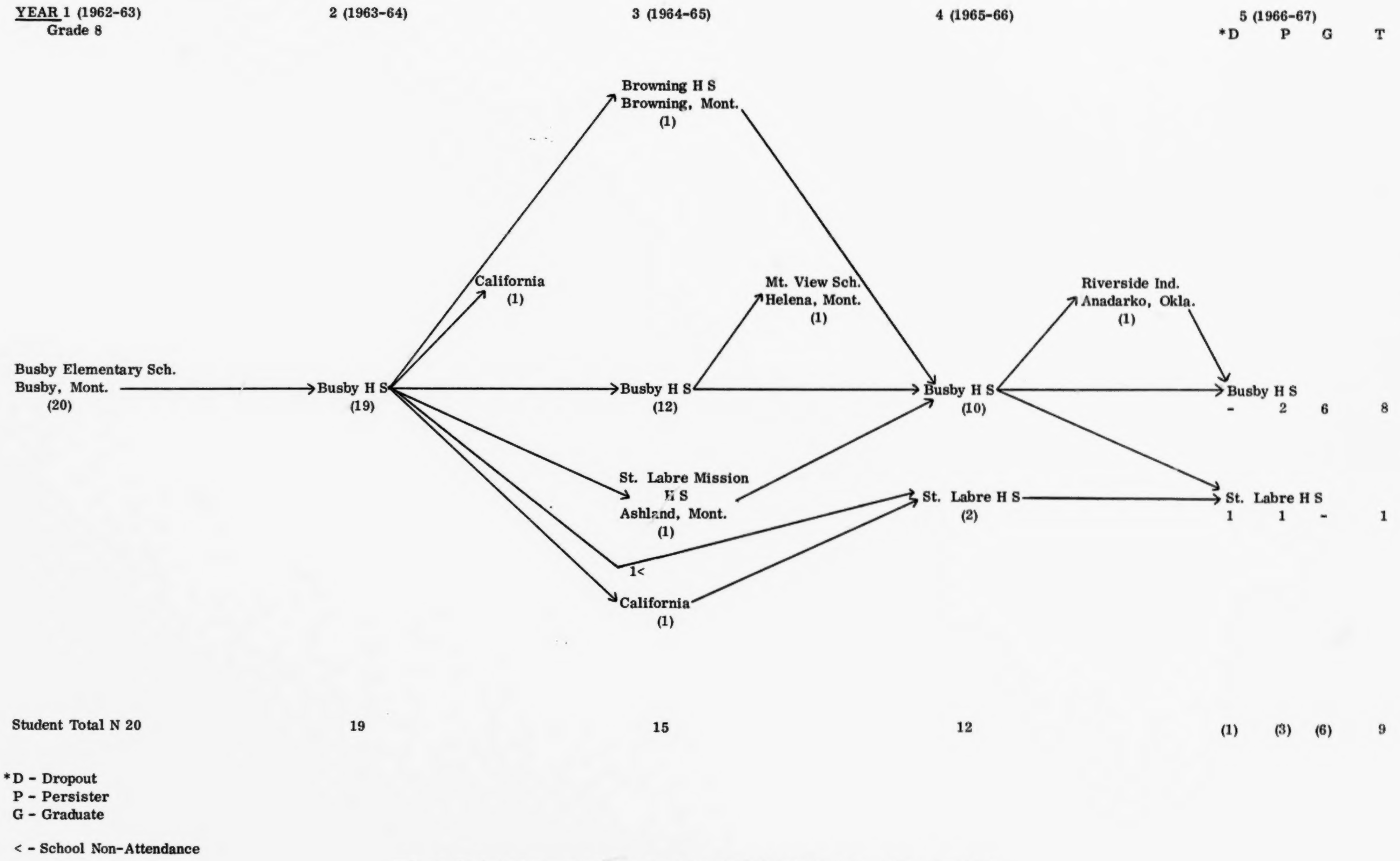

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Busby Elementary Sch.
Busby, Mont.
(20)
Busby H S
(19)
California
(1)
Browning H S
Browning, Mont.
(1)
Busby H S
(12)
St. Labre Mission
H S
Ashland, Mont.
(1)
1<
California
(1)
Mt. View Sch.
Helena, Mont.
(1)
Busby H S
(10)
St. Labre H S
(2)
Riverside Ind.
Anadarko, Okla.
(1)
Busby H S
- 2 6 8
St. Labre H S
1 1 - 1
Student Total N 20
19
15
12
(1) (3) (6) 9
*D - Dropout
P - Persister
G - Graduate
< - School Non-Attendance

FIG. 13 (Busby) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 40. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN BUSBY ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	9	0	0.0	1	11.1	2	25.0	0	0.0	0	0.0	3	33.3
Female	11	1	9.1	3	30.0	1	14.3	2	33.3	1	25.0	8	72.7
Total	20	1	5.0	4	21.1	3	20.0	2	16.7	1	10.0	11	55.0

TABLE 41. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 20 AMERICAN INDIAN STUDENTS ENROLLED IN BUSBY ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	3	75.3	2	63.5	1	41.0	1	88.0
Persister	11	82.0	14	81.3	9	91.6	9	87.3	4	78.5

TABLE 42. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 20 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN BUSBY ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	A	1	D	2	D+	2	C	1	C
Persister	14	B-	14	C-	10	C-	10	C-	9	C-

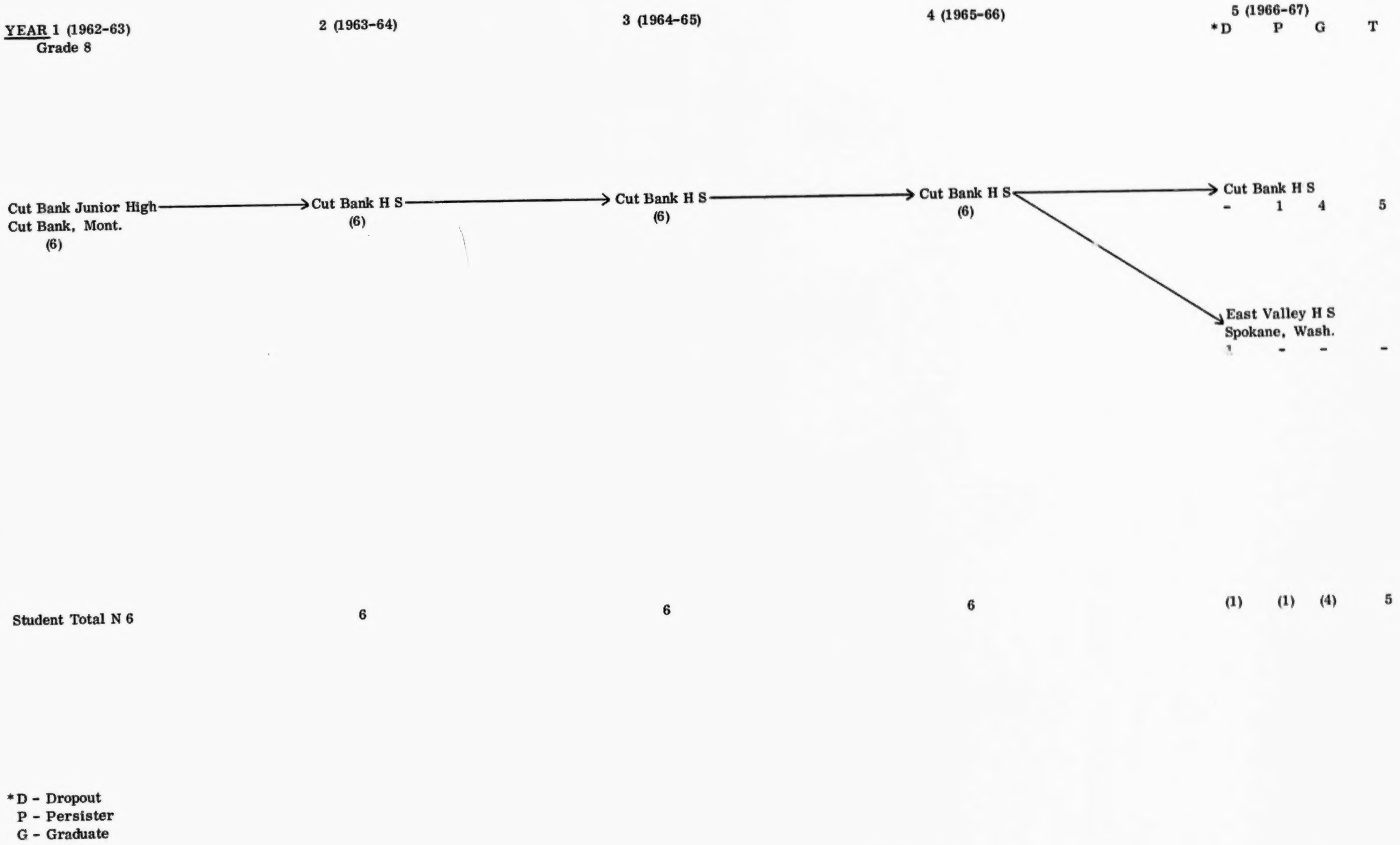

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Cut Bank Junior High
Cut Bank, Mont.
(6)
Cut Bank H S
(6)
Cut Bank H S
(6)
Cut Bank H S
(6)
Cut Bank H S
- 1 4 5
East Valley H S
Spokane, Wash.
1 - - -
Student Total N 6
6
6
6
(1) (1) (4) 5
*D - Dropout
P - Persister
G - Graduate

FIG. 14 (Cut Bank) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 43. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN CUT BANK JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

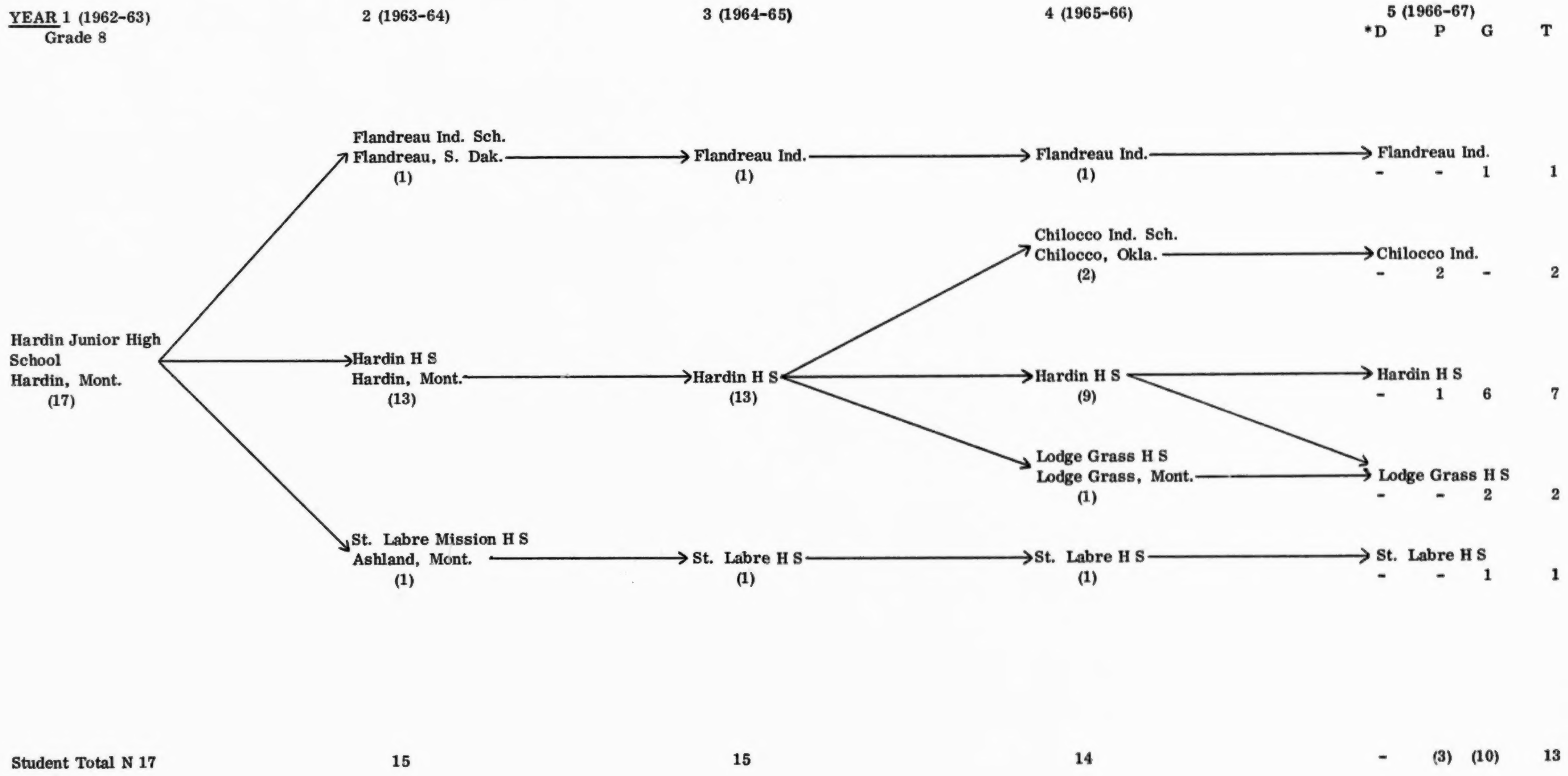
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	3	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3
Female	3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	1	16.7

TABLE 44. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 6 AMERICAN INDIAN STUDENTS ENROLLED IN CUT BANK JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	0	0.0	0	0.0	0	0.0	1	53.0
Persister	6	91.2	6	95.2	6	94.0	6	92.2	5	89.8

TABLE 45. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 6 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN CUT BANK JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	0	N. A.	0	N. A.	0	N. A.
Persister	6	C+	6	C-	5	C-	5	C-	5	C-


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Hardin Junior High School
Hardin, Mont.
(17)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(1)
Hardin H S
Hardin, Mont.
(13)
St. Labre Mission H S
Ashland, Mont.
(1)
Flandreau Ind.
(1)
Hardin H S
(13)
St. Labre H S
(1)
Flandreau Ind.
(1)
Chilocco Ind. Sch.
Chilocco, Okla.
(2)
Hardin H S
(9)
Lodge Grass H S
Lodge Grass, Mont.
(1)
St. Labre H S
(1)
Flandreau Ind.
- - 1 1
Chilocco Ind.
- 2 - 2
Hardin H S
- 1 6 7
Lodge Grass H S
- - 2 2
St. Labre H S
- - 1 1
Student Total N 17
15
15
14
- (3) (10) 13

*D - Dropout
P - Persister
G - Graduate

FIG. 15 (Hardin) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 46. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN HARDIN JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

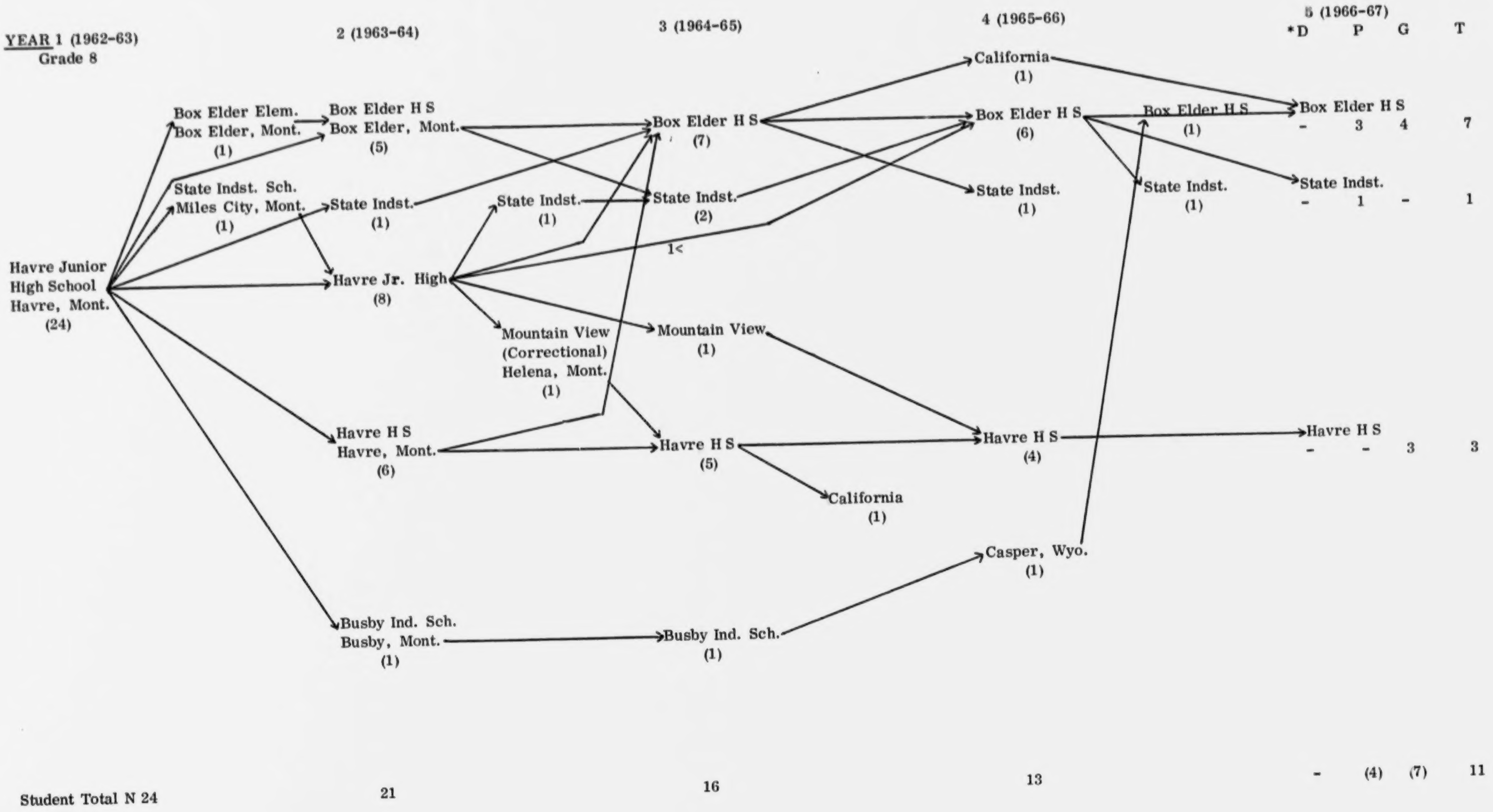
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	11	2	18.2	0	0.0	1	11.1	1	12.5	0	0.0	4	36.4
Female	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	17	2	11.8	0	0.0	1	6.7	1	7.1	0	0.0	4	23.5

TABLE 47. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 17 AMERICAN INDIAN STUDENTS ENROLLED IN HARDIN JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	2	80.0	0	0.0	1	79.0	1	90.0	0	0.0
Persister	15	92.9	15	86.1	14	92.2	13	93.2	13	90.8

TABLE 48. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 17 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN HARDIN JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	1	C	1	D-	0	N. A.
Persister	15	C-	15	C-	13	D+	12	C+	13	C+


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Havre Junior
High School
Havre, Mont.
(24)
Box Elder Elem.
Box Elder, Mont.
(1)
State Indst. Sch.
Miles City, Mont.
(1)
Box Elder H S
Box Elder, Mont.
(5)
State Indst.
(1)
Havre Jr. High
(8)
Havre H S
Havre, Mont.
(6)
Busby Ind. Sch.
Busby, Mont.
(1)
State Indst.
(1)
Mountain View
(Correctional)
Helena, Mont.
(1)
Box Elder H S
(7)
State Indst.
(2)
1<
Mountain View
(1)
Havre H S
(5)
California
(1)
Busby Ind. Sch.
(1)
California
(1)
Box Elder H S
(6)
State Indst.
(1)
Havre H S
(4)
Casper, Wyo.
(1)
Box Elder H S
(1)
State Indst.
(1)
Box Elder H S
- 3 4 7
State Indst.
- 1 - 1
Havre H S
- - 3 3
Student Total N 24
21
16
13
- (4) (7) 11

*D - Dropout
P - Persister
G - Graduate

< - School Non-Attendance

FIG. 16 (Havre) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 49. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN HAVRE JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

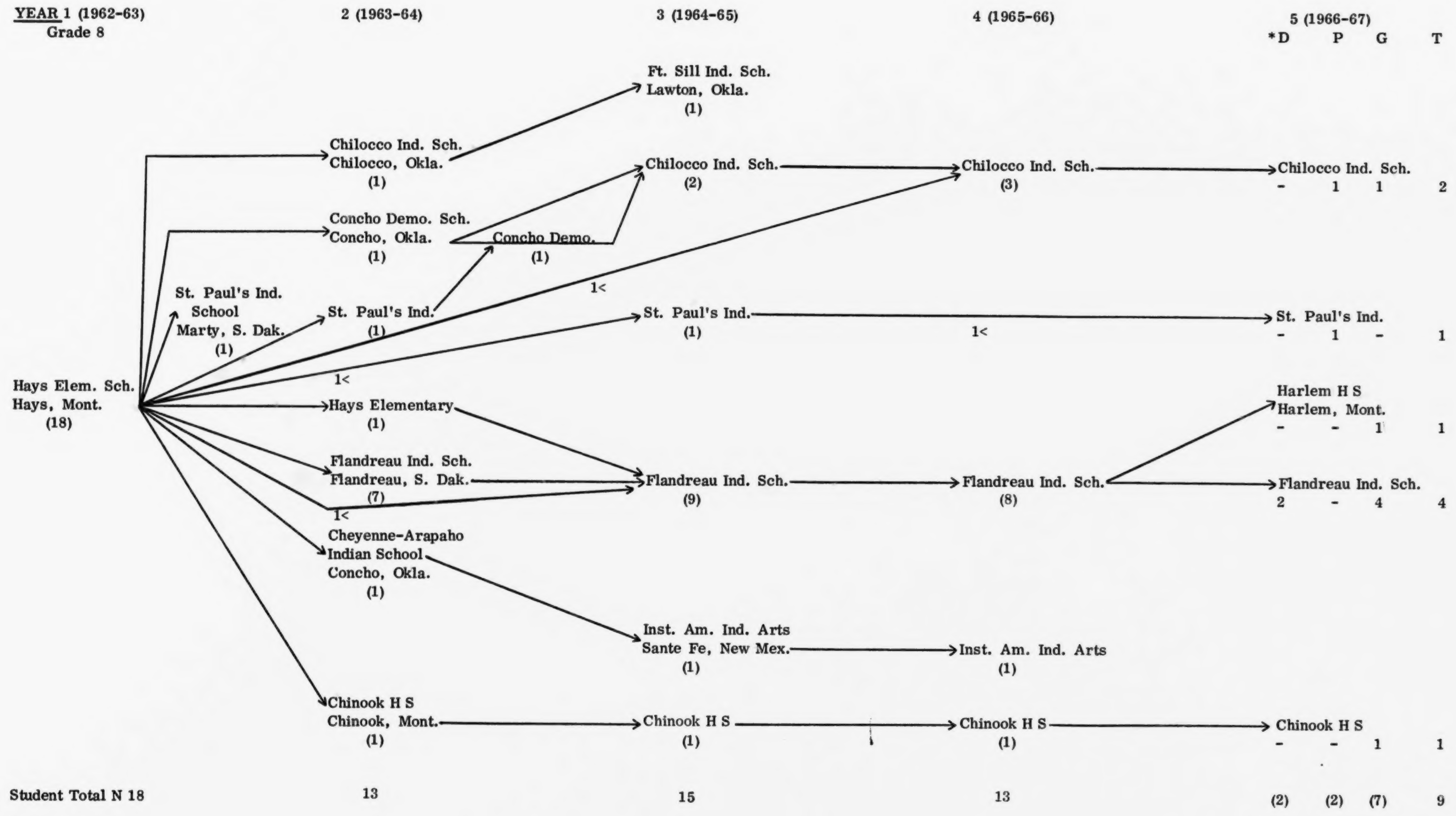
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	11	1	9.1	2	20.0	1	12.5	1	14.3	0	0.0	5	45.5
Female	13	2	15.4	2	18.2	3	33.3	1	16.7	0	0.0	8	61.5
Total	24	3	12.5	4	19.1	4	23.5	2	15.4	0	0.0	13	54.2

TABLE 50. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 24 AMERICAN INDIAN STUDENTS ENROLLED IN HAVRE JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	3	65.3	3	57.7	3	57.0	2	74.5	0	0.0
Persister	21	80.2	11	86.5	9	93.4	10	83.4	11	92.5

TABLE 51. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 24 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN HAVRE JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	D	1	D	2	C+	0	N. A.	0	N. A.
Persister	10	C-	12	C-	9	C+	8	C+	11	C-


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Hays Elem. Sch.
Hays, Mont.
(18)
St. Paul's Ind.
School
Marty, S. Dak.
(1)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Concho Demo. Sch.
Concho, Okla.
(1)
St. Paul's Ind.
(1)
Hays Elementary
(1)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(7)
Cheyenne-Arapaho
Indian School
Concho, Okla.
(1)
Chinook H S
Chinook, Mont.
(1)
Ft. Sill Ind. Sch.
Lawton, Okla.
(1)
Concho Demo.
(1)
Chilocco Ind. Sch.
(2)
St. Paul's Ind.
(1)
Flandreau Ind. Sch.
(9)
Inst. Am. Ind. Arts
Sante Fe, New Mex.
(1)
Chinook H S
(1)
Chilocco Ind. Sch.
(3)
Flandreau Ind. Sch.
(8)
Inst. Am. Ind. Arts
(1)
Chinook H S
(1)
1<
1<
1<
1<
Chilocco Ind. Sch.
- 1 1 2
St. Paul's Ind.
- 1 - 1
Harlem H S
Harlem, Mont.
- - 1 1
Flandreau Ind. Sch.
2 - 4 4
Chinook H S
- - 1 1
Student Total N 18
13
15
13
(2) (2) (7) 9

*D - Dropout
P - Persister
G - Graduate

< - School Non-Attendance

FIG. 17 (Hays) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 52. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN HAYS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

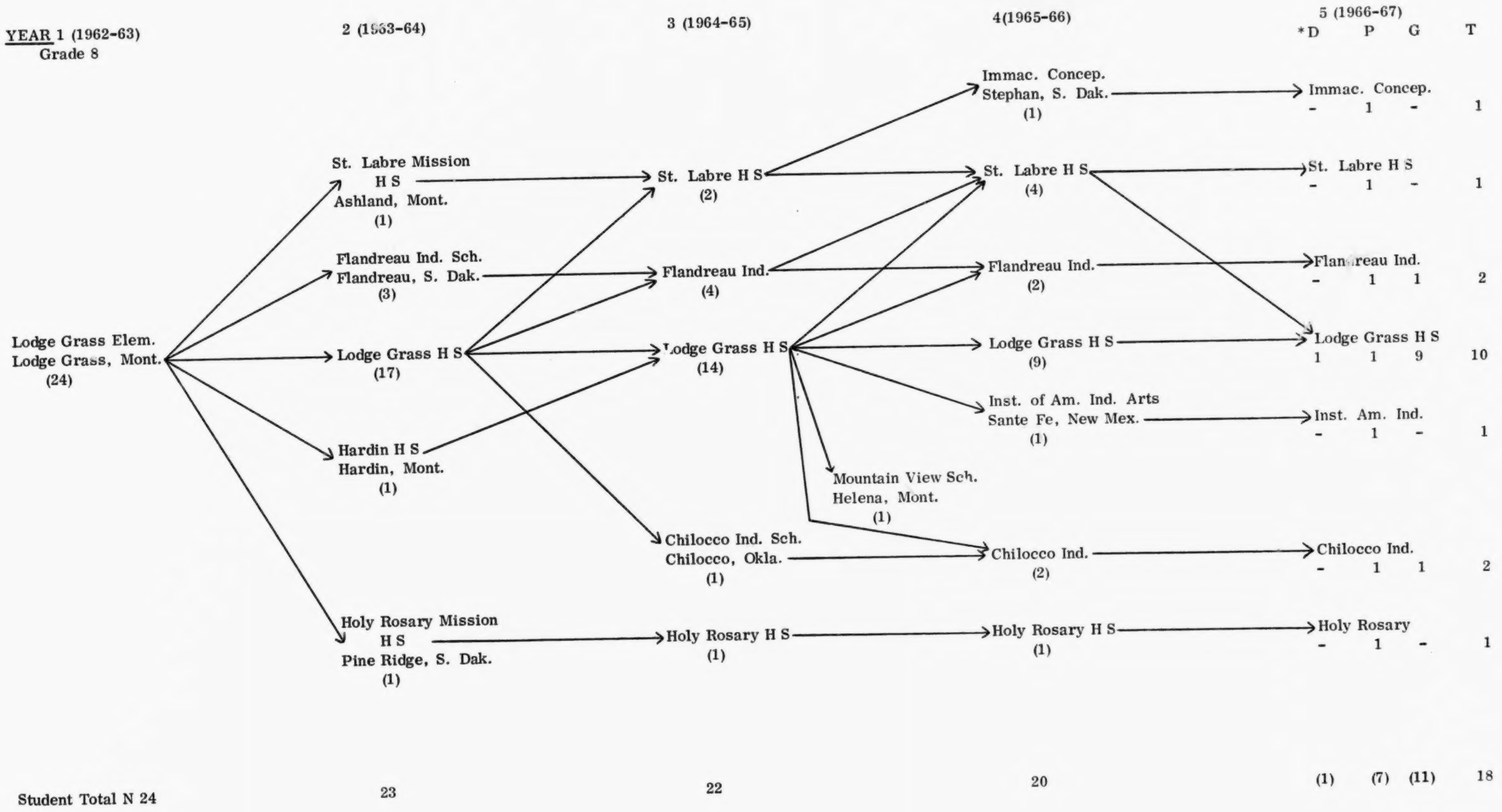
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	8	1	12.5	0	0.0	2	28.6	1	20.0	1	25.0	5	62.5
Female	10	1	10.0	0	0.0	0	0.0	2	22.2	1	14.3	4	40.0
Total	18	2	11.1	0	0.0	2	12.5	3	21.4	2	18.2	9	50.0

TABLE 53. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 18 AMERICAN INDIAN STUDENTS ENROLLED IN HAYS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	2	93.5	0	0.0	2	49.5	3	81.3	2	33.5
Persister	16	88.3	12	95.5	13	98.7	10	94.8	8	94.3

TABLE 54. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 18 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN HAYS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	2	C-	0	N. A.	1	D-	1	C	1	D
Persister	15	C-	10	C+	13	C	10	C+	9	C+


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4(1965-66)
5 (1966-67)
*D P G T
Lodge Grass Elem.
Lodge Grass, Mont.
(24)
St. Labre Mission H S
Ashland, Mont.
(1)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(3)
Lodge Grass H S
(17)
Hardin H S
Hardin, Mont.
(1)
Holy Rosary Mission H S
Pine Ridge, S. Dak.
(1)
St. Labre H S
(2)
Flandreau Ind.
(4)
Lodge Grass H S
(14)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Holy Rosary H S
(1)
Immac. Concep.
Stephan, S. Dak.
(1)
St. Labre H S
(4)
Flandreau Ind.
(2)
Lodge Grass H S
(9)
Inst. of Am. Ind. Arts
Sante Fe, New Mex.
(1)
Mountain View Sch.
Helena, Mont.
(1)
Chilocco Ind.
(2)
Holy Rosary H S
(1)
Immac. Concep.
- 1 - 1
St. Labre H S
- 1 - 1
Flandreau Ind.
- 1 1 2
Lodge Grass H S
1 1 9 10
Inst. Am. Ind.
- 1 - 1
Chilocco Ind.
- 1 1 2
Holy Rosary
- 1 - 1
Student Total N 24
23
22
20
(1) (7) (11) 18

*D - Dropout
P - Persister
G - Graduate

FIG. 18 (Lodge Grass) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 55. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN LODGE GRASS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	14	1	7.1	1	7.7	2	16.7	1	10.0	1	11.1	6	42.9
Total	24	1	4.2	1	4.4	2	9.1	1	5.0	1	5.3	6	25.0

TABLE 56. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 24 AMERICAN INDIAN STUDENTS ENROLLED IN LODGE GRASS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	1	88.0	1	96.0	2	62.0	2	74.5	1	8.0
Persister	22	81.4	22	80.6	20	91.2	18	94.2	17	95.9

TABLE 57. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 24 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN LODGE GRASS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	C	1	D+	2	D	2	D+	0	N. A.
Persister	14	D+	17	C-	19	C-	17	C-	16	C

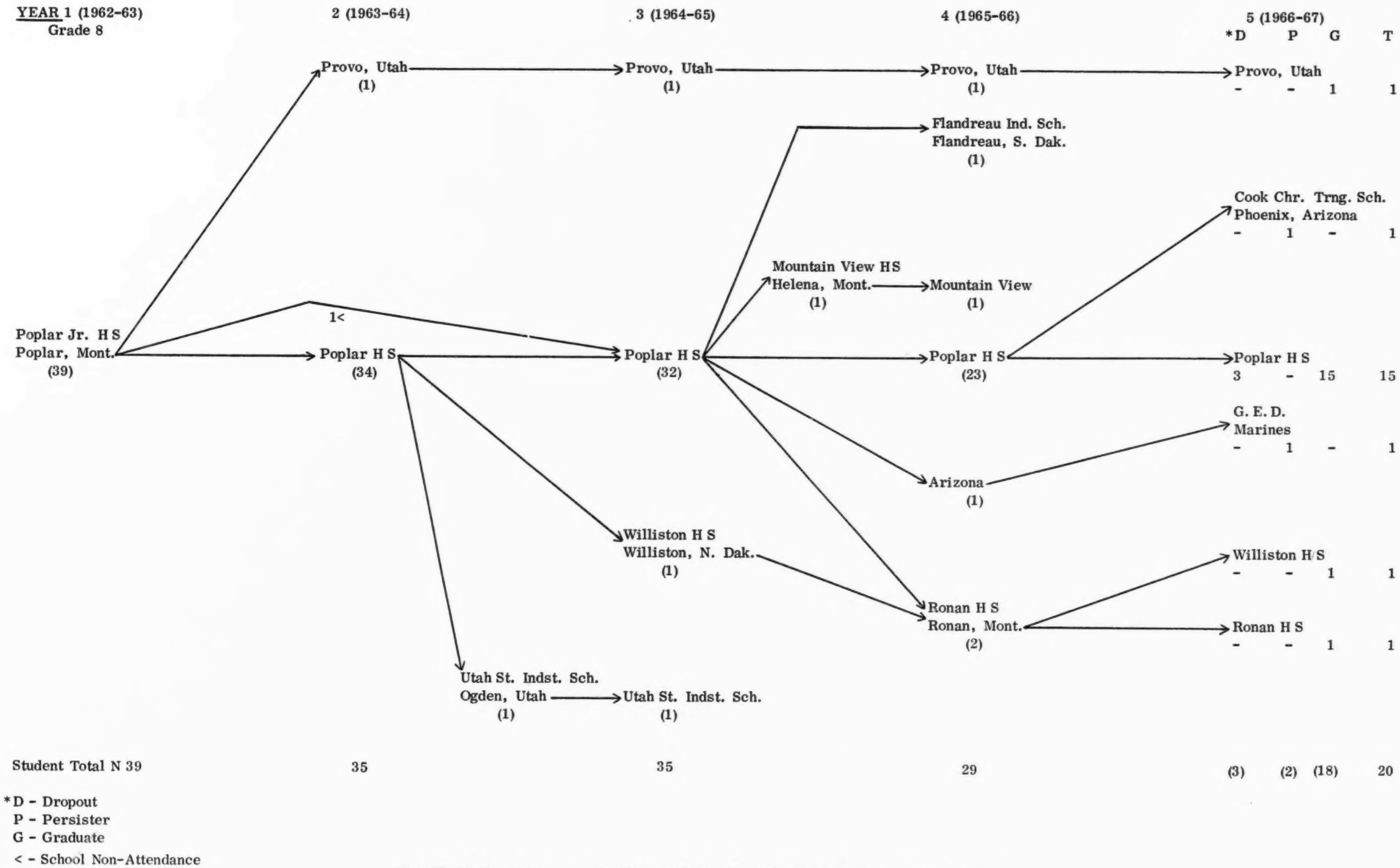

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Poplar Jr. H S
Poplar, Mont.
(39)
Provo, Utah
(1)
Provo, Utah
(1)
Provo, Utah
(1)
Provo, Utah
- - 1 1
1<
Poplar H S
(34)
Poplar H S
(32)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(1)
Mountain View HS
Helena, Mont.
(1)
Mountain View
(1)
Poplar H S
(23)
Cook Chr. Trng. Sch.
Phoenix, Arizona
- 1 - 1
Poplar H S
3 - 15 15
G. E. D.
Marines
- 1 - 1
Arizona
(1)
Williston H S
Williston, N. Dak.
(1)
Ronan H S
Ronan, Mont.
(2)
Williston H/S
- - 1 1
Ronan H S
- - 1 1
Utah St. Indst. Sch.
Ogden, Utah
(1)
Utah St. Indst. Sch.
(1)
Student Total N 39
35
35
29
(3) (2) (18) 20
*D - Dropout
P - Persister
G - Graduate
< - School Non-Attendance

FIG. 19 (Poplar) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 58. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN POPLAR JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	22	1	4.6	0	0.0	3	14.3	2	11.1	2	12.5	8	36.4
Female	17	2	11.8	1	6.7	3	21.4	4	36.4	1	14.3	11	64.7
Total	39	3	7.7	1	2.8	6	17.1	6	20.7	3	13.0	19	48.7

TABLE 59. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 39 AMERICAN INDIAN STUDENTS ENROLLED IN POPLAR JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	3	79.7	1	98.0	5	74.6	6	80.8	3	79.3
Persister	36	95.9	34	93.4	30	89.1	24	92.0	20	92.0

TABLE 60. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 39 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN POPLAR JUNIOR HIGH SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	D	0	N. A.	3	D	2	C+	1	D
Persister	35	C+	32	C-	27	C-	23	C-	19	C-

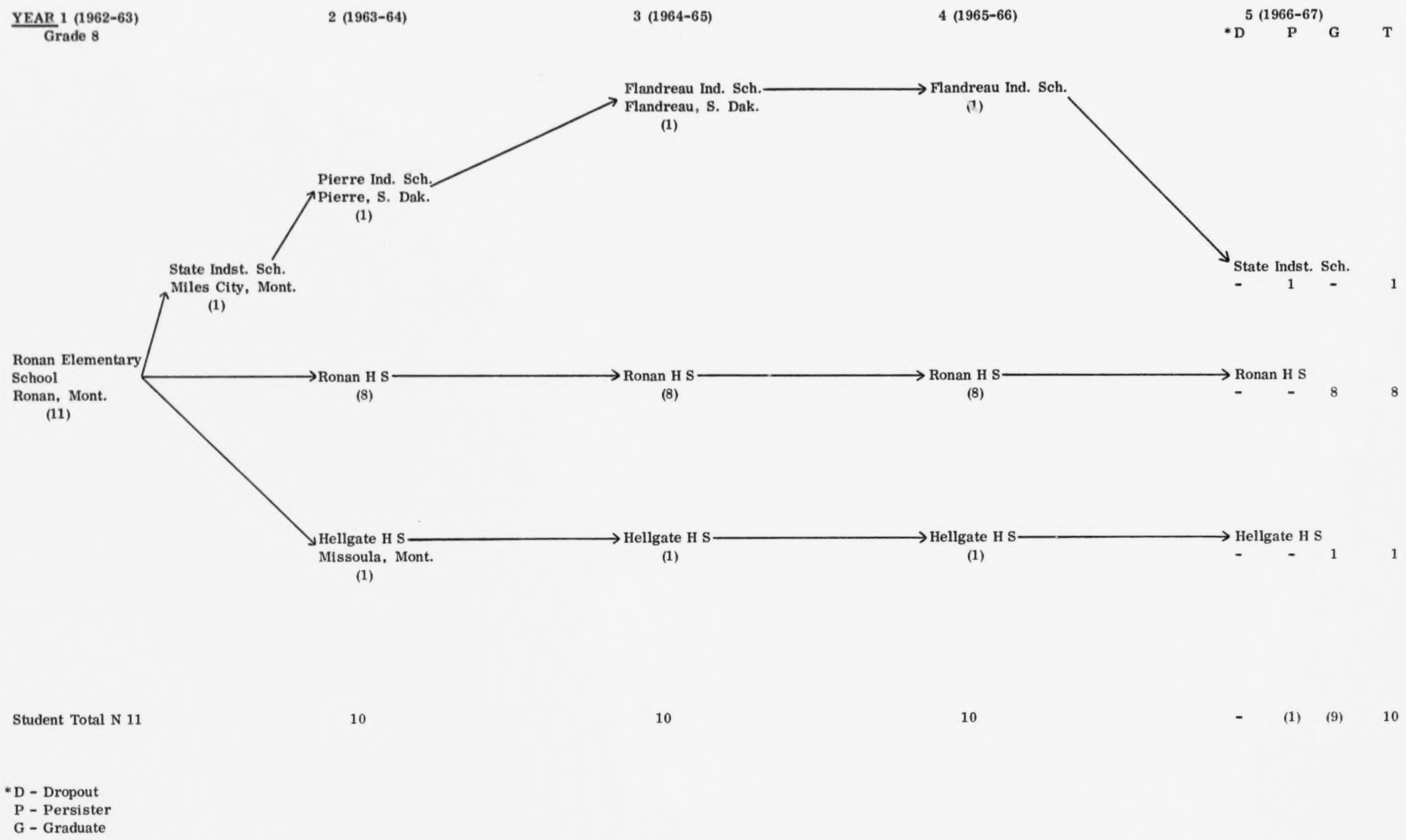

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Flandreau Ind. Sch.
Flandreau, S. Dak.
(1)
Flandreau Ind. Sch.
(1)
Pierre Ind. Sch.
Pierre, S. Dak.
(1)
State Indst. Sch.
Miles City, Mont.
(1)
State Indst. Sch.
- 1 - 1
Ronan Elementary
School
Ronan, Mont.
(11)
Ronan H S
(8)
Ronan H S
(8)
Ronan H S
(8)
Ronan H S
- - 8 8
Hellgate H S
Missoula, Mont.
(1)
Hellgate H S
(1)
Hellgate H S
(1)
Hellgate H S
- - 1 1
Student Total N 11
10
10
10
- (1) (9) 10
*D - Dropout
P - Persister
G - Graduate

FIG. 20 (Ronan) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 61. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN RONAN ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	4	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0
Total	11	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0	1	9.1

TABLE 62. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 11 AMERICAN INDIAN STUDENTS ENROLLED IN RONAN ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	1	90.0	0	0.0	0	0.0	0	0.0	0	0.0
Persister	10	90.5	10	93.6	10	93.5	9	92.6	10	93.7

TABLE 63. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 11 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN RONAN ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	C	0	N. A.	0	N. A.	0	N. A.	0	N. A.
Persister	9	B-	10	C-	10	C-	9	C-	9	C-

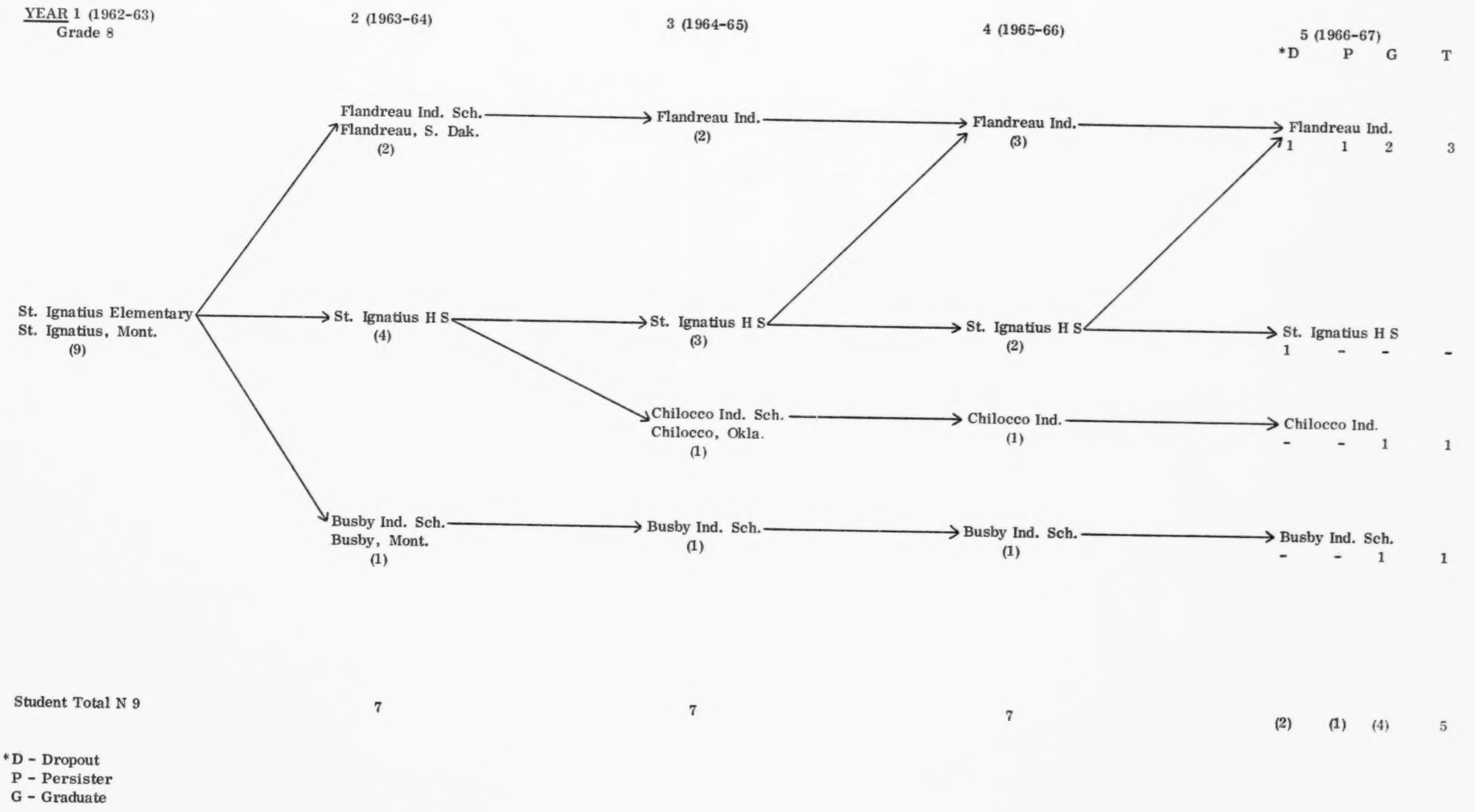

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
St. Ignatius Elementary
St. Ignatius, Mont.
(9)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(2)
St. Ignatius H S
(4)
Busby Ind. Sch.
Busby, Mont.
(1)
Flandreau Ind.
(2)
St. Ignatius H S
(3)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Busby Ind. Sch.
(1)
Flandreau Ind.
(3)
St. Ignatius H S
(2)
Chilocco Ind.
(1)
Busby Ind. Sch.
(1)
Flandreau Ind.
1 1 2 3
St. Ignatius H S
1 - - -
Chilocco Ind.
- - 1 1
Busby Ind. Sch.
- - 1 1
Student Total N 9
7
7
7
(2) (1) (4) 5
*D - Dropout
P - Persister
G - Graduate

FIG. 21 (St. Ignatius) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 64. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN ST. IGNATIUS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	5	2	40.0	0	0.0	0	0.0	0	0.0	1	33.3	3	60.0
Female	4	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	1	25.0
Total	9	2	22.2	0	0.0	0	0.0	0	0.0	2	28.6	4	44.4

TABLE 65. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 9 AMERICAN INDIAN STUDENTS ENROLLED IN ST. IGNATIUS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	2	86.5	0	0.0	0	0.0	0	0.0	2	43.5
Persister	7	96.3	7	96.6	6	95.3	7	91.7	4	96.8

TABLE 66. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 9 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN ST. IGNATIUS ELEMENTARY SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	0	N. A.	0	N. A.	1	D-
Persister	7	C-	6	C-	6	C-	7	C+	4	B-

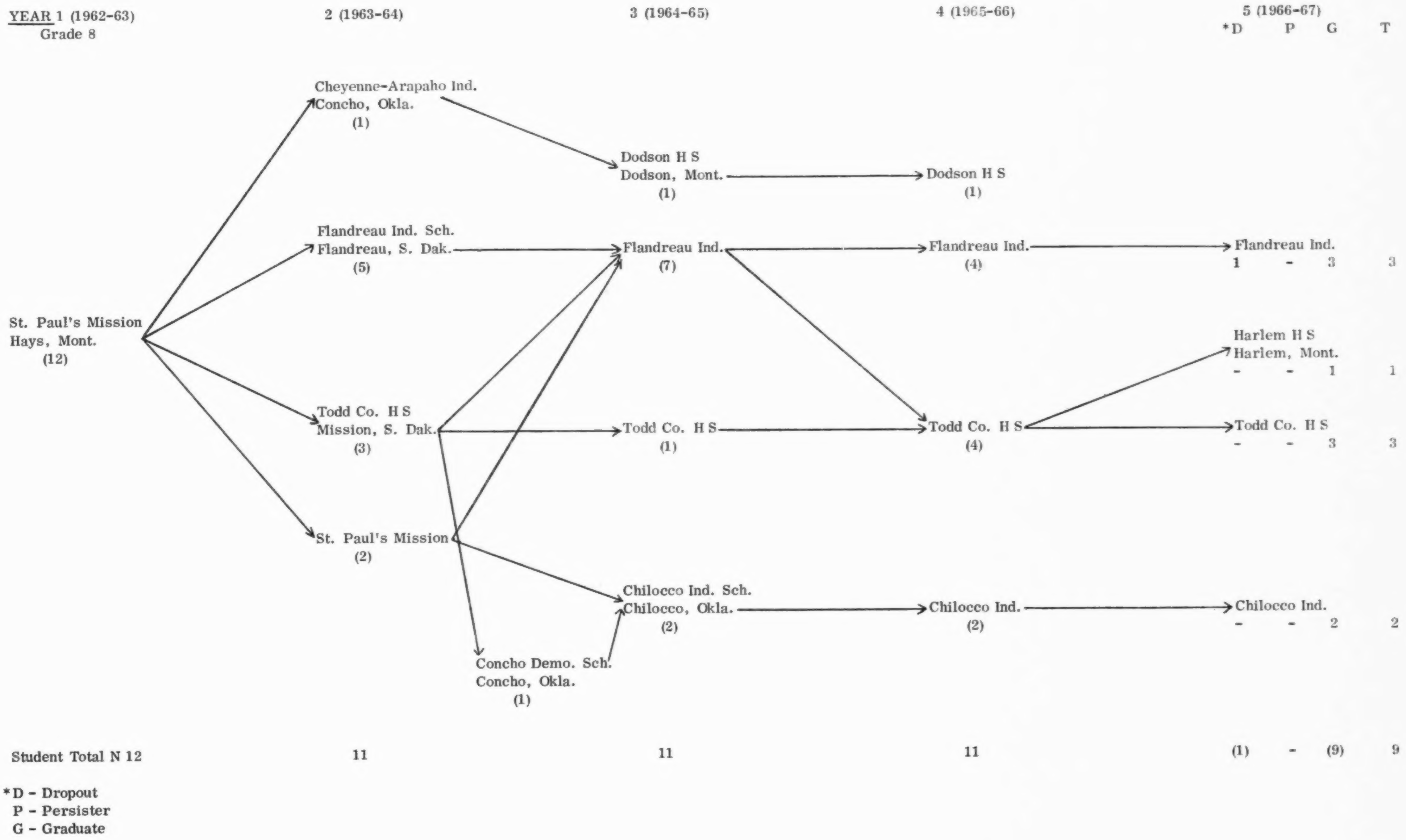

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
St. Paul's Mission
Hays, Mont.
(12)
Cheyenne-Arapaho Ind.
Concho, Okla.
(1)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(5)
Todd Co. H S
Mission, S. Dak.
(3)
St. Paul's Mission
(2)
Concho Demo. Sch.
Concho, Okla.
(1)
Dodson H S
Dodson, Mont.
(1)
Flandreau Ind.
(7)
Todd Co. H S
(1)
Chilocco Ind. Sch.
Chilocco, Okla.
(2)
Dodson H S
(1)
Flandreau Ind.
(4)
Todd Co. H S
(4)
Chilocco Ind.
(2)
Flandreau Ind.
1 - 3 3
Harlem H S
Harlem, Mont.
- - 1 1
Todd Co. H S
- - 3 3
Chilocco Ind.
- - 2 2
Student Total N 12
11
11
11
(1) - (9) 9
*D - Dropout
P - Persister
G - Graduate

FIG. 22 (St. Paul's Mission) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 67. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN ST. PAUL'S MISSION SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	6	1	16.7	0	0.0	0	0.0	0	0.0	1	20.0	2	33.3
Female	6	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	1	16.7
Total	12	1	8.3	0	0.0	0	0.0	1	9.1	1	10.0	3	25.0

TABLE 68. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 12 AMERICAN INDIAN STUDENTS ENROLLED IN ST. PAUL'S MISSIÓN SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	1	81.0	0	0.0	0	0.0	0	0.0	1	84.0
Persister	11	88.6	10	96.1	10	98.4	10	98.5	9	97.2

TABLE 69. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 12 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN ST. PAUL'S MISSION SCHOOL, MONTANA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	D	0	N. A.	0	N. A.	0	N. A.	1	D+
Persister	11	B+	9	C+	7	C	9	C+	8	C+

TABLE 70. PROGRESSIVE DROPOUT RATE OF AMERICAN INDIAN STUDENTS TO JUNE, 1967, FROM A SAMPLE OF 50% OF MONTANA SCHOOLS ENROLLING TEN OR MORE INDIAN STUDENTS IN GRADE EIGHT AS OF NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	132	13	9.9	6	5.0	13	11.5	8	8.0	9	9.8	49	37.1
Female	127	14	11.0	9	8.0	17	16.4	12	13.8	7	9.3	59	46.5
Total	259	27	10.4	15	6.5	30	13.8	20	10.7	16	9.6	108	41.7

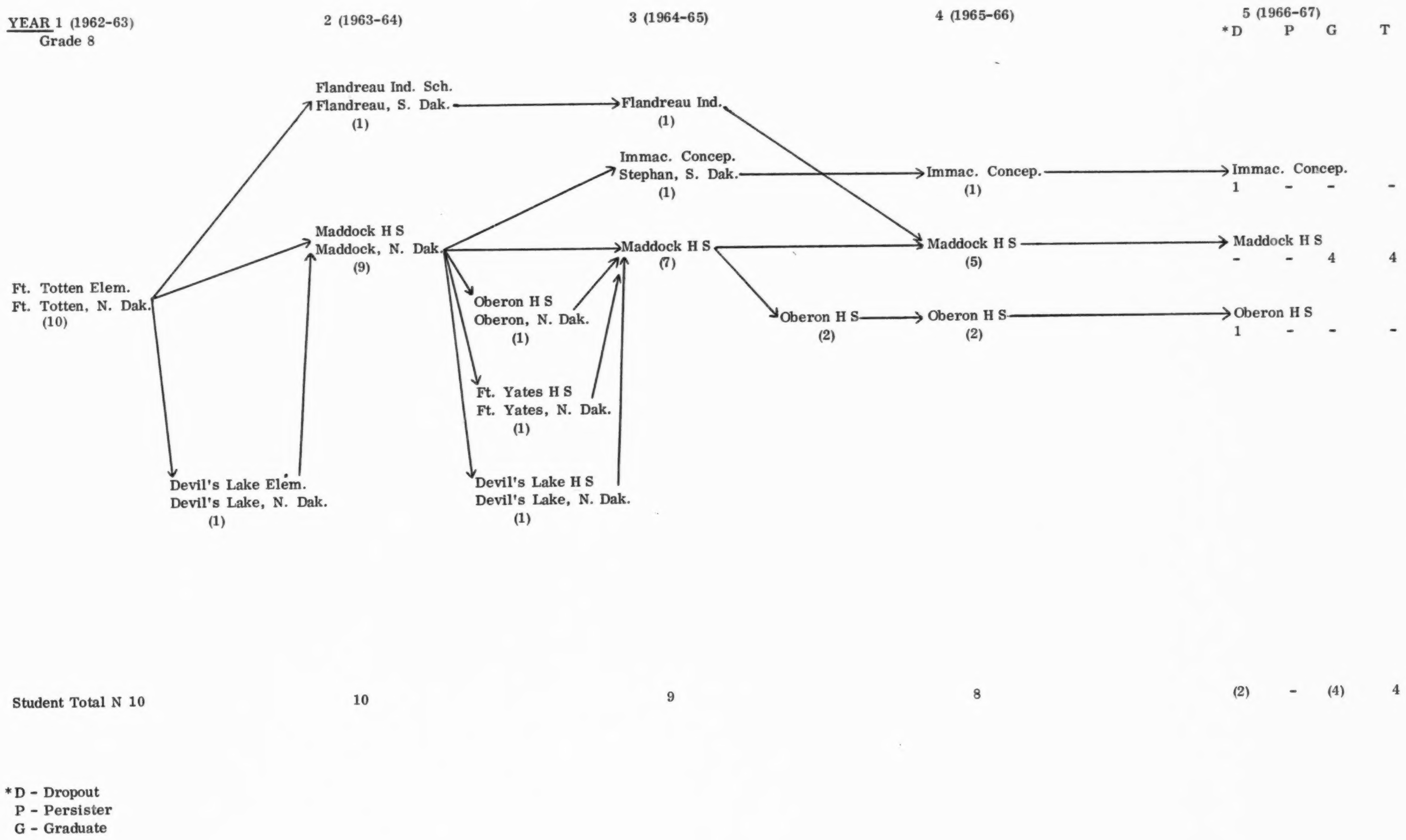

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Ft. Totten Elem.
Ft. Totten, N. Dak.
(10)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(1)
Maddock H S
Maddock, N. Dak.
(9)
Devil's Lake Elem.
Devil's Lake, N. Dak.
(1)
Oberon H S
Oberon, N. Dak.
(1)
Ft. Yates H S
Ft. Yates, N. Dak.
(1)
Devil's Lake H S
Devil's Lake, N. Dak.
(1)
Flandreau Ind.
(1)
Immac. Concep.
Stephan, S. Dak.
(1)
Maddock H S
(7)
Oberon H S
(2)
Immac. Concep.
(1)
Maddock H S
(5)
Oberon H S
(2)
Immac. Concep.
1 - - -
Maddock H S
- - 4 4
Oberon H S
1 - - -
Student Total N 10
10
9
8
(2) - (4) 4
*D - Dropout
P - Persister
G - Graduate

FIG. 23 (Ft. Totten) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 71. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN FT. TOTTEN ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

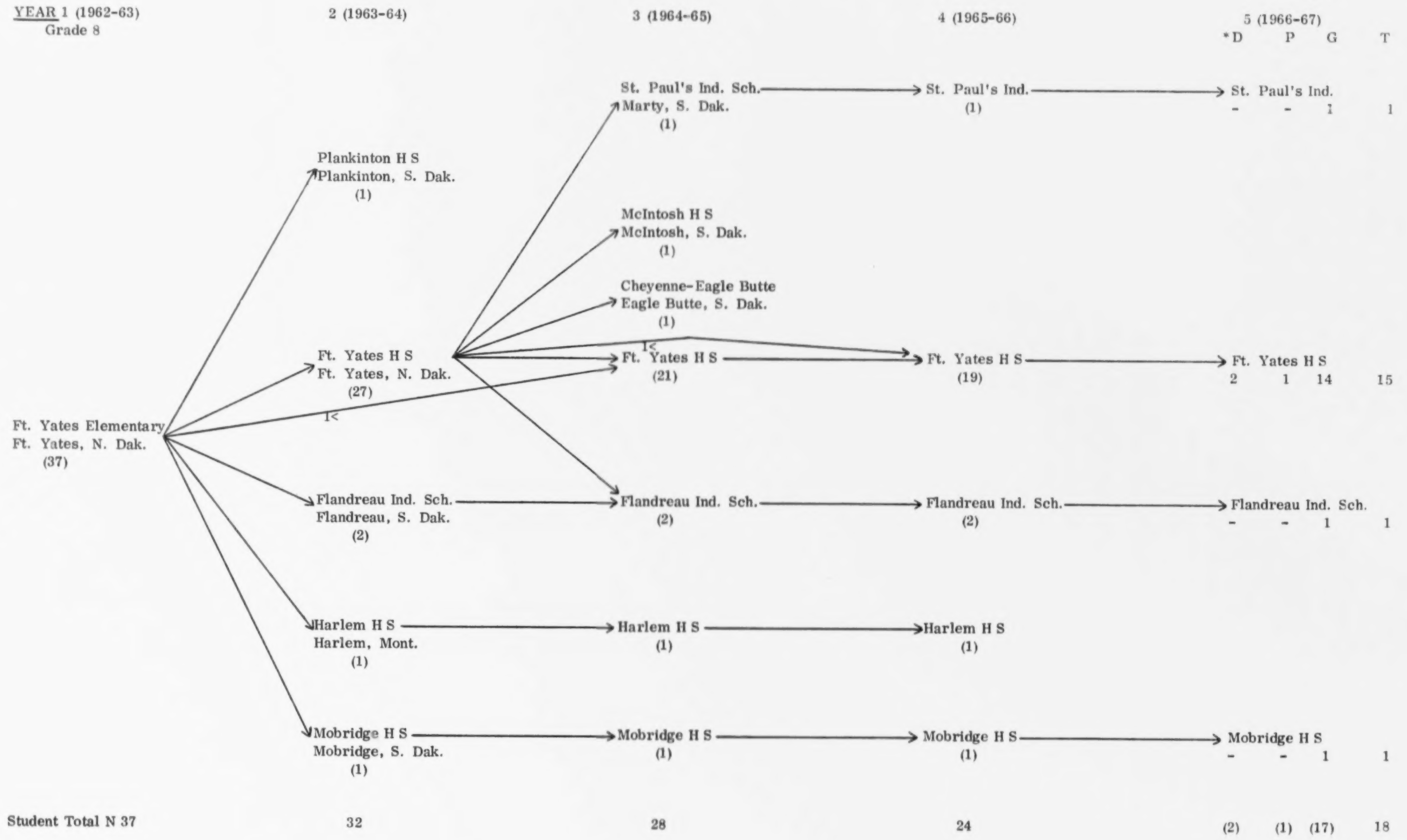
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	3	0	0.0	1	33.3	0	0.0	0	0.0	1	50.0	2	66.7
Female	7	0	0.0	0	0.0	1	14.3	2	33.3	1	25.0	4	57.1
Total	10	0	0.0	1	10.0	1	11.1	2	25.0	2	33.3	6	60.0

TABLE 72. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS ENROLLED IN FT. TOTTEN ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	1	27.0	1	10.0	2	35.0	2	91.5
Persister	10	94.8	9	79.2	8	87.8	6	93.2	4	93.8

TABLE 73. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN FT. TOTTEN ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	0	N. A.	0	N. A.	1	B
Persister	10	C+	6	C-	6	C-	6	C-	4	C-


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
Ft. Yates Elementary
Ft. Yates, N. Dak.
(37)
Plankinton H S
Plankinton, S. Dak.
(1)
Ft. Yates H S
Ft. Yates, N. Dak.
(27)
1<
Flandreau Ind. Sch.
Flandreau, S. Dak.
(2)
Harlem H S
Harlem, Mont.
(1)
Mobridge H S
Mobridge, S. Dak.
(1)
St. Paul's Ind. Sch.
Marty, S. Dak.
(1)
McIntosh H S
McIntosh, S. Dak.
(1)
Cheyenne-Eagle Butte
Eagle Butte, S. Dak.
(1)
1<
Ft. Yates H S
(21)
Flandreau Ind. Sch.
(2)
Harlem H S
(1)
Mobridge H S
(1)
St. Paul's Ind.
(1)
Ft. Yates H S
(19)
Flandreau Ind. Sch.
(2)
Harlem H S
(1)
Mobridge H S
(1)
St. Paul's Ind.
- - 1 1
Ft. Yates H S
2 1 14 15
Flandreau Ind. Sch.
- - 1 1
Mobridge H S
- - 1 1
Student Total N 37
32
28
24
(2) (1) (17) 18

*D - Dropout
P - Persister
G - Graduate
< - School Non-Attendance

FIG. 24 (Ft. Yates) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 74. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN FT. YATES ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	17	3	17.7	3	21.4	2	18.2	1	11.1	1	12.5	10	58.8
Female	20	1	5.0	1	5.3	3	16.7	3	20.0	1	8.3	9	45.0
Total	37	4	10.8	4	12.1	5	17.2	4	16.7	2	10.0	19	51.4

TABLE 75. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 37 AMERICAN INDIAN STUDENTS ENROLLED IN FT. YATES ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	4	58.0	4	86.8	5	54.0	4	23.5	2	58.0
Persister	33	83.9	28	85.6	23	93.3	20	92.4	18	89.9

TABLE 76. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 37 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN FT. YATES ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	4	D	4	D+	4	D+	2	D+	2	C+
Persister	33	C-	28	C-	23	C-	20	C+	17	C+

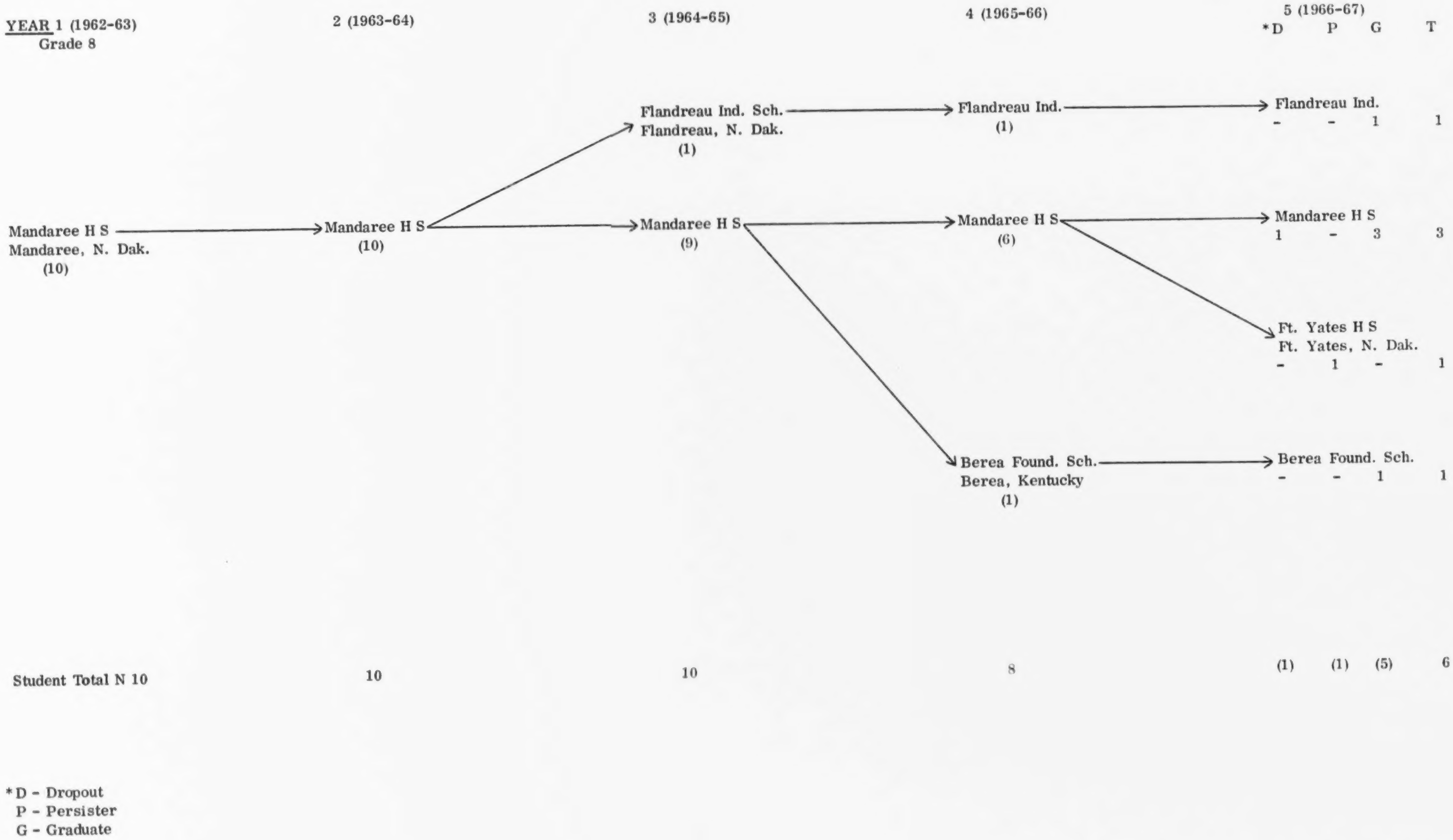

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Mandaree H S
Mandaree, N. Dak.
(10)
Mandaree H S
(10)
Flandreau Ind. Sch.
Flandreau, N. Dak.
(1)
Mandaree H S
(9)
Flandreau Ind.
(1)
Mandaree H S
(6)
Berea Found. Sch.
Berea, Kentucky
(1)
Flandreau Ind.
- - 1 1
Mandaree H S
1 - 3 3
Ft. Yates H S
Ft. Yates, N. Dak.
- 1 - 1
Berea Found. Sch.
- - 1 1
Student Total N 10
10
10
8
(1) (1) (5) 6
*D - Dropout
P - Persister
G - Graduate

FIG. 25 (Mandaree) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 77. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN MANDAREE HIGH SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	6	0	0.0	0	0.0	2	33.3	1	25.0	1	33.3	4	66.7
Total	10	0	0.0	0	0.0	2	20.0	1	12.5	1	14.3	4	40.0

TABLE 78. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS ENROLLED IN MANDAREE HIGH SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	0	0.0	2	83.0	1	100.0	1	44.0
Persister	9	89.7	10	85.2	8	91.3	7	84.6	6	89.9

TABLE 79. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN MANDAREE HIGH SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	0	N. A.	0	N. A.	0	N. A.	1	C-
Persister	9	C+	10	C-	8	C-	7	C-	6	C

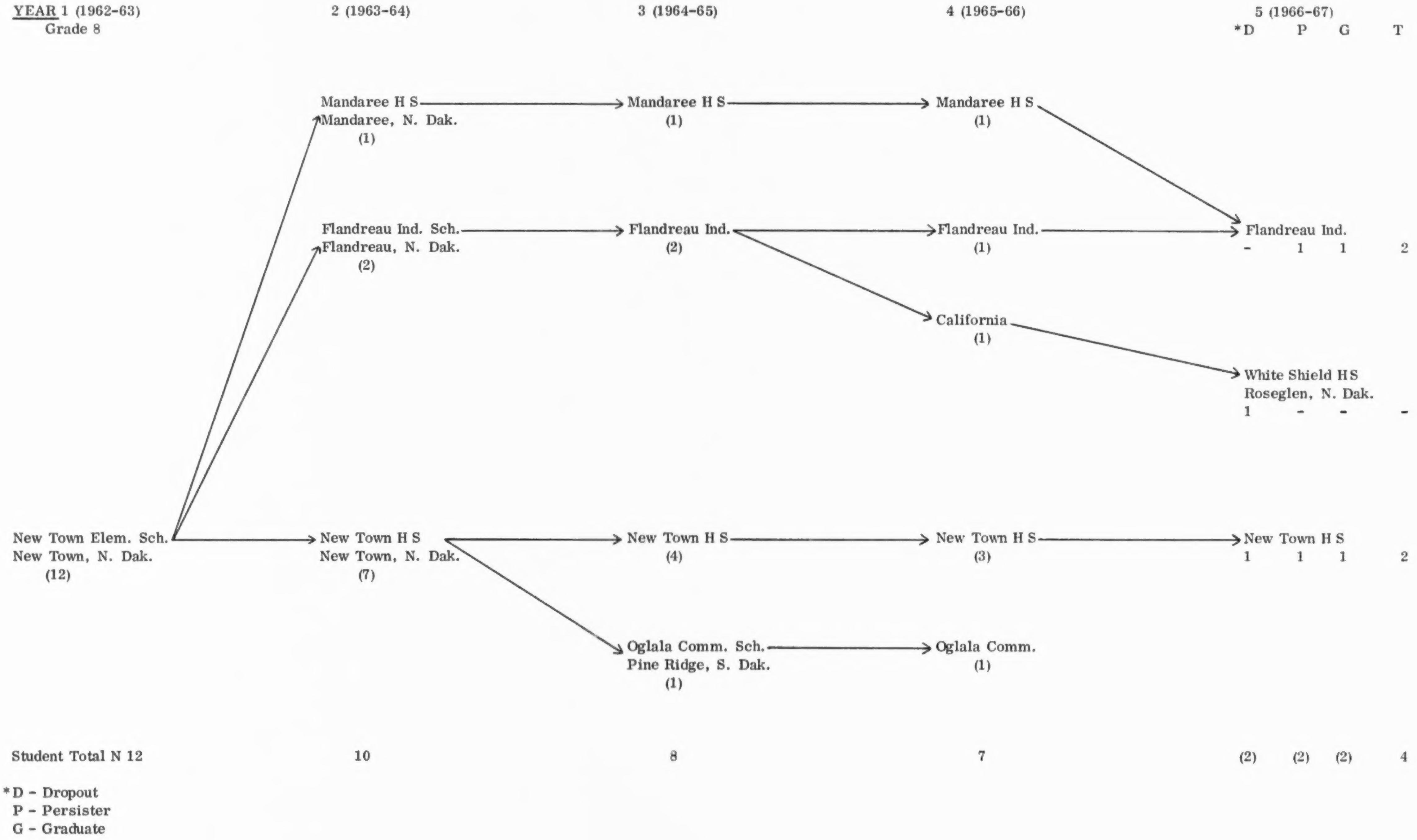

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Mandaree H S
Mandaree, N. Dak.
(1)
Mandaree H S
(1)
Mandaree H S
(1)
Flandreau Ind. Sch.
Flandreau, N. Dak.
(2)
Flandreau Ind.
(2)
Flandreau Ind.
(1)
Flandreau Ind.
- 1 1 2
California
(1)
White Shield H S
Roseglen, N. Dak.
1 - - -
New Town Elem. Sch.
New Town, N. Dak.
(12)
New Town H S
New Town, N. Dak.
(7)
New Town H S
(4)
New Town H S
(3)
New Town H S
1 1 1 2
Oglala Comm. Sch.
Pine Ridge, S. Dak.
(1)
Oglala Comm.
(1)
Student Total N 12
10
8
7
(2) (2) (2) 4
*D - Dropout
P - Persister
G - Graduate

FIG. 26 (New Town) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 80. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN NEW TOWN ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

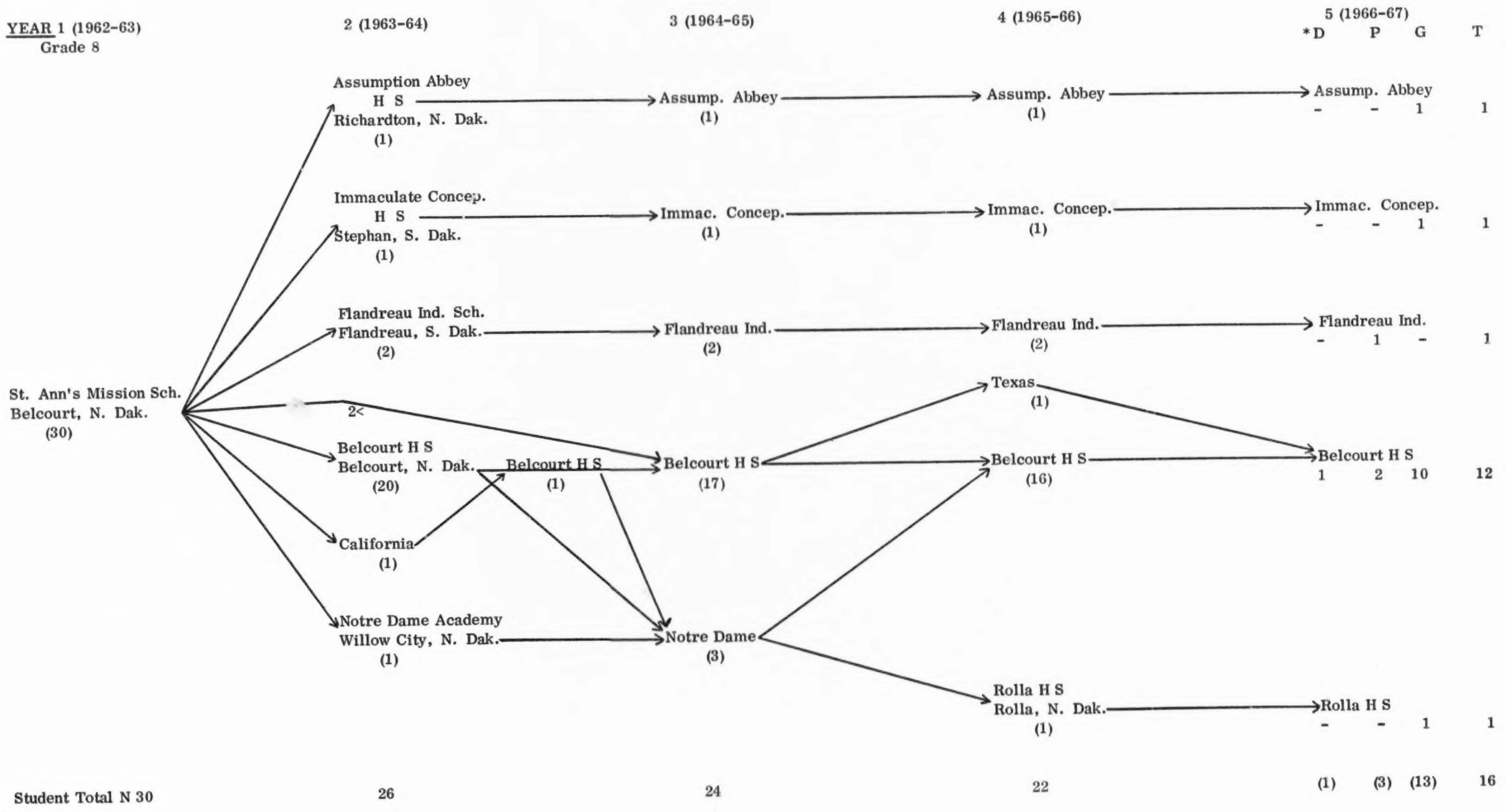
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	4	1	25.0	1	33.3	0	0.0	0	0.0	1	50.0	3	75.0
Female	8	1	12.5	1	14.3	1	16.7	1	20.0	1	25.0	5	62.5
Total	12	2	16.7	2	20.0	1	12.5	1	14.3	2	33.3	8	66.7

TABLE 81. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 12 AMERICAN INDIAN STUDENTS ENROLLED IN NEW TOWN ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	2	86.5	2	93.0	1	72.0	1	11.0	2	70.0
Persister	10	90.1	8	93.9	7	94.1	5	90.0	4	92.3

TABLE 82. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 12 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN NEW TOWN ELEMENTARY SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	D-	2	D-	0	N. A.	0	N. A.	1	C
Persister	7	D-	8	C-	7	C-	4	C-	4	C


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
St. Ann's Mission Sch.
Belcourt, N. Dak.
(30)
Assumption Abbey
H S
Richardton, N. Dak.
(1)
Assump. Abbey
(1)
Assump. Abbey
(1)
Assump. Abbey
- - 1 1
Immaculate Concep.
H S
Stephan, S. Dak.
(1)
Immac. Concep.
(1)
Immac. Concep.
(1)
Immac. Concep.
- - 1 1
Flandreau Ind. Sch.
Flandreau, S. Dak.
(2)
Flandreau Ind.
(2)
Flandreau Ind.
(2)
Flandreau Ind.
- 1 - 1
2<
Belcourt H S
Belcourt, N. Dak.
(20)
Belcourt H S
(1)
Belcourt H S
(17)
Texas
(1)
Belcourt H S
(16)
Belcourt H S
1 2 10 12
California
(1)
Notre Dame Academy
Willow City, N. Dak.
(1)
Notre Dame
(3)
Rolla H S
Rolla, N. Dak.
(1)
Rolla H S
- - 1 1
Student Total N 30
26
24
22
(1) (3) (13) 16

* D - Dropout
P - Persister
G - Graduate

< - School Non-Attendance

FIG. 27 (St. Ann's Mission) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 83. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN ST. ANN'S MISSION SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	13	2	15.4	3	27.3	0	0.0	3	37.5	0	0.0	8	61.5
Female	17	0	0.0	1	5.9	2	12.5	2	14.3	1	8.3	6	35.3
Total	30	2	6.7	4	14.3	2	8.3	5	22.7	1	5.9	14	46.7

TABLE 84. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 30 AMERICAN INDIAN STUDENTS ENROLLED IN ST. ANN'S MISSION SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

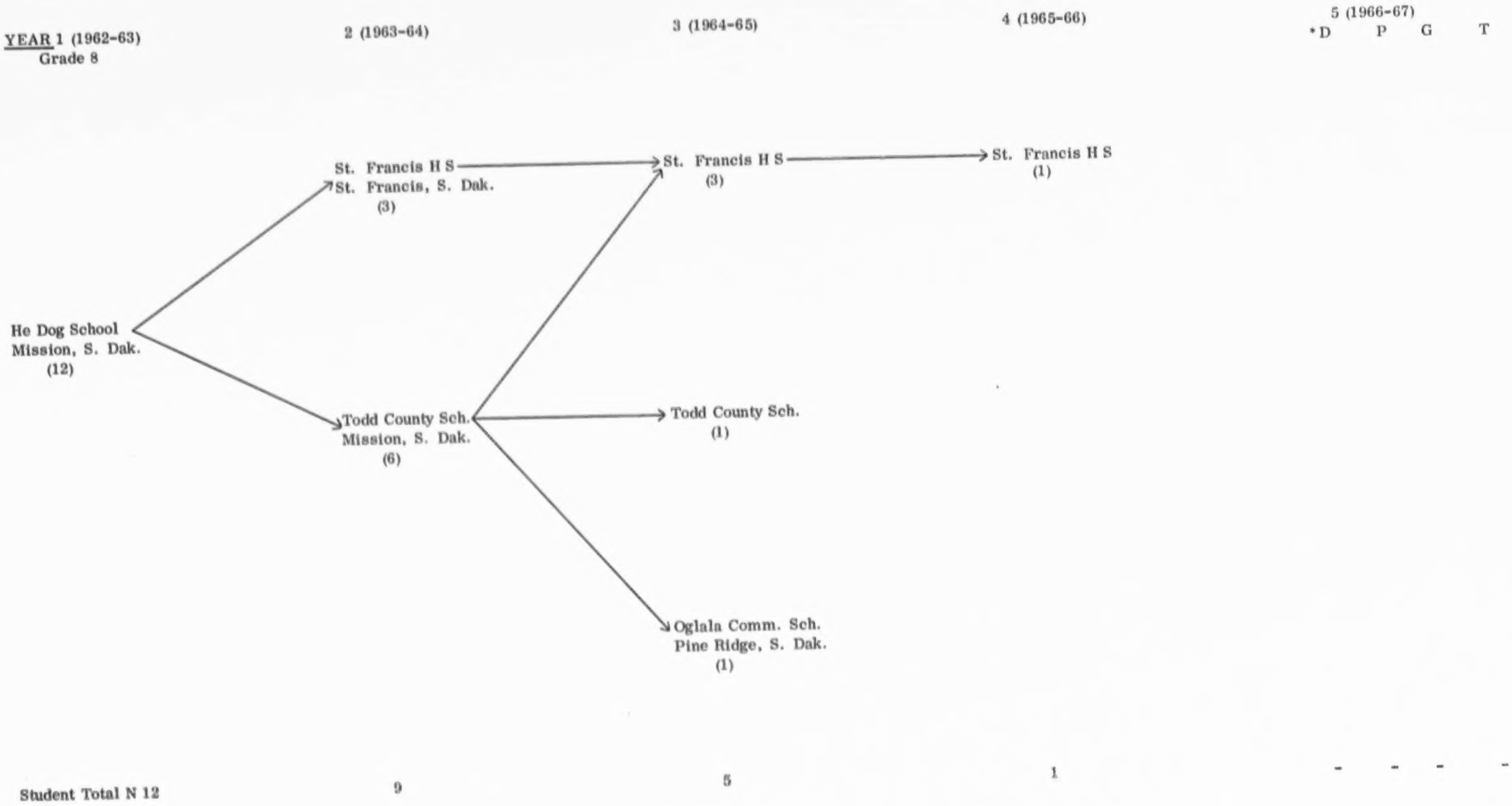
Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	2	51.5	4	57.8	1	76.0	4	74.0	0	0.0
Persister	26	90.9	22	92.1	21	95.0	16	91.8	16	91.3

TABLE 85. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 30 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN ST. ANN'S MISSION SCHOOL, NORTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	2	D-	0	N. A.	1	D	4	D+	1	D+
Persister	22	B-	17	C-	17	C+	16	C-	16	C+

TABLE 86. PROGRESSIVE DROPOUT RATE OF AMERICAN INDIAN STUDENTS TO JUNE, 1967, FROM A SAMPLE OF 50% OF NORTH DAKOTA SCHOOLS ENROLLING TEN OR MORE INDIAN STUDENTS IN GRADE EIGHT AS OF NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	41	6	14.6	8	22.9	2	7.4	4	16.0	3	14.3	23	56.1
Female	58	2	3.5	3	5.4	9	17.0	9	20.5	5	14.3	28	48.3
Total	99	8	8.1	11	12.1	11	13.8	13	18.8	8	14.3	51	51.5


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
He Dog School
Mission, S. Dak.
(12)
St. Francis H S
St. Francis, S. Dak.
(3)
Todd County Sch.
Mission, S. Dak.
(6)
St. Francis H S
(3)
Todd County Sch.
(1)
Oglala Comm. Sch.
Pine Ridge, S. Dak.
(1)
St. Francis H S
(1)
Student Total N 12
9
5
1
-
-
-
-

*D - Dropout
P - Persister
G - Graduate

FIG. 28 (He Dog) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 87. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN HE DOG SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	2	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0
Female	10	3	30.0	4	57.1	2	66.7	1	100.0	0	0.0	10	100.0
Total	12	3	25.0	4	44.4	4	80.0	1	100.0	0	0.0	12	100.0

TABLE 88. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 12 AMERICAN INDIAN STUDENTS ENROLLED IN HE DOG SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	3	81.7	4	81.8	4	76.5	1	94.0	0	0.0
Persister	9	92.2	5	91.0	1	96.0	0	0.0	0	0.0

TABLE 89. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 12 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN HE DOG SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	2	C+	1	D	2	C+	1	B	0	N. A.
Persister	9	B-	5	C	1	B+	0	N. A.	0	N. A.

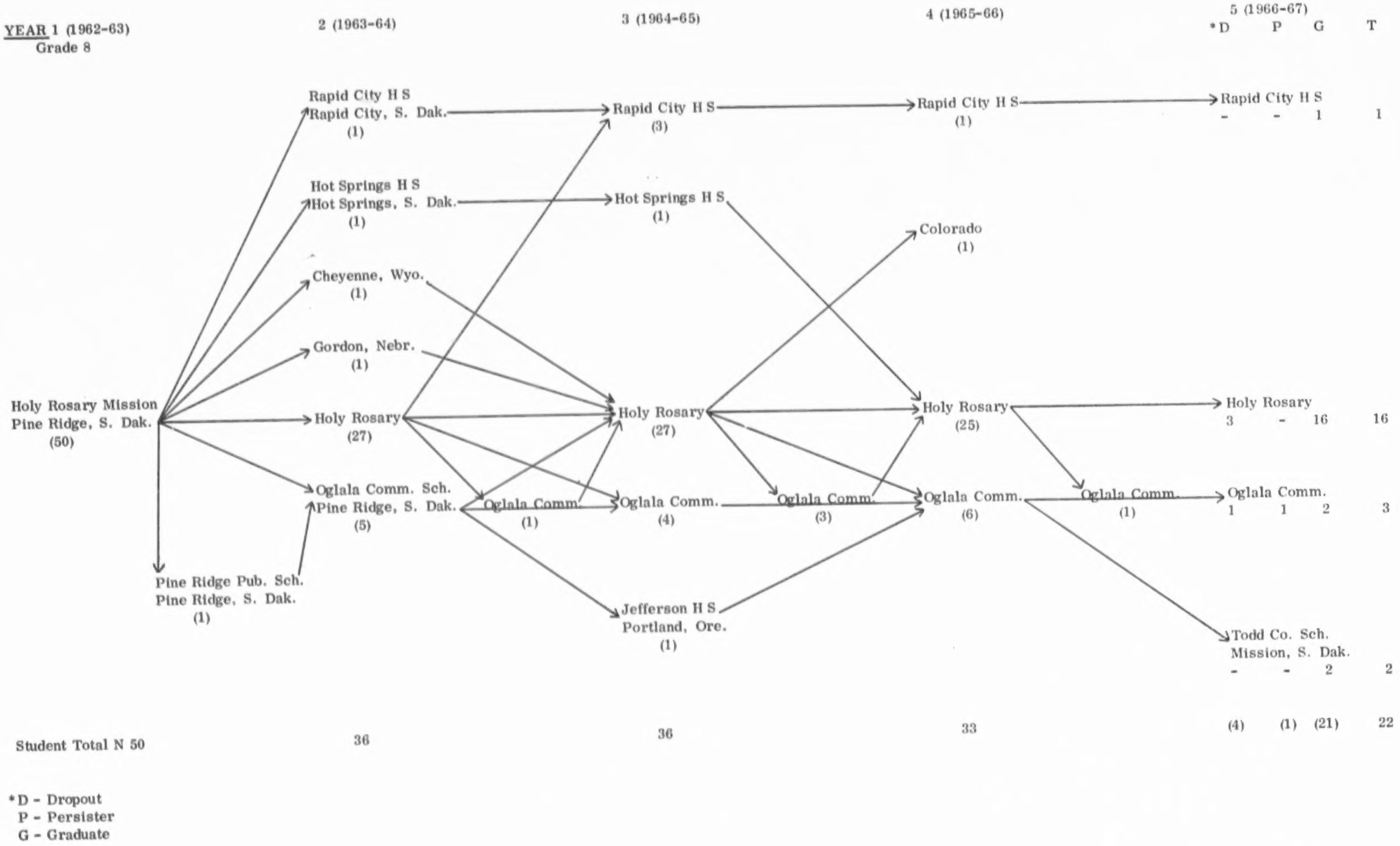

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
Holy Rosary Mission
Pine Ridge, S. Dak.
(50)
Rapid City H S
Rapid City, S. Dak.
(1)
Hot Springs H S
Hot Springs, S. Dak.
(1)
Cheyenne, Wyo.
(1)
Gordon, Nebr.
(1)
Holy Rosary
(27)
Oglala Comm. Sch.
Pine Ridge, S. Dak.
(5)
Pine Ridge Pub. Sch.
Pine Ridge, S. Dak.
(1)
Oglala Comm.
(1)
Rapid City H S
(3)
Hot Springs H S
(1)
Holy Rosary
(27)
Oglala Comm.
(4)
Jefferson H S
Portland, Ore.
(1)
Oglala Comm.
(3)
Rapid City H S
(1)
Colorado
(1)
Holy Rosary
(25)
Oglala Comm.
(6)
Oglala Comm.
(1)
Rapid City H S
- - 1 1
Holy Rosary
3 - 16 16
Oglala Comm.
1 1 2 3
Todd Co. Sch.
Mission, S. Dak.
- - 2 2
Student Total N 50
36
36
33
(4) (1) (21) 22
*D - Dropout
P - Persister
G - Graduate

FIG.29 (Holy Rosary) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 90. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN HOLY ROSARY MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

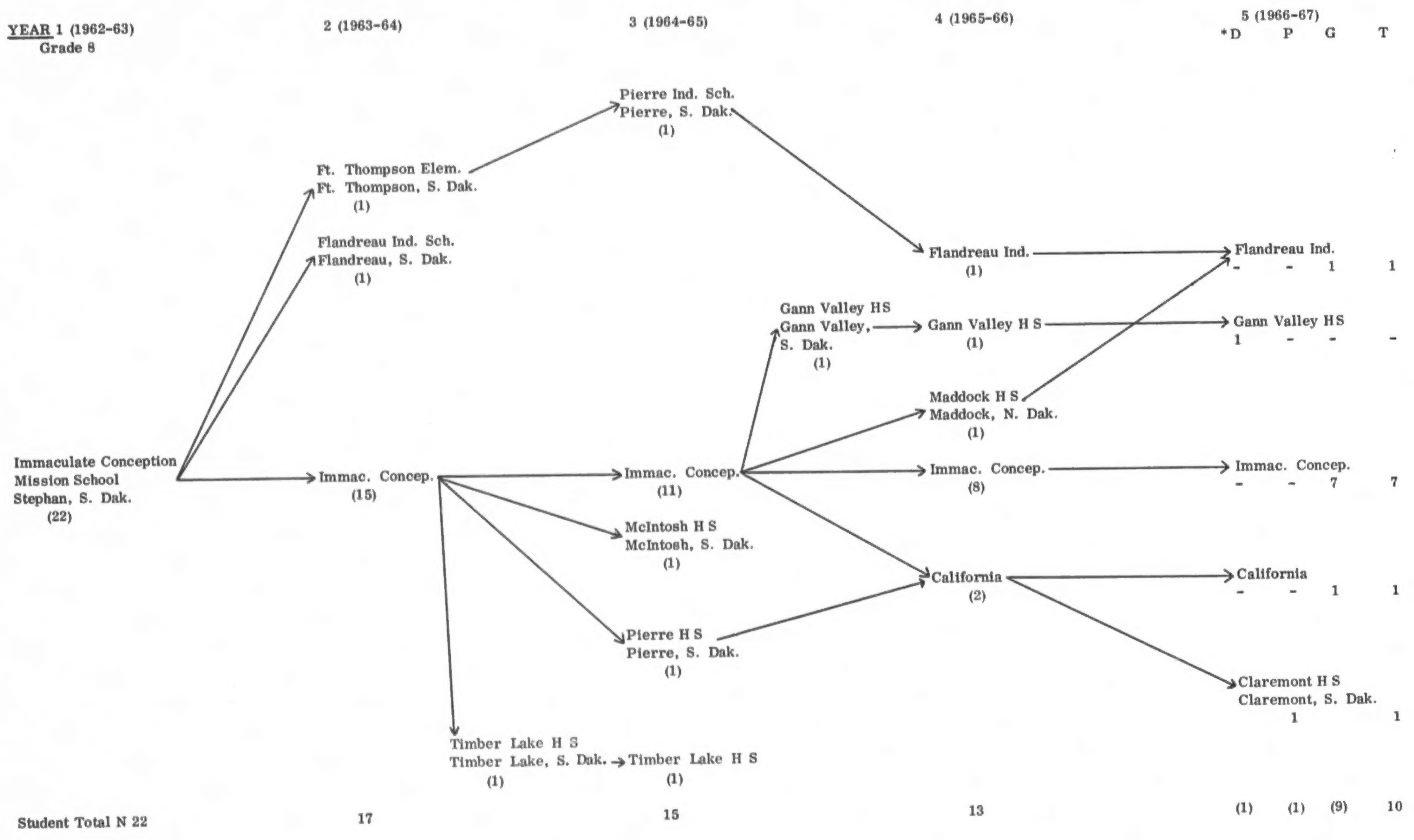
Year		1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	24	4	16.7	0	0.0	2	10.0	4	22.2	1	7.1	11	45.8
Female	26	10	38.5	0	0.0	1	6.3	3	20.0	3	25.0	17	65.4
Total	50	14	28.0	0	0.0	3	8.3	7	21.2	4	15.4	28	56.0

TABLE 91. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 50 AMERICAN INDIAN STUDENTS ENROLLED IN HOLY ROSARY MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	11	73.4	0	0.0	2	89.0	6	67.7	4	94.3
Persister	33	95.3	32	97.2	30	94.6	24	95.8	19	96.3

TABLE 92. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 50 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN HOLY ROSARY MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	9	C+	0	N. A.	2	D+	2	D+	2	D+
Persister	30	C-	22	C-	26	C	17	C+	20	C+


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Immaculate Conception
Mission School
Stephan, S. Dak.
(22)
Ft. Thompson Elem.
Ft. Thompson, S. Dak.
(1)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(1)
Immac. Concep.
(15)
Timber Lake H S
Timber Lake, S. Dak.
(1)
Pierre Ind. Sch.
Pierre, S. Dak.
(1)
Immac. Concep.
(11)
McIntosh H S
McIntosh, S. Dak.
(1)
Pierre H S
Pierre, S. Dak.
(1)
Timber Lake H S
(1)
Gann Valley HS
Gann Valley,
S. Dak.
(1)
Flandreau Ind.
(1)
Gann Valley H S
(1)
Maddock H S
Maddock, N. Dak.
(1)
Immac. Concep.
(8)
California
(2)
Flandreau Ind.
- - 1 1
Gann Valley HS
1 - - -
Immac. Concep.
- - 7 7
California
- - 1 1
Claremont H S
Claremont, S. Dak.
1 1
Student Total N 22
17
15
13
(1) (1) (9) 10

*D - Dropout
P - Persister
G - Graduate

FIG. 30 (Immaculate Conception) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 93. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN IMMACULATE CONCEPTION MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	12	5	41.7	1	14.3	2	33.3	0	0.0	1	25.0	9	75.0
Female	10	0	0.0	1	10.0	0	0.0	2	22.2	0	0.0	3	30.0
Total	22	5	22.7	2	11.8	2	13.3	2	15.4	1	9.1	12	54.6

TABLE 94. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 22 AMERICAN INDIAN STUDENTS ENROLLED IN IMMACULATE CONCEPTION MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	5	90.0	2	60.6	1	37.0	2	54.0	1	69.0
Persister	17	94.1	14	94.3	13	98.5	10	94.0	10	99.0

TABLE 95. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 22 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN IMMACULATE CONCEPTION MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	3	C+	2	D+	0	N. A.	2	D+	0	N. A.
Persister	15	C-	13	C	12	C+	9	C+	9	C+

3

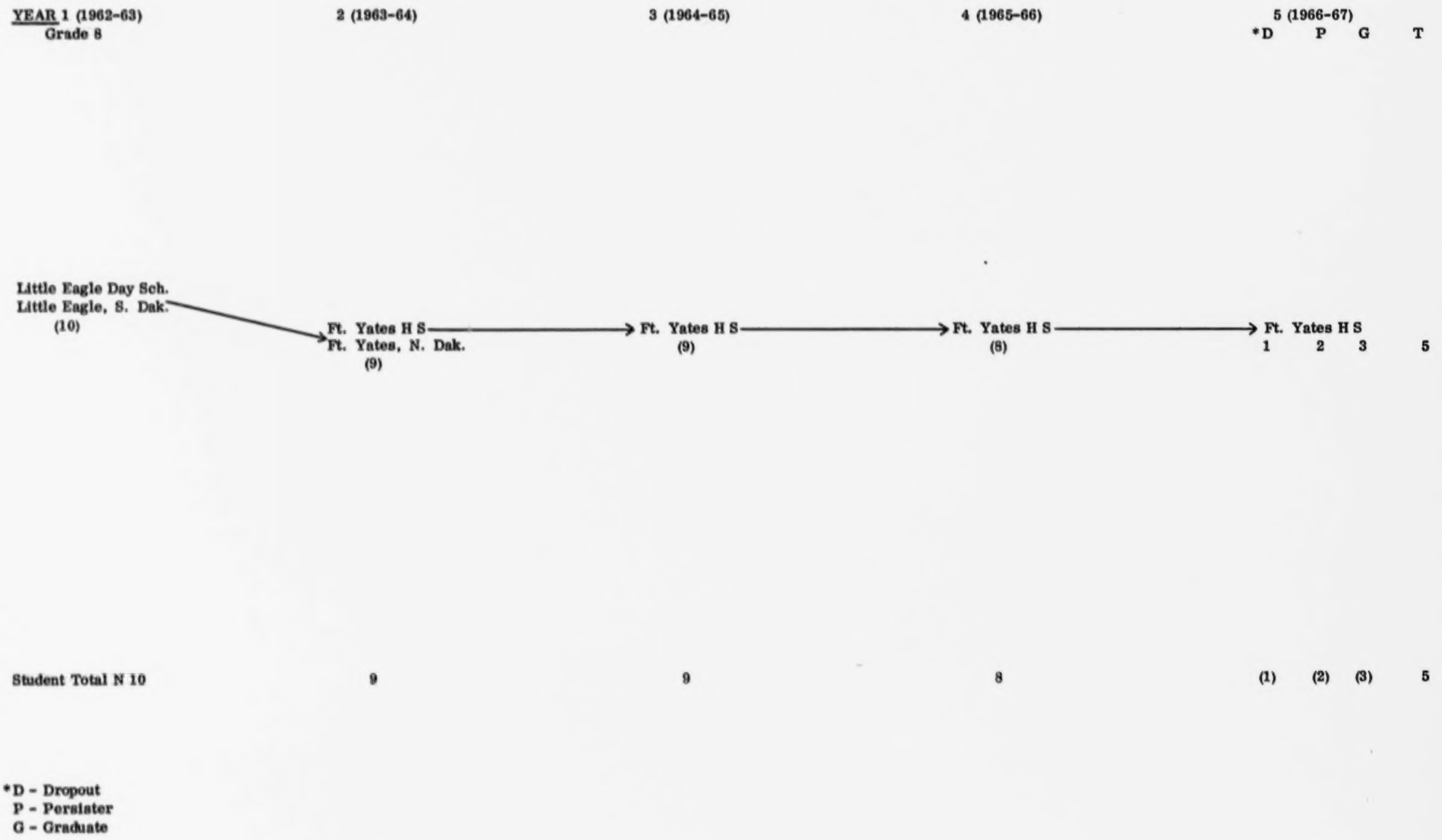

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
Little Eagle Day Sch.
Little Eagle, S. Dak.
(10)
Ft. Yates H S
Ft. Yates, N. Dak.
(9)
Ft. Yates H S
(9)
Ft. Yates H S
(8)
Ft. Yates H S
1
2
3
5
Student Total N 10
9
9
8
(1)
(2)
(3)
5
*D - Dropout
P - Persister
G - Graduate

FIG. 31 (Little Eagle) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 96. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN LITTLE EAGLE DAY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

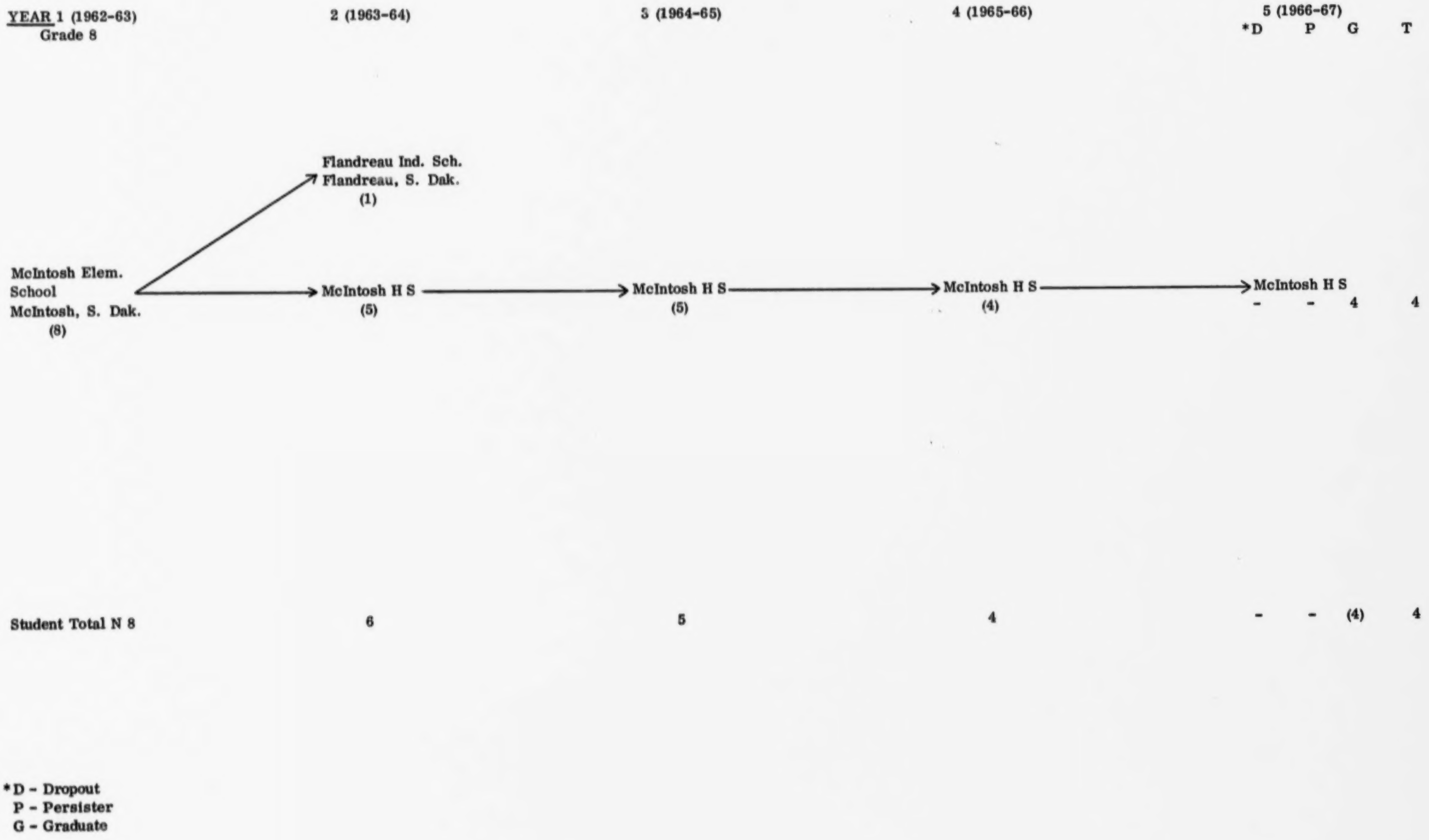
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	4	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	1	25.0
Female	6	1	16.7	0	0.0	1	20.0	1	25.0	1	33.3	4	66.7
Total	10	1	10.0	0	0.0	1	11.1	2	25.0	1	16.7	5	50.0

TABLE 97. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS ENROLLED IN LITTLE EAGLE DAY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	0	0.0	1	97.0	2	80.5	1	98.0
Persister	9	97.3	8	97.3	8	97.9	6	96.5	5	93.0

TABLE 98. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 10 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN LITTLE EAGLE DAY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	D	0	N. A.	1	D	2	D	1	D
Persister	9	C	9	C-	8	C-	6	C-	5	C-



YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Flandreau Ind. Sch.
Flandreau, S. Dak.
(1)
McIntosh Elem.
School
McIntosh, S. Dak.
(8)
McIntosh H S
(5)
McIntosh H S
(5)
McIntosh H S
(4)
McIntosh H S
- - 4 4
Student Total N 8
6
5
4
- - (4) 4
*D - Dropout
P - Persister
G - Graduate

FIG. 32 (McIntosh) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 99. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN McINTOSH ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

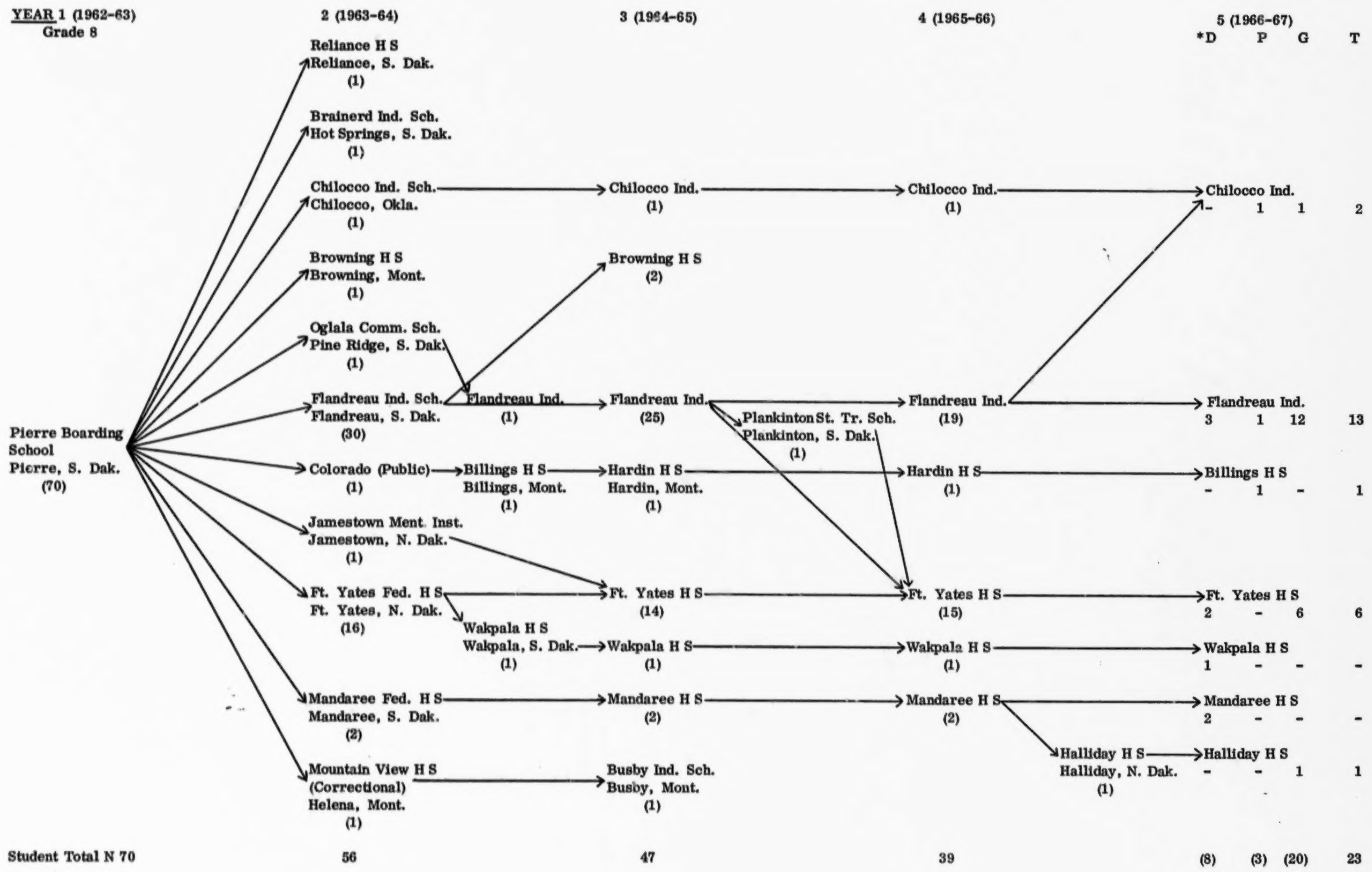
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	3	1	33.3	1	50.0	0	0.0	0	0.0	0	0.0	2	66.7
Female	5	1	20.0	0	0.0	1	25.0	0	0.0	0	0.0	2	40.0
Total	8	2	25.0	1	16.7	1	20.0	0	0.0	0	0.0	4	50.0

TABLE 100. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 8 AMERICAN INDIAN STUDENTS ENROLLED IN McINTOSH ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	2	77.0	1	50.0	0	0.0	0	0.0	0	0.0
Persister	6	80.2	5	83.8	0	0.0	4	87.0	4	84.5

TABLE 101. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 8 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN McINTOSH ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	D	0	N. A.	1	D-	0	N. A.	0	N. A.
Persister	4	D+	4	D+	2	C-	4	D	4	D-


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Pierre Boarding School
Pierre, S. Dak.
(70)
Reliance H S
Reliance, S. Dak.
(1)
Brainerd Ind. Sch.
Hot Springs, S. Dak.
(1)
Chilocco Ind. Sch.
Chilocco, Okla.
(1)
Browning H S
Browning, Mont.
(1)
Oglala Comm. Sch.
Pine Ridge, S. Dak.
(1)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(30)
Colorado (Public)
(1)
Jamestown Ment. Inst.
Jamestown, N. Dak.
(1)
Ft. Yates Fed. H S
Ft. Yates, N. Dak.
(16)
Mandaree Fed. H S
Mandaree, S. Dak.
(2)
Mountain View H S
(Correctional)
Helena, Mont.
(1)
Flandreau Ind.
(1)
Billings H S
Billings, Mont.
(1)
Wakpala H S
Wakpala, S. Dak.
(1)
Chilocco Ind.
(1)
Browning H S
(2)
Flandreau Ind.
(25)
Hardin H S
Hardin, Mont.
(1)
Ft. Yates H S
(14)
Wakpala H S
(1)
Mandaree H S
(2)
Busby Ind. Sch.
Busby, Mont.
(1)
Plankinton St. Tr. Sch.
Plankinton, S. Dak.
(1)
Chilocco Ind.
(1)
Flandreau Ind.
(19)
Hardin H S
(1)
Ft. Yates H S
(15)
Wakpala H S
(1)
Mandaree H S
(2)
Halliday H S
Halliday, N. Dak.
(1)
Chilocco Ind.
- 1 1 2
Flandreau Ind.
3 1 12 13
Billings H S
- 1 - 1
Ft. Yates H S
2 - 6 6
Wakpala H S
1 - - -
Mandaree H S
2 - - -
Halliday H S
- - 1 1
Student Total N 70
56
47
39
(8) (3) (20) 23

*D - Dropout
P - Persister
G - Graduate

FIG. 33 (Pierre) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 102. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN PIERRE BOARDING SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

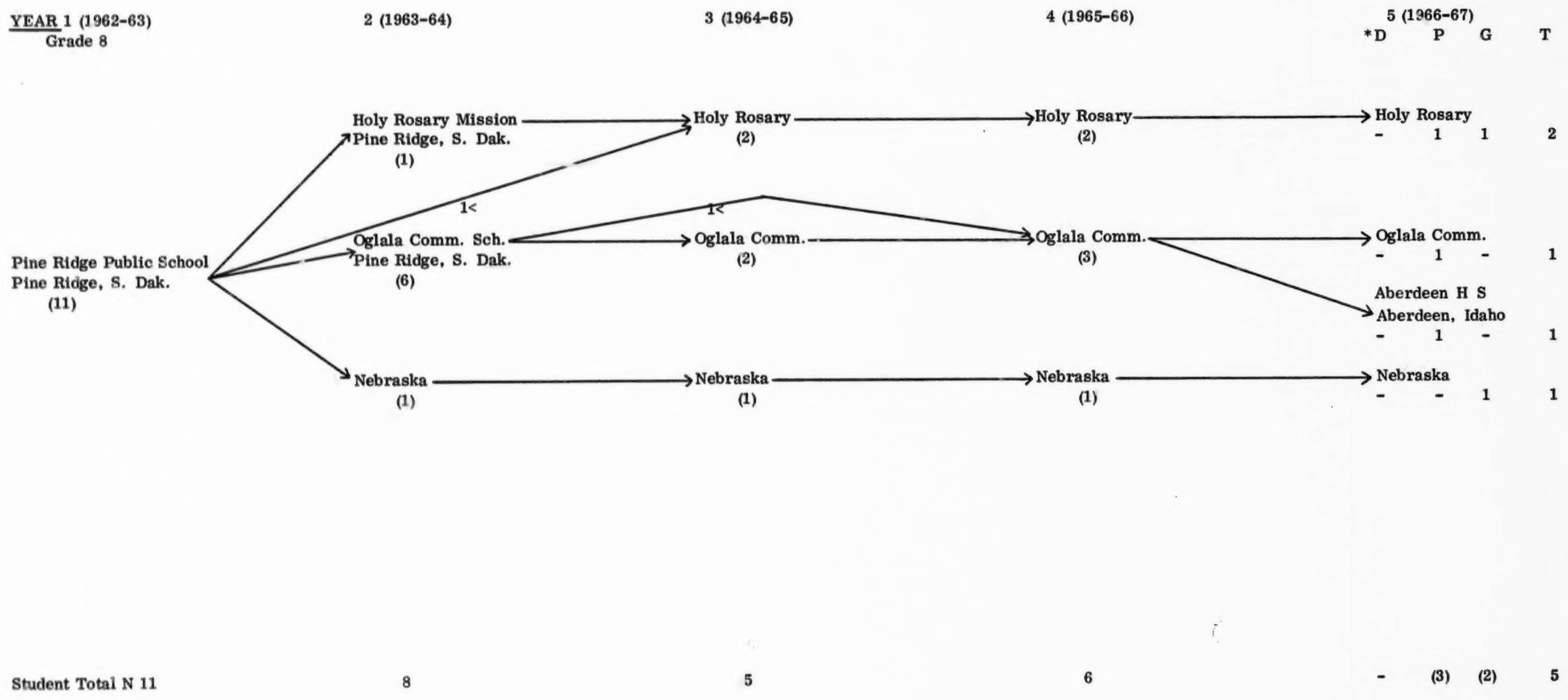
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	25	5	20.0	3	15.0	2	11.8	3	20.0	3	25.0	16	64.0
Female	45	9	20.0	6	16.7	6	20.0	5	20.8	5	26.3	31	68.9
Total	70	14	20.0	9	16.1	8	17.0	8	20.5	8	25.8	47	67.1

TABLE 103. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 70 AMERICAN INDIAN STUDENTS ENROLLED IN PIERRE BOARDING SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	14	100.0	8	78.1	8	70.1	8	67.4	7	65.0
Persister	56	98.6	45	95.9	37	97.1	28	95.5	21	93.1

TABLE 104. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 70 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN PIERRE BOARDING SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	14	B-	7	D+	5	D+	5	D-	2	D-
Persister	54	B-	42	C-	36	D+	28	C-	21	C+


YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Pine Ridge Public School
Pine Ridge, S. Dak.
(11)
Holy Rosary Mission
Pine Ridge, S. Dak.
(1)
Oglala Comm. Sch.
Pine Ridge, S. Dak.
(6)
Nebraska
(1)
1<
Holy Rosary
(2)
Oglala Comm.
(2)
Nebraska
(1)
1<
Holy Rosary
(2)
Oglala Comm.
(3)
Nebraska
(1)
Holy Rosary
- 1 1 2
Oglala Comm.
- 1 - 1
Aberdeen H S
Aberdeen, Idaho
- 1 - 1
Nebraska
- - 1 1
Student Total N 11
8
5
6
- (3) (2) 5

*D - Dropout
P - Persister
G - Graduate

< - School Non-Attendance

FIG. 34 (Pine Ridge) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 105. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN PINE RIDGE PUBLIC SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	6	1	16.7	2	40.0	0	0.0	0	0.0	0	0.0	3	50.0
Female	5	1	20.0	1	25.0	0	0.0	1	33.3	0	0.0	3	60.0
Total	11	2	18.2	3	33.3	0	0.0	1	16.7	0	0.0	6	54.6

TABLE 106. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 11 AMERICAN INDIAN STUDENTS ENROLLED IN PINE RIDGE PUBLIC SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	2	60.5	3	79.7	0	0.0	0	0.0	0	0.0
Persister	9	93.7	4	95.3	2	95.5	2	89.0	1	96.0

TABLE 107. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 11 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN PINF RIDGE PUBLIC SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	D-	0	N. A.	0	N. A.	0	N. A.	0	N. A.
Persister	9	C+	5	C-	3	C-	4	C-	5	C

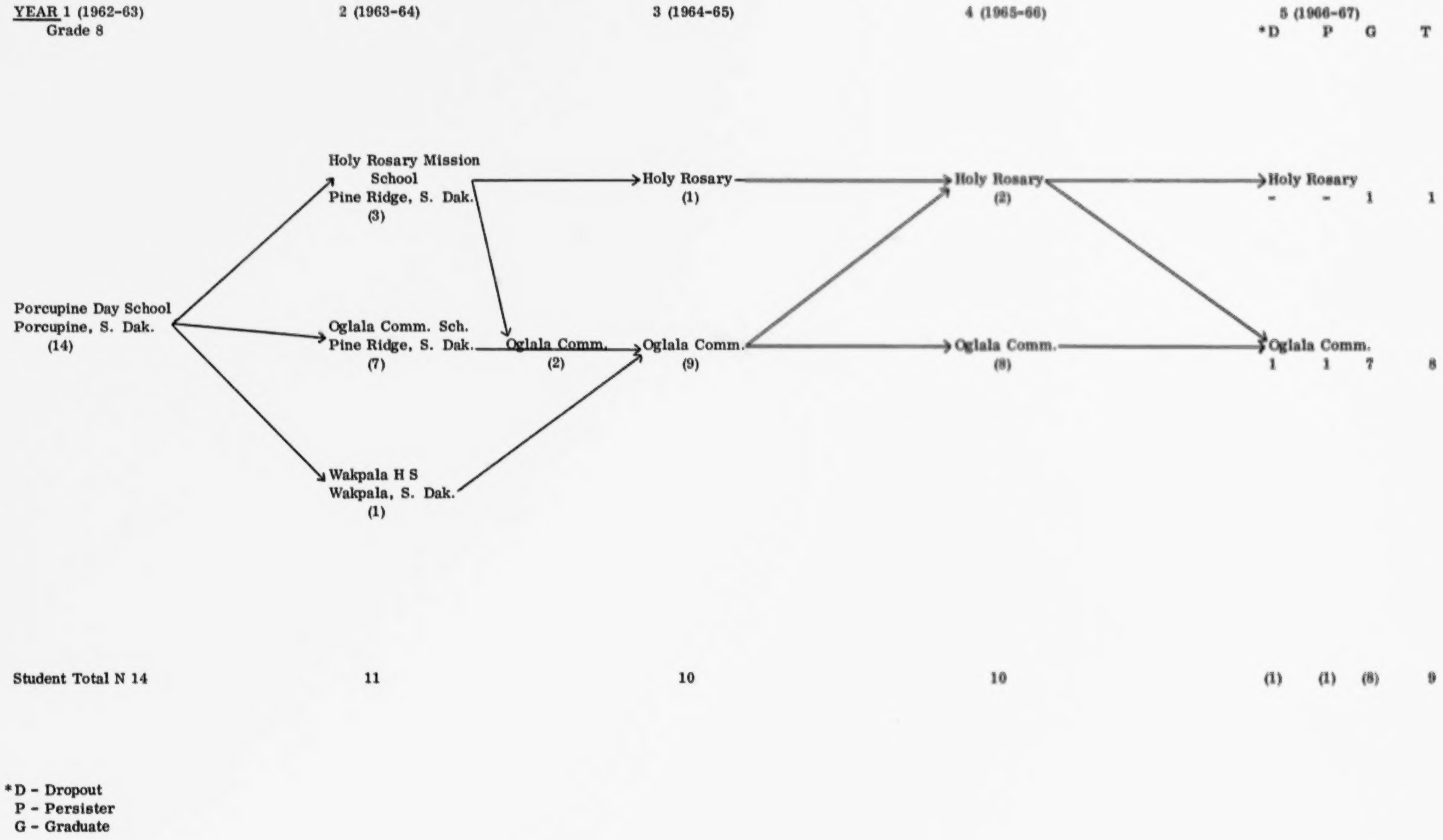

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Holy Rosary Mission School
Pine Ridge, S. Dak.
(3)
Holy Rosary
(1)
Holy Rosary
(2)
Holy Rosary
- - 1 1
Porcupine Day School
Porcupine, S. Dak.
(14)
Oglala Comm. Sch.
Pine Ridge, S. Dak.
(7)
Oglala Comm.
(2)
Oglala Comm.
(9)
Oglala Comm.
(8)
Oglala Comm.
1 1 7 8
Wakpala H S
Wakpala, S. Dak.
(1)
Student Total N 14
11
10
10
(1) (1) (8) 9
*D - Dropout
P - Persister
G - Graduate

FIG. 35 (Porcupine) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 108. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN PORCUPINE DAY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	10	2	20.0	1	12.5	0	0.0	0	0.0	1	14.3	4	40.0
Female	4	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0
Total	14	3	21.4	1	9.1	0	0.0	0	0.0	1	10.0	5	35.7

TABLE 109. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 14 AMERICAN INDIAN STUDENTS ENROLLED IN PORCUPINE DAY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	3	92.0	1	61.0	0	0.0	0	0.0	1	82.0
Persister	11	96.6	9	89.0	10	96.1	10	88.8	9	97.7

TABLE 110. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 14 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN PORCUPINE DAY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	3	B	0	N. A.	0	N. A.	0	N. A.	1	D
Persister	11	B	9	D+	8	C-	9	D+	9	C-

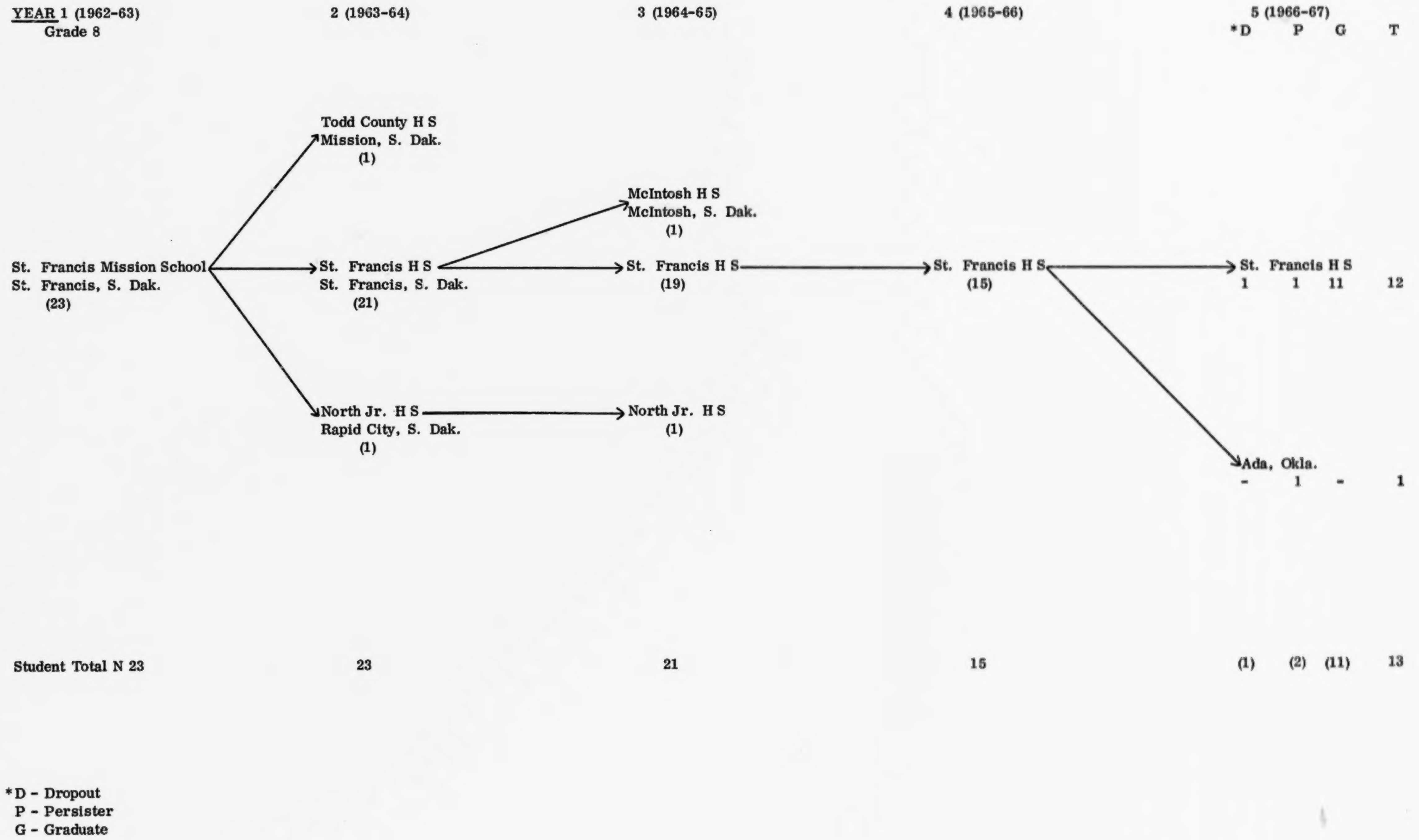

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Todd County H S
Mission, S. Dak.
(1)
McIntosh H S
McIntosh, S. Dak.
(1)
St. Francis Mission School
St. Francis, S. Dak.
(23)
St. Francis H S
St. Francis, S. Dak.
(21)
St. Francis H S
(19)
St. Francis H S
(15)
St. Francis H S
1 1 11 12
North Jr. H S
Rapid City, S. Dak.
(1)
North Jr. H S
(1)
Ada, Okla.
- 1 - 1
Student Total N 23
23
21
15
(1) (2) (11) 13
*D - Dropout
P - Persister
G - Graduate

FIG. 36 (St. Francis) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 111. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN ST. FRANCIS MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

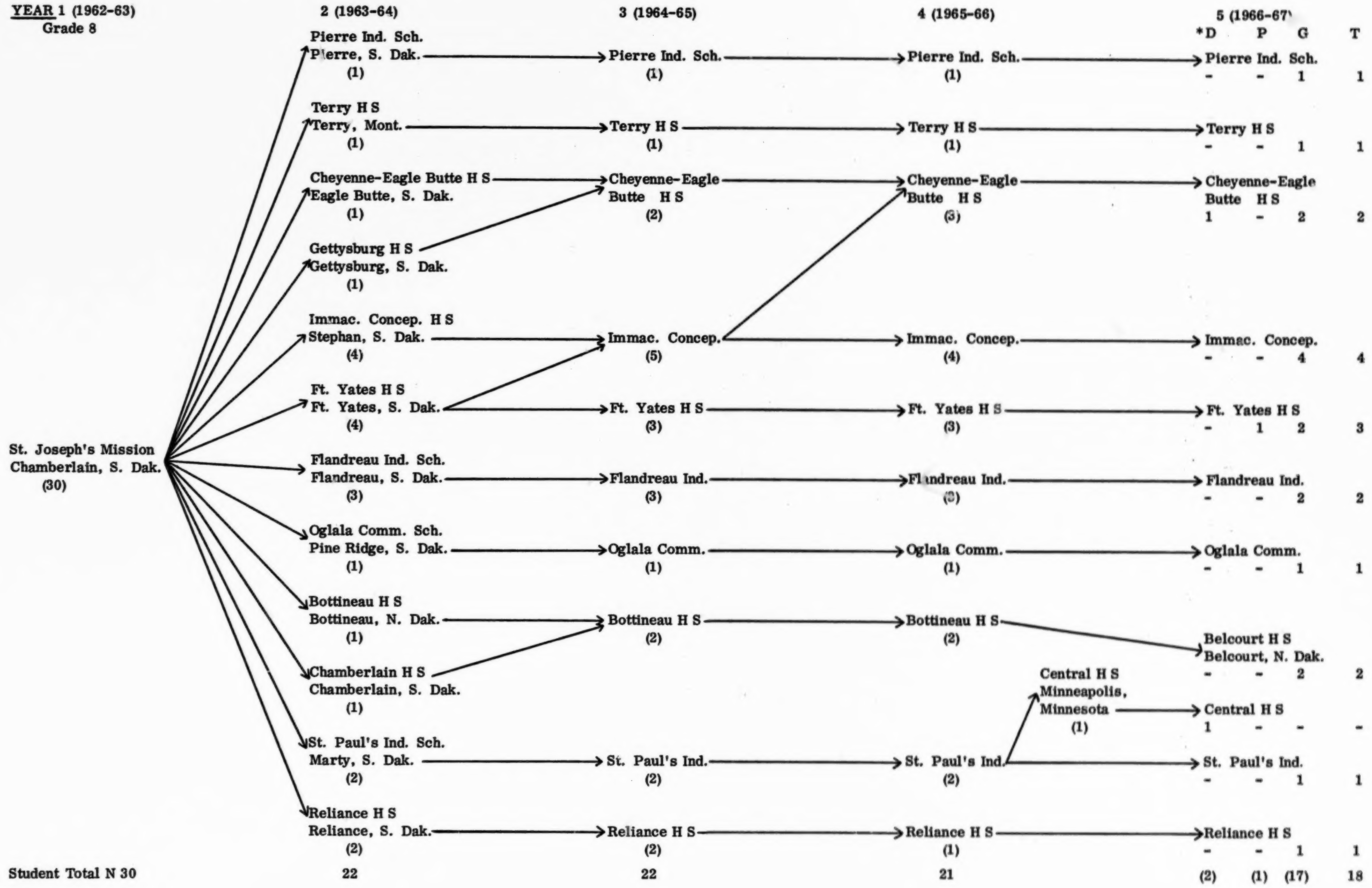
	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	12	0	0.0	0	0.0	3	25.0	1	11.1	0	0.0	4	33.3
Female	11	0	0.0	2	18.2	3	33.3	0	0.0	1	16.7	6	54.6
Total	23	0	0.0	2	8.7	6	28.6	1	6.7	1	7.1	10	43.5

TABLE 112. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 23 AMERICAN INDIAN STUDENTS, ENROLLED IN ST. FRANCIS MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	0	0.0	2	64.5	5	91.0	1	25.0	1	17.0
Persister	23	100.0	21	96.0	15	99.9	14	99.9	13	93.9

TABLE 113. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 23 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN ST. FRANCIS MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	1	D+	2	C+	0	N. A.	0	N. A.
Persister	23	C+	20	C-	15	C	14	C-	13	C-


YEAR 1 (1962-63)
Grade 8
St. Joseph's Mission
Chamberlain, S. Dak.
(30)
2 (1963-64)
Pierre Ind. Sch.
Pierre, S. Dak.
(1)
Terry H S
Terry, Mont.
(1)
Cheyenne-Eagle Butte H S
Eagle Butte, S. Dak.
(1)
Gettysburg H S
Gettysburg, S. Dak.
(1)
Immac. Concep. H S
Stephan, S. Dak.
(4)
Ft. Yates H S
Ft. Yates, S. Dak.
(4)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(3)
Oglala Comm. Sch.
Pine Ridge, S. Dak.
(1)
Bottineau H S
Bottineau, N. Dak.
(1)
Chamberlain H S
Chamberlain, S. Dak.
(1)
St. Paul's Ind. Sch.
Marty, S. Dak.
(2)
Reliance H S
Reliance, S. Dak.
(2)
3 (1964-65)
Pierre Ind. Sch.
(1)
Terry H S
(1)
Cheyenne-Eagle
Butte H S
(2)
Immac. Concep.
(5)
Ft. Yates H S
(3)
Flandreau Ind.
(3)
Oglala Comm.
(1)
Bottineau H S
(2)
St. Paul's Ind.
(2)
Reliance H S
(2)
4 (1965-66)
Pierre Ind. Sch.
(1)
Terry H S
(1)
Cheyenne-Eagle
Butte H S
(3)
Immac. Concep.
(4)
Ft. Yates H S
(3)
Flandreau Ind.
(3)
Oglala Comm.
(1)
Bottineau H S
(2)
St. Paul's Ind.
(2)
Reliance H S
(1)
Central H S
Minneapolis,
Minnesota
(1)
5 (1966-67)
*D P G T
Pierre Ind. Sch.
- - 1 1
Terry H S
- - 1 1
Cheyenne-Eagle
Butte H S
1 - 2 2
Immac. Concep.
- - 4 4
Ft. Yates H S
- 1 2 3
Flandreau Ind.
- - 2 2
Oglala Comm.
- - 1 1
Belcourt H S
Belcourt, N. Dak.
- - 2 2
Central H S
1 - - -
St. Paul's Ind.
- - 1 1
Reliance H S
- - 1 1
Student Total N 30
22
22
21
(2) (1) (17) 18

*D - Dropout
P - Persister
G - Graduate

FIG. 37 (St. Joseph's Mission) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 114. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN ST. JOSEPH'S MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	17	2	11.8	0	0.0	0	0.0	0	0.0	2	13.3	4	23.5
Female	13	6	46.2	0	0.0	1	14.3	1	16.7	0	0.0	8	61.5
Total	30	8	26.7	0	0.0	1	4.6	1	4.8	2	10.0	12	40.0

TABLE 115. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 30 AMERICAN INDIAN STUDENTS ENROLLED IN ST. JOSEPH'S MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	8	98.1	0	0.0	0	0.0	1	47.0	2	81.5
Persister	22	95.5	17	97.8	18	97.7	17	96.8	16	95.3

TABLE 116. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 30 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN ST. JOSEPH'S MISSION SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	8	C-	0	N. A.	1	D	0	N. A.	1	D+
Persister	22	C+	21	C-	21	C-	20	C-	18	C+

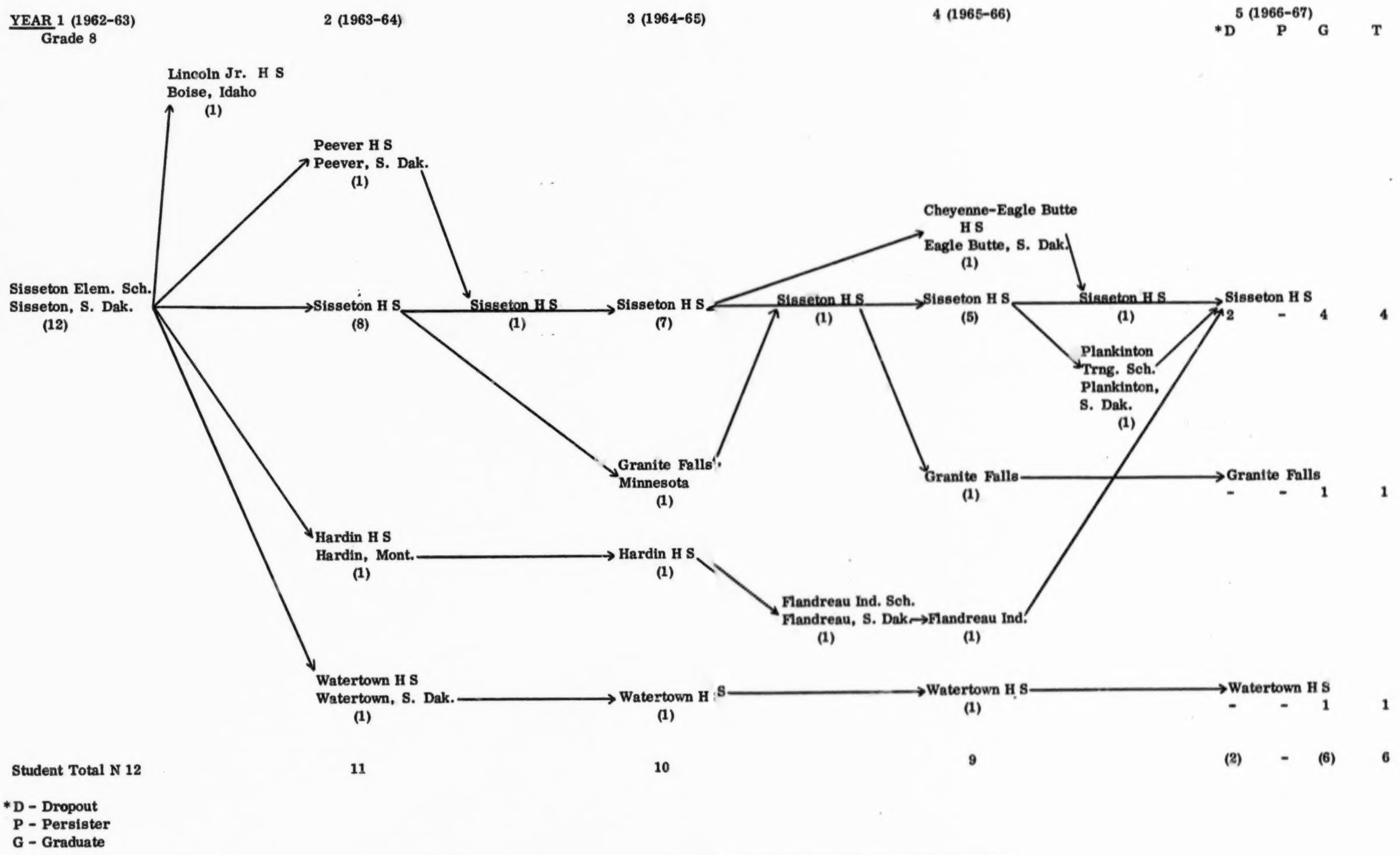

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Lincoln Jr. H S
Boise, Idaho
(1)
Peever H S
Peever, S. Dak.
(1)
Sisseton Elem. Sch.
Sisseton, S. Dak.
(12)
Sisseton H S
(8)
Sisseton H S
(1)
Sisseton H S
(7)
Sisseton H S
(1)
Cheyenne-Eagle Butte
H S
Eagle Butte, S. Dak.
(1)
Sisseton H S
(5)
Sisseton H S
(1)
Sisseton H S
2 - 4 4
Plankinton
Trng. Sch.
Plankinton,
S. Dak.
(1)
Granite Falls
Minnesota
(1)
Granite Falls
(1)
Granite Falls
- - 1 1
Hardin H S
Hardin, Mont.
(1)
Hardin H S
(1)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(1)
Flandreau Ind.
(1)
Watertown H S
Watertown, S. Dak.
(1)
Watertown H S
(1)
Watertown H S
(1)
Watertown H S
- - 1 1
Student Total N 12
11
10
9
(2) - (6) 6
*D - Dropout
P - Persister
G - Graduate

FIG. 38 (Sisseton) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 117. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN SISSETON ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	5	0	0.0	1	20.0	1	25.0	1	33.3	0	0.0	3	60.0
Female	7	1	14.3	0	0.0	0	0.0	0	0.0	2	33.3	3	42.9
Total	12	1	8.3	1	9.1	1	10.0	1	11.1	2	25.0	6	50.0

TABLE 118. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 12 AMERICAN INDIAN STUDENTS ENROLLED IN SISSETON ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	1	56.0	1	95.0	1	61.0	1	74.0	2	76.5
Persister	11	96.3	10	93.3	9	93.4	8	91.5	6	91.2

TABLE 119 AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 12 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN SISSETON ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	0	N. A.	1	D-	1	D	0	N. A.	0	N. A.
Persister	11	C-	10	C-	9	C-	8	C-	6	C-

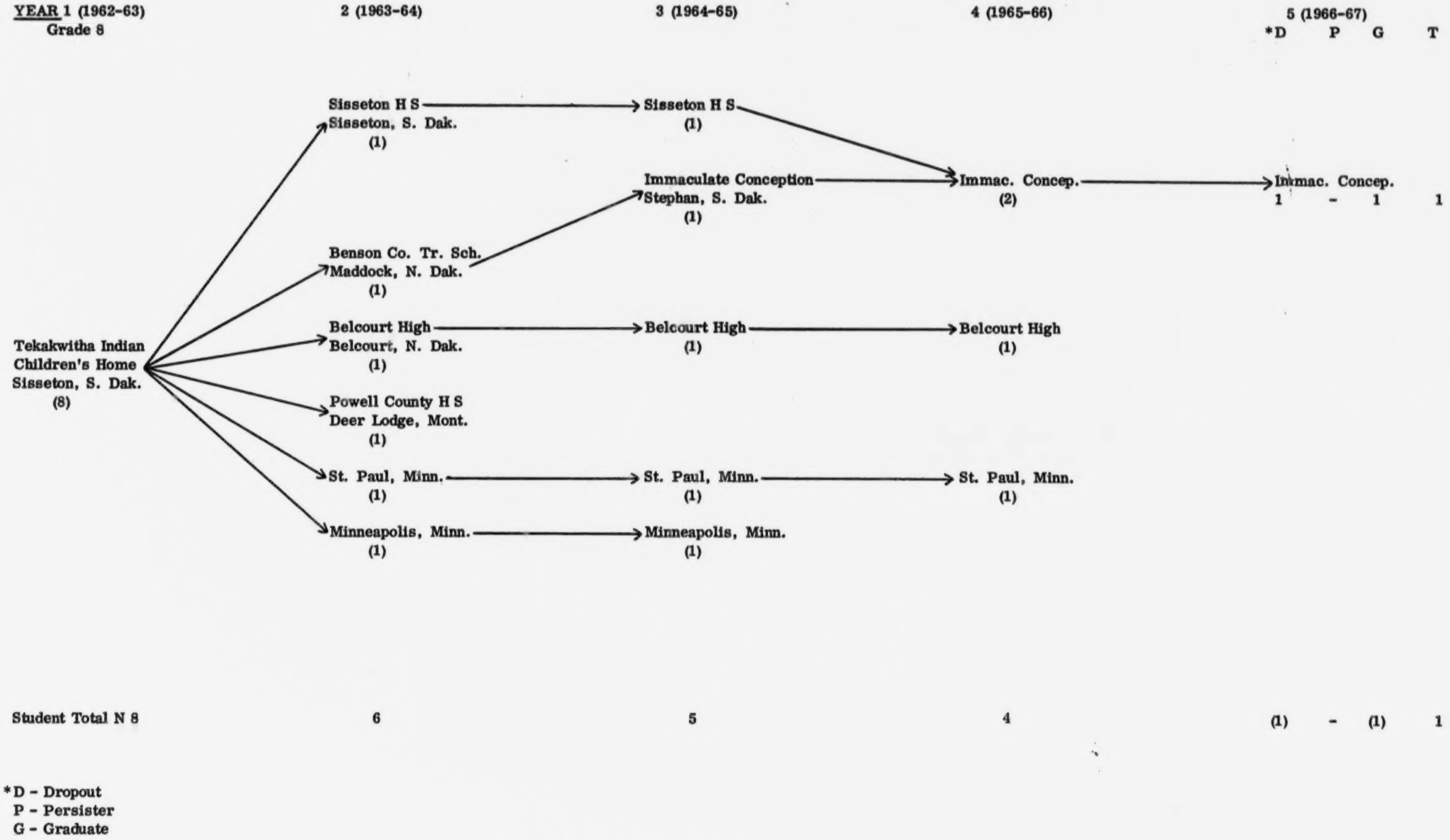

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D
P
G
T
Tekakwitha Indian Children's Home Sisseton, S. Dak. (8)
Sisseton H S Sisseton, S. Dak. (1)
Benson Co. Tr. Sch. Maddock, N. Dak. (1)
Belcourt High Belcourt, N. Dak. (1)
Powell County H S Deer Lodge, Mont. (1)
St. Paul, Minn. (1)
Minneapolis, Minn. (1)
Sisseton H S (1)
Immaculate Conception Stephan, S. Dak. (1)
Belcourt High (1)
St. Paul, Minn. (1)
Minneapolis, Minn. (1)
Immac. Concep. (2)
Belcourt High (1)
St. Paul, Minn. (1)
Immac. Concep.
1
-
1
1
Student Total N 8
6
5
4
(1)
-
(1)
1
*D - Dropout
P - Persister
G - Graduate

FIG.39 (Tekakwitha) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 120. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN TEKAKWITHA INDIAN CHILDREN'S HOME, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
Female	7	2	28.6	1	20.0	0	0.0	2	50.0	1	50.0	6	85.7
Total	8	2	25.0	1	16.7	1	20.0	2	50.0	1	50.0	7	87.5

TABLE 121. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 8 AMERICAN INDIAN STUDENTS ENROLLED IN TEKAKWITHA INDIAN CHILDREN'S HOME, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	1	100.0	1	76.0	1	76.0	2	67.5	1	50.0
Persister	7	99.3	5	93.4	4	93.8	2	100.0	1	100.0

TABLE 122. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 8 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN TEKAKWITHA INDIAN CHILDREN'S HOME, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	1	C	1	D-	1	D	1	D-	1	C
Persister	6	C	4	C-	3	D+	2	C+	1	C+

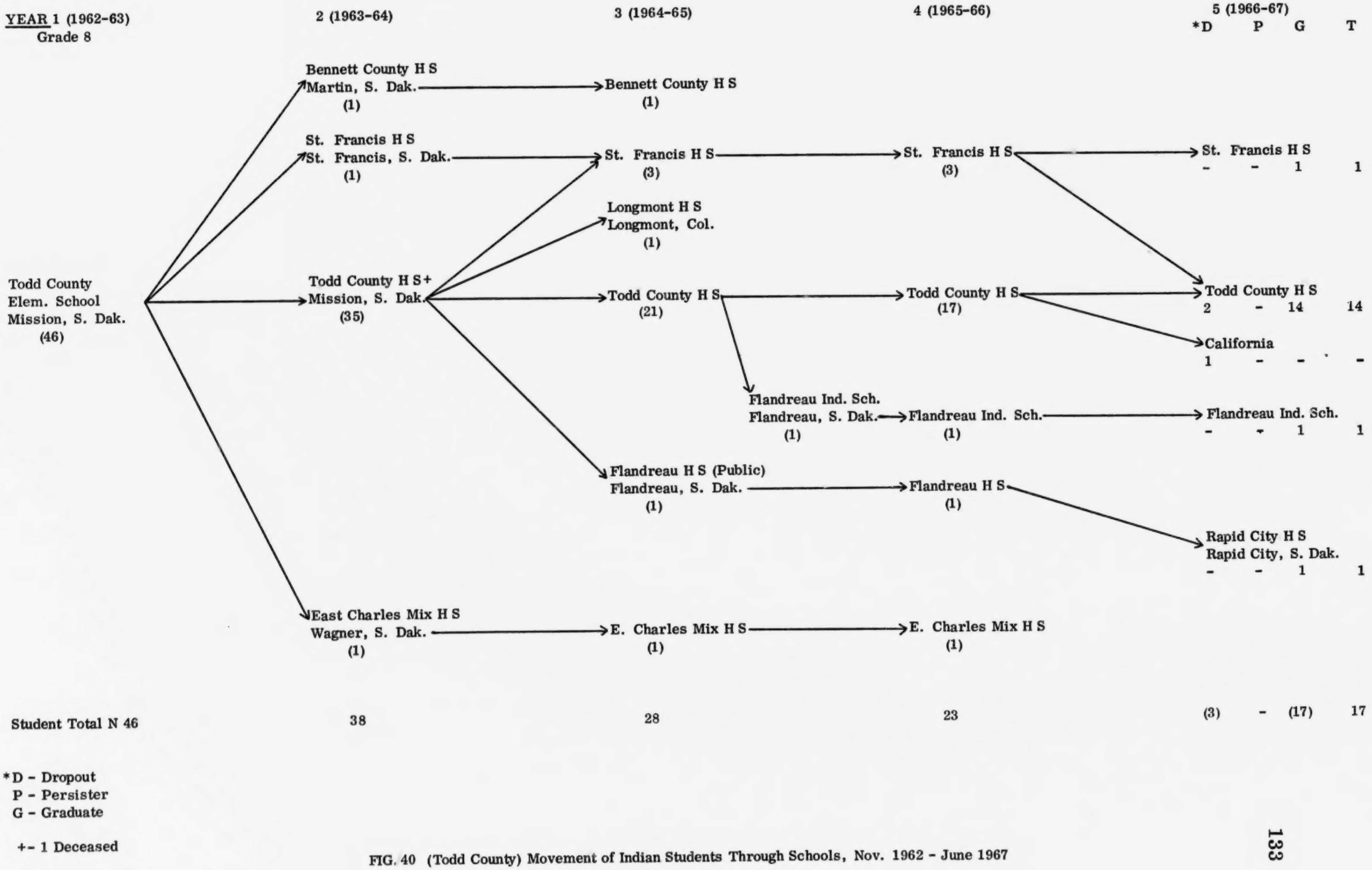

YEAR 1 (1962-63)
Grade 8
2 (1963-64)
3 (1964-65)
4 (1965-66)
5 (1966-67)
*D P G T
Todd County
Elem. School
Mission, S. Dak.
(46)
Bennett County H S
Martin, S. Dak.
(1)
St. Francis H S
St. Francis, S. Dak.
(1)
Todd County H S+
Mission, S. Dak.
(35)
East Charles Mix H S
Wagner, S. Dak.
(1)
Bennett County H S
(1)
St. Francis H S
(3)
Longmont H S
Longmont, Col.
(1)
Todd County H S
(21)
Flandreau H S (Public)
Flandreau, S. Dak.
(1)
E. Charles Mix H S
(1)
Flandreau Ind. Sch.
Flandreau, S. Dak.
(1)
St. Francis H S
(3)
Todd County H S
(17)
Flandreau Ind. Sch.
(1)
Flandreau H S
(1)
E. Charles Mix H S
(1)
St. Francis H S
- - 1 1
Todd County H S
2 - 14 14
California
1 - - -
Flandreau Ind. Sch.
- - 1 1
Rapid City H S
Rapid City, S. Dak.
- - 1 1
Student Total N 46
38
28
23
(3) - (17) 17
*D - Dropout
P - Persister
G - Graduate
+- 1 Deceased

FIG. 40 (Todd County) Movement of Indian Students Through Schools, Nov. 1962 - June 1967

TABLE 123. PROGRESSIVE DROPOUT RATE BY PERCENTAGES TO JUNE, 1967, FROM A TARGET POPULATION OF AMERICAN INDIAN STUDENTS ENROLLED IN TODD COUNTY ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	28	5	17.9	5	21.7	3	16.7	2	13.3	2	15.4	17	60.7
Female	18	3	16.7	4*	26.7	2	20.0	1	12.5	1	14.3	11	64.7
Total	46	8	17.4	9	23.7	5	17.9	3	13.0	3	15.0	28	62.2

* - 1 Deceased

TABLE 124. AVERAGE ANNUAL ATTENDANCE BY PERCENTAGES TO JUNE, 1967, OF DROPOUTS AND PERSISTERS FROM A TARGET POPULATION OF 46 AMERICAN INDIAN STUDENTS ENROLLED IN TODD COUNTY ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	%	N	%	N	%	N	%	N	%
Dropout	8	68.6	9	85.2	5	79.4	3	83.0	3	85.3
Persister	38	91.0	29	92.2	23	94.7	20	94.6	17	95.7

TABLE 125. AVERAGE ANNUAL GRADES TRANSLATED TO LETTER GRADINGS TO JUNE, 1967, FROM A TARGET POPULATION OF 46 AMERICAN INDIAN STUDENTS, DROPOUTS AND PERSISTERS, ENROLLED IN TODD COUNTY ELEMENTARY SCHOOL, SOUTH DAKOTA IN GRADE EIGHT, NOVEMBER, 1962

Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67	
	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.	N	Av. Gr.
Dropout	3	C+	5	D+	4	D+	3	D+	1	D
Persister	35	C+	29	C-	23	C	20	C+	17	C+

TABLE 126. PROGRESSIVE DROPOUT RATE OF AMERICAN INDIAN STUDENTS TO JUNE, 1967, FROM A SAMPLE OF 50% OF SOUTH DAKOTA SCHOOLS ENROLLING TEN OR MORE INDIAN STUDENTS IN GRADE EIGHT AS OF NOVEMBER, 1962

	Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Male	149	25	16.8	14	11.3	16	14.6	12	12.8	10	12.2	77	51.7
Female	167	38	22.8	19*	14.7	17	15.6	17	18.5	14	18.7	105	63.3
Total	316	63	19.9	33	13.0	33	15.1	29	15.6	24	15.3	182	57.8

* - 1 Deceased

TABLE 127. PROGRESSIVE DROPOUT RATE OF AMERICAN INDIAN STUDENTS TO JUNE, 1967, FROM A SAMPLE OF 50% OF SCHOOLS IN A SIX-STATE AREA ENROLLING TEN OR MORE INDIAN STUDENTS IN GRADE EIGHT AS OF NOVEMBER, 1962

		Year	1962-63 Grade 8		1963-64		1964-65		1965-66		1966-67		TOTAL	
State	Sex	Total N	N	%	N	%	N	%	N	%	N	%	N	%
Oregon	Male	19	0	0.0	0	0.0	0	0.0	1	5.3	2	11.1	3	15.8
	Female	23	0	0.0	1	4.4	1	4.6	4*	19.1	3	18.8	9	40.9
	Total	42	0	0.0	1	2.4	1	2.4	5	12.5	5	14.7	12	29.3
Washington	Male	46	1	2.2	5	11.1	5	12.5	4	11.4	1	3.2	16	34.8
	Female	45	1	2.2	3	6.8	10	24.4	3	9.7	2	7.1	19	42.2
	Total	91	2	2.2	8	9.0	15	18.5	7	10.6	3	5.1	35	38.5
Idaho	Male	16	0*	0.0	2	13.3	1	7.7	0	0.0	1	8.3	4	26.7
	Female	17	0	0.0	3	17.7	0	0.0	1	7.1	3	23.1	7	41.2
	Total	33	0	0.0	5	15.6	1	3.7	1	3.9	4	16.0	11	34.4
Montana	Male	132	13	9.9	6	5.0	13	11.5	8	8.0	9	9.8	49	37.1
	Female	127	14	11.0	9	8.0	17	16.4	12	13.8	7	9.3	59	46.5
	Total	259	27	10.4	15	6.5	30	13.8	20	10.7	16	9.6	108	41.7
North Dakota	Male	41	6	14.6	8	22.9	2	7.4	4	16.0	3	14.3	23	56.1
	Female	58	2	3.5	3	5.4	9	17.0	9	20.5	5	14.3	28	48.3
	Total	99	8	8.1	11	12.1	11	13.8	13	18.8	8	14.3	51	51.5
South Dakota	Male	149	25	16.8	14	11.3	16	14.6	12	12.8	10	12.2	77	51.7
	Female	167	38	22.8	19*	14.7	17	15.6	17	18.5	14	18.7	105	63.3
	Total	316	63	19.9	33	13.0	33	15.1	29	15.6	24	15.3	182	57.8
GRAND TOTAL		840	100	11.9	73	9.9	91	13.7	75	13.1	60	12.1	399	47.7

* - 1 Deceased

RACIAL BALANCE BY STATES (INDIAN COMPARED TO NON-INDIAN STUDENT POPULATION) IN THE SCHOOLS INCLUDED IN THE STUDY

In the following: "Majority" is where Indian students constitute 60 percent or more of the student population in a grade level; "Balance" is where they are 40-59 percent of the student population; and "Minority" is where Indian pupils comprise 39 percent or less of the student population. "Other" refers to pupils who are deceased, dropped out of school in that year, or for whose school no record of racial balance was available. The number (N) of Indian pupils enrolled in grade 8 is as of November, 1962, and the number of Indian pupils enrolled in grade 10 is as of November of the year the students attended grade 10.

OREGON

Where the Indian pupils were an eighth grade minority:

N = 42 100%

Then in the tenth grade these Indian pupils were:

Majority:	N = 2	5%
Balance:	N = 0	0%
Minority:	N = 40	95%
Other:	N = 0	0%

WASHINGTON

Where the Indian pupils were an eighth grade majority:

N = 31 34%

Then in the tenth grade these Indian pupils were:

Majority:	N = 9	29%
Balance:	N = 0	0%
Minority:	N = 18	58%
Other:	N = 4	13%

Where the Indian pupils were an eighth grade minority:

N = 60 66%

Then in the tenth grade these Indian pupils were:

Majority:	N = 0	0%
Balance:	N = 0	0%
Minority:	N = 54	90%
Other:	N = 6	10%

Thus, for all Indian pupils in the tenth grade (included in this Study) in Washington:

Majority:	N = 9	10%
Minority:	N = 72	79%
Other:	N = 10	11%

IDAHO

Where the Indian pupils were an eighth grade minority:

N = 33 100%

Then in the tenth grade these Indian pupils were:

Majority:	N = 4	12%
Balance:	N = 0	0%
Minority:	N = 25	76%
Other:	N = 4	12%

MONTANA

Where the Indian pupils were an eighth grade majority:

N = 128 49%

Then in the tenth grade these Indian pupils were:

Majority:	N = 86	67%
Balance:	N = 0	0%
Minority:	N = 1	1%
Other:	N = 41	32%

Where the Indian pupils were an eighth grade balance:

	N = 62	24%

Then in the tenth grade the Indian pupils were:

Majority:	N = 6	10%
Balance:	N = 42	68%
Minority:	N = 1	1%
Other:	N = 13	21%

Where the Indian pupils were an eighth grade minority:

	N = 69	27%

Then in the tenth grade the Indian pupils were:

Majority:	N = 16	23%
Balance:	N = 1	1%
Minority:	N = 35	51%
Other:	N = 17	25%

Thus, for all Indian pupils in the tenth grade (included in this Study) in Montana:

Majority:	N = 108	42%
Balance:	N = 43	17%
Minority:	N = 37	14%
Other:	N = 71	27%

NORTH DAKOTA

Where the Indian pupils were an eighth grade majority:

	N = 87	88%

Then in the tenth grade the Indian pupils were:

Majority:	N = 56	64%
Balance:	N = 0	0%
Minority:	N = 10	12%
Other:	N = 21	24%

Where the Indian pupils were an eighth grade minority:

N = 12	12%

Then in the tenth grade the Indian pupils were:

Majority:	N = 3	25%
Balance:	N = 0	0%
Minority:	N = 4	33%
Other:	N = 5	42%

Thus, for all Indian pupils in the tenth grade (included in this Study) in North Dakota:

Majority:	N = 59	60%
Minority:	N = 14	14%
Other:	N = 26	26%

SOUTH DAKOTA

Where the Indian pupils were an eighth grade majority:

N = 296	94%

Then in the tenth grade the Indian pupils were:

Majority:	N = 168	57%
Balance:	N = 0	0%
Minority:	N = 13	4%
Other:	N = 115	39%

Where the Indian pupils were an eighth grade minority:

N = 20	6%

Then in the tenth grade the Indian pupils were:

Majority:	N = 0	0%
Balance:	N = 0	0%
Minority:	N = 15	75%
Other:	N = 5	25%

Thus, for all Indian pupils in the tenth grade (included in this Study) in South Dakota:

Majority:	N = 168	53%
Minority:	N = 28	9%
Other:	N = 120	38%

CONCLUSION

This study has differed from other dropout studies in that the students registered in the same grade on a specific date who constituted the target population were each identified by name. The progress through school of each student was then traced to high school graduation or another specific date almost five years later unless death or dropout from school occurred prior to that time. The data of the study have been presented in a series of figures and tables without any attempt to interpret findings. Thus the study, while documenting the magnitude of the problem of the American Indian high school dropout, also has demonstrated the feasibility of collecting hard data in this area.

The need to collect on an ongoing basis specific up-to-date data on the progress of pupils, as well as on graduates and follow-up of graduates for at least a year after high school graduation, is of great importance. Even where some attempts have been made by individual schools or school systems to collect such data, efforts have been hampered by a lack of uniformity in the methodology of collecting information and in recording it. School personnel become very frustrated trying to find out what happens to a transfer student when the receiving school does not cooperate in acknowledging the transfer or in transferring student records.

The initiative in setting up a data collection bank and regularized system of transferring student records needs to be taken by an agency which could also serve as the coordinator of such efforts. The State Departments of Education are almost ideally suited to undertaking such a task. In addition to access to computer facilities, Departments probably have the greatest contact with the many organizations engaged in the educational enterprise.

The Bureau of Indian Affairs, with its special interest in the education of Indian youth, could explore the possibility of calling a meeting of interested institutions. For example, the BIA area office in Portland, Oregon, could invite representatives from Oregon, Washington and Idaho State Departments of Education and representatives from public and private schools as well as from its own organization to a sponsored conference on these vital topics. Such a conference, or series of conferences, in addition to opening wider the channels of communications among the participating bodies, might well lead to a pooling and sharing of information beyond that envisioned in this modest proposal.

APPENDIX A

OREGON SCHOOL DIRECTORY
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Bend High School	Bend	Public-Day	9-12
Helen McCune Junior High School	Pendleton	Public-Day	7- 8
Jefferson High School	Portland	Public-Day	9-12
MacLaren School for Boys	Woodburn	State Correctional	9-12
Madras Junior High School	Madras	Public-Day	7- 8
Madras High School	Madras	Public-Day	9-12
Marshall High School	Portland	Public-Day	9-12
McEwen High School	Athena	Public-Day	9-12
North Salem High School	Salem	Public-Day	9-12
Pendleton High School	Pendleton	Public-Day	9-12
Robert S. Farrell High School	Salem	State Correctional	9-12
Sandy High School	Sandy	Public-Day	9-12
University of Oregon	Eugene	Correspondence	G.E.D.
Wynne Watts High School	Portland	Public-Day	9-12

WASHINGTON SCHOOL DIRECTORY
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Alexander Junior High School	Ferndale	Public-Day	7- 8
Bellingham Technical School	Bellingham	Public-Day	Ungraded
Copple Junior High School	Omak	Public-Day	7- 8
Coulee Dam High School	Coulee Dam	Public-Day	9-12
East Valley High School	Spokane	Public-Day	9-12
Eisenhower High School	Yakima	Public-Day	9-12
Ferndale High School	Ferndale	Public-Day	9-12
Hoquiam Junior High School	Hoquiam	Public-Day	7- 8
Inchelium Elementary School	Inchelium	Public-Day	1- 8
Inchelium High School	Inchelium	Public-Day	9-12
Jefferson Junior High School	Olympia	Public-Day	7- 8
Mary Walker High School	Springdale	Public-Day	9-12
Moclips Elementary School	Moclips	Public-Day	1- 8
Moclips High School	Moclips	Public-Day	9-12
Neah Bay Elementary School	Neah Bay	Public-Day	1- 8
Neah Bay High School	Neah Bay	Public-Day	9-12

WASHINGTON SCHOOL DIRECTORY (Continued)
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Nespelem Elementary School	Nespelem	Public-Day	1- 8
Okanogan High School	Okanogan	Public-Day	9-12
Olympia High School	Auburn	Public-Day	9-12
Omak Senior High School	Omak	Public-Day	9-12
Oroville High School	Oroville	Public-Day	9-12
Othello High School	Othello	Public-Day	9-12
Queen Anne High School	Seattle	Public-Day	9-12
Stevenson High School	Stevenson	Public-Day	9-12
Toppenish High School	Toppenish	Public-Day	9-12
Wapato Elementary School	Wapato	Public-Day	1- 8
Wapato High School	Wapato	Public-Day	9-12
White Pass High School	Randle	Public-Day	9-12
White Swan High School	White Swan	Public-Day	9-12
Yelm High School	Yelm	Public-Day	9-12

MONTANA SCHOOL DIRECTORY
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Billings High School	Billings	Public-Day	9-12
Box Elder High School	Box Elder	Public-Day	9-12
Browning High School	Browning	Public-Day	9-12
Busby Elementary School	Busby	Federal-Day-Boarding	1- 8
Busby High School	Busby	Federal-Day-Boarding	9-12
Chinook High School	Chinook	Public-Day	9-12
Cut Bank High School	Cut Bank	Public-Day	9-12
Dodson High School	Dodson	Public-Day	9-12
Hardin Junior High School	Hardin	Public-Day	7- 8
Hardin High School	Hardin	Public-Day	9-12
Harlem High School	Harlem	Public-Day	9-12
Havre Junior High School	Havre	Public-Day	7- 8
Havre High School	Havre	Public-Day	9-12
Hays Elementary School	Hays	Public-Day	k- 8
Hellgate High School	Missoula	Public-Day	9-12
Lodge Grass Elementary School	Lodge Grass	Public-Day	1- 8

MONTANA SCHOOL DIRECTORY (Continued)
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Lodge Grass High School	Lodge Grass	Public-Day	9-12
Mountain View High School	Helena	State Vocational School for Girls	9-12
Noxon High School	Noxon	Public-Day	9-12
Poplar Elementary School	Poplar	Public-Day	k- 8
Poplar High School	Poplar	Public-Day	9-12
Powell County High School	Deer Lodge	Public-Day	9-12
Ronan High School	Ronan	Public-Day	9-12
St. Ignatius Elementary School	St. Ignatius	Public-Day	1- 8
St. Ignatius High School	St. Ignatius	Public-Day	9-12
St. Labre Mission High School	Ashland	Private-Day-Boarding	1-12
State Industrial School	Miles City	State Correctional	9-12
Terry High School	Terry	Public-Day	9-12

IDAHO SCHOOL DIRECTORY
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Aberdeen High School	Aberdeen	Public-Day	9-12
Alameda Junior High School	Pocatello	Public-Day	7- 8
Blackfoot High School	Blackfoot	Public-Day	9-12
Brooklyn Junior High School	Salmon	Public-Day	7- 8
Hawthorne Junior High School	Pocatello	Public-Day	7- 8
Highland High School	Pocatello	Public-Day	9-12
Lapwai Junior-Senior High School	Lapwai	Public-Day	7-12
Lincoln Junior High School	Boise	Public-Day	7- 8
Pocatello High School	Pocatello	Public-Day	9-12
St. Anthony Training Center	St. Anthony	State Correctional	9-12
University of Idaho	Moscow	Correspondence	G.E.D.

NORTH DAKOTA SCHOOL DIRECTORY
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Assumption Abbey High School	Richardton	Private-Day-Boarding	9-12
Belcourt High School	Belcourt	Federal-Day	9-12
Benson County Agricultural Training School	Maddock	Public-Day-Boarding	9-12
Bottineau High School	Bottineau	Public-Day	9-12
Devil's Lake High School	Devil's Lake	Public-Day	9-12
Fort Totten Elementary School	Fort Totten	Federal-Day	1- 8
Fort Yates High School	Fort Yates	Federal-Day-Boarding	9-12
Halliday High School	Halliday	Public-Day	9-12
Jamestown Mental Institution	Jamestown	State Institution	Ungraded
Maddock High School	Maddock	Public-Day	9-12
Mandaree High School	Mandaree	Federal-Day-Boarding	k-12
New Town Elementary School	New Town	Public-Day	k- 8
New Town High School	New Town	Public-Day	9-12
Notre Dame Academy	Willow City	Private-Day-Boarding	9-12
Oberon High School	Oberon	Public-Day	9-12
Rolla Public High School	Rolla	Public-Day	9-12
St. Ann's Mission Elementary School	Belcourt	Private-Day-Boarding	1- 8
White Shield High School	Roseglen	Federal-Day	9-12
Williston High School	Williston	Public-Day	9-12

SOUTH DAKOTA SCHOOL DIRECTORY
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Bennett County High School	Martin	Public-Day	9-12
Brainerd Indian School	Hot Springs	Private-Boarding	1-12
Chamberlain High School	Chamberlain	Public-Day	9-12
Cheyenne-Eagle Butte School	Eagle Butte	Federal-Day-Boarding	k-12
Claremont High School	Claremont	Public-Day	9-12
East Charles Mix Junior-Senior High School	Wagner	Public-Day	7-12
Flandreau High School	Flandreau	Public-Day	9-12
Flandreau Indian School	Flandreau	Federal-Boarding	9-12
Fort Thompson Elementary School	Fort Thompson	Federal-Day	1- 8
Gann Valley High School	Gann Valley	Public-Day	9-12
Gettysburg High School	Gettysburg	Public-Day	9-12
He Dog School	Mission	Federal-Day	1- 8
Holy Rosary Mission School	Pine Ridge	Private-Boarding	k-12
Hot Springs High School	Hot Springs	Public-Day	9-12
Immaculate Conception School	Stephan	Private-Boarding	6-12
Little Eagle Day School	Little Eagle	Federal-Day	1- 8
McIntosh Elementary School	McIntosh	Public-Day	1- 8
McIntosh High School	McIntosh	Public-Day	9-12
Mobridge High School	Mobridge	Public-Day	10-12
North Junior High School	Rapid City	Public-Day	7- 8

SOUTH DAKOTA SCHOOL DIRECTORY (Continued)
(SCHOOLS LISTED ALPHABETICALLY BY STATE WHICH WERE ATTENDED BY THE
TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

School	Location	Type	Grades
Oglala Community School	Pine Ridge	Federal-Day-Boarding	1-12
Peever High School	Peever	Public-Day	9-12
Pierre Boarding School	Pierre	Federal-Boarding	1- 8
Pine Ridge Elementary School	Pine Ridge	Public-Day	k- 8
Plankinton High School	Plankinton	Public-Day	9-12
Porcupine Day School	Porcupine	Federal-Day	1- 8
Rapid City High School	Rapid City	Public-Day	9-12
Reliance High School	Reliance	Public-Day	9-12
St. Francis Mission School	St. Francis	Private-Boarding	1-12
St. Joseph's Indian School	Chamberlain	Private-Boarding	1- 8
St. Paul's Indian School	Marty	Private-Day-Boarding	1-12
Sisseton High School	Sisseton	Public-Day	9-12
Timber Lake High School	Timber Lake	Public-Day	9-12
Todd County Elementary School	Mission	Public-Day	k- 8
Todd County High School	Mission	Public-Day-Boarding	9-12
Wakpala High School	Wakpala	Public-Day	9-12
Watertown Junior High School	Watertown	Public-Day	7- 9
Watertown Senior High School	Watertown	Public-Day	10-12
White River High School	White River	Public-Day	9-12

FEDERAL SCHOOL DIRECTORY
(SCHOOLS LISTED ALPHABETICALLY OUTSIDE THE SIX-STATE REGION OF ORIGINATION OF PUPILS WHICH WERE ATTENDED BY THE TARGET POPULATION OF THE STUDY, NOVEMBER, 1962 - JUNE, 1967)

OKLAHOMA

School	Location	Type	Grades
Cheyenne-Arapaho School	Concho	Federal-Boarding	1- 8
Chilocco Indian School	Chilocco	Federal-Boarding	9-12
Concho Demonstration School	Concho	Federal-Boarding	7-12
Fort Sill Indian School	Lawton	Federal-Boarding	9-12
Riverside School	Anadarko	Federal-Boarding	9-12

NEW MEXICO

Institute of American Indian Arts	Sante Fe	Federal-Boarding	10-12

OTHER STATES IN WHICH THE TARGET POPULATION ATTENDED PUBLIC SCHOOLS

Arizona
California
Colorado
Kentucky
Minnesota
Nebraska
Oklahoma
Texas
Utah
Wyoming

APPENDIX B

DIRECTORY OF TRIBES ENROLLING MORE THAN 200 MEMBERS TAKEN FROM CENSUS OF TRIBES, 1962

State	Tribal Units	On	Off	Total
Oregon	Umatilla	541	104	645
	Warm Springs	1,383	63	1,446
	TOTAL	1,924	167	2,091
Washington	Colville	1,712	1,321	3,033
	Lummi	600	60	660
	Makah	558	0	558
	Muckleshoot	271	35	306
	Quinault	574	20	594
	Spokane	310	307	617
	Swinomish	320	47	367
	Tulalip	376	53	429
	Yakima	2,837	525	3,362
	TOTAL	7,558	2,368	9,926
Idaho	Couer d'Alene	363	160	523
	Fort Hall	1,748	25	1,773
	Nez Perce	1,268	262	1,530
	TOTAL	3,379	447	3,826
Montana	Blackfeet	5,804	0	5,804
	Crow	3,126	400	3,526
	Flathead	2,881	0	2,881
	Fort Belknap	1,420	630	2,050
	Fort Peck	3,056	215	3,271
	North'n Cheyenne	2,129	0	2,129
	Rocky Boys	900	0	900
	TOTAL	19,316	1,245	20,561

DIRECTORY OF TRIBES ENROLLING MORE THAN 200 MEMBERS TAKEN FROM CENSUS OF TRIBES, 1962
(Continued)

State	Tribal Units	On	Off	Total
North Dakota	Fort Berthold	1,815	439	2,254
	Fort Totten	1,426	50	1,476
	Standing Rock	2,050	0	2,050
	Turtle Mountain	2,956	2,754	5,710
	TOTAL	8,247	3,243	11,490
South Dakota	Cheyenne River	3,734	0	3,734
	Crow Creek	902	156	1,058
	Flandreau	46	237	283
	Lower Brule	428	81	509
	Pine Ridge	8,480	300	8,780
	Rosebud	5,844	1,357	7,201
	Sisseton	2,173	98	2,271
	Standing Rock	2,300	0	2,300
	Yankton	1,490	43	1,533
	TOTAL	25,397	2,272	27,669